

Fresno State - NSSE: Engagement, GPA, Major

	Fresno State	NSSE	Engagement	Engagement Indicators	EI Value Added: Freshmen vs Seniors	Research Questions
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Engagement, Academic Performance, and Major: Statistical and Visual Analysis

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Fresno State

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<http://www.fresnostate.edu/academics/oie/data/index.html>

Fresno State - NSSE: Engagement, GPA, Major

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NSSE Spring 2015

	Freshman (1st year)	Senior (4th year)
Population:	3533	5680
NSSE Participants:	513	1079
Response Rate:	15%	19%

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Student engagement represents two critical features of collegiate quality. The first is **the amount of time and effort students put into their studies** and other educationally purposeful activities. The second is **how the institution deploys its resources and organizes the curriculum** and other learning opportunities to get students to participate in activities that decades of research studies show are linked to student learning. (NSSE)

Theme	Engagement Indicators
<i>Academic Challenge</i>	Higher-Order Learning Reflective & Integrative Learning Learning Strategies Quantitative Reasoning
<i>Learning with Peers</i>	Collaborative Learning Discussions with Diverse Others
<i>Experiences with Faculty</i>	Student-Faculty Interaction Effective Teaching Practices
<i>Campus Environment</i>	Quality of Interactions Supportive Environment

<http://nsse.indiana.edu/html/about.cfm>

Fresno State - NSSE: Engagement, GPA, Major

Fresno State	NSSE	Engagement	Engagement Indicators	EI Value Added: Freshmen vs Seniors	Research Questions	Descriptives
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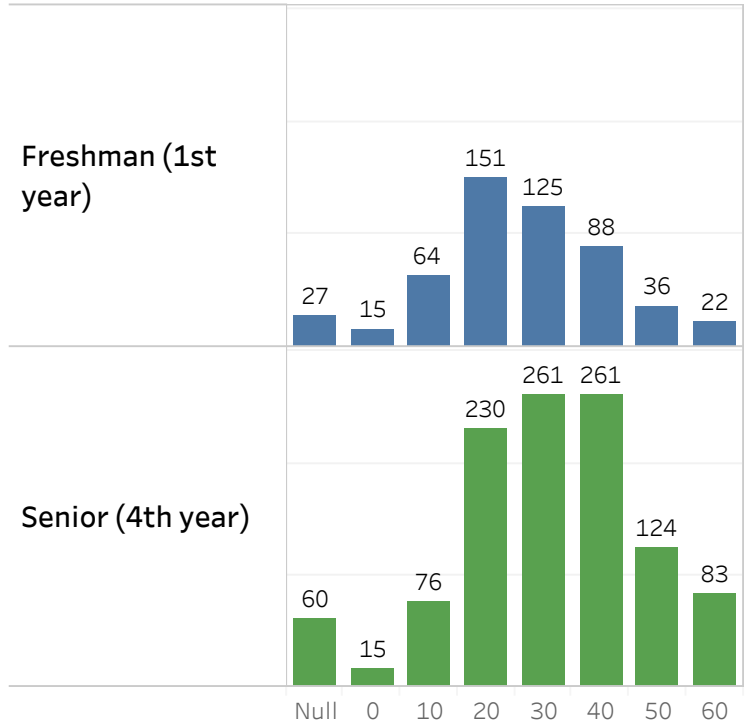
Engagement Indicator: Collaborative Learning
College: All

Collaborating with peers in solving problems or mastering difficult material deepens understanding and prepares students to deal with the messy, unscripted problems they encounter during and after college. Working on group projects, asking others for help with difficult material or explaining it to others, and working through course material in preparation for exams all represent collaborative learning activities.

Items (Distribution)

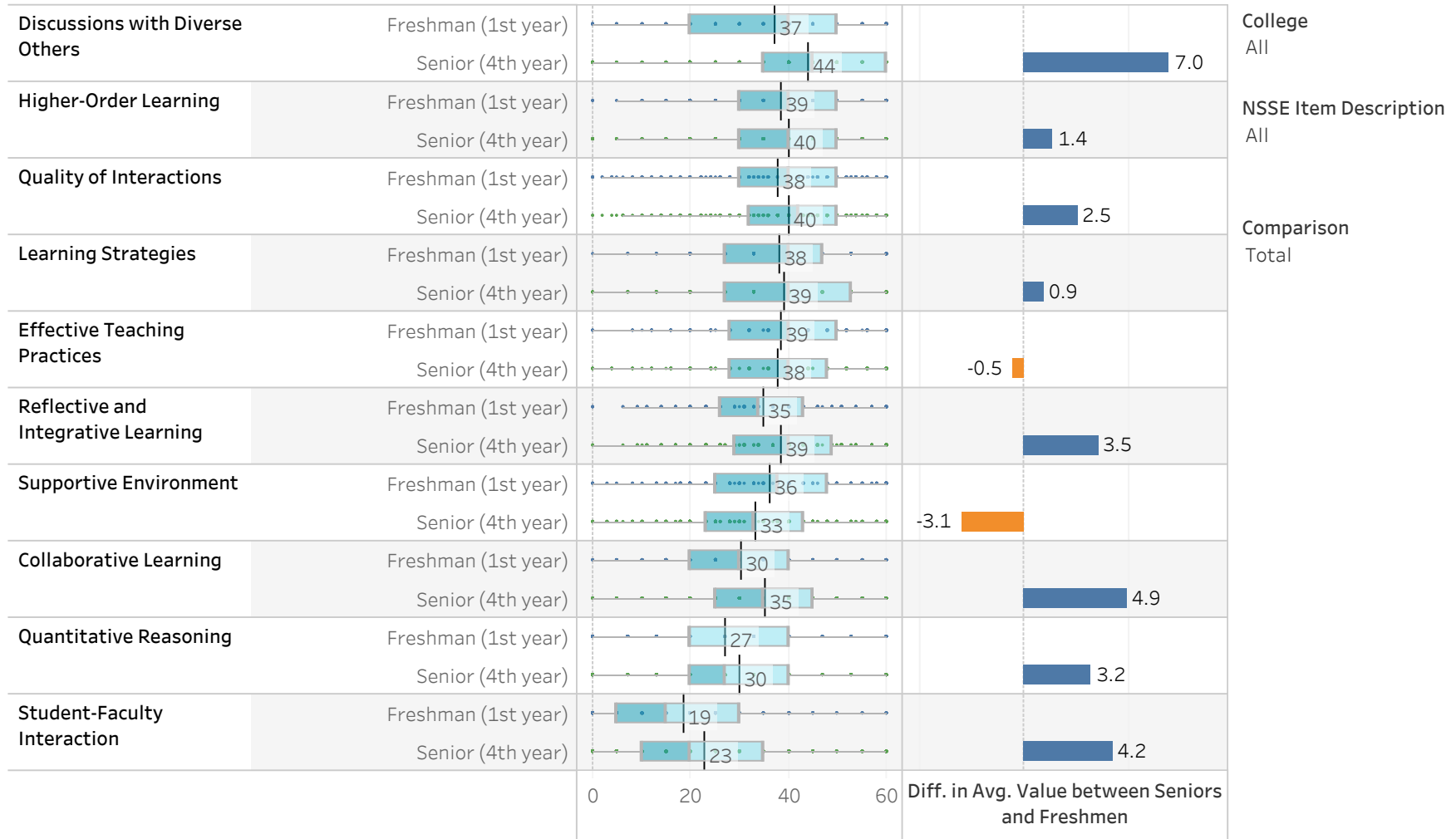
	Never	Sometimes	Often	Very often
Asked another student to help you understand course material	132	696	500	270
Explained course material to one or more students	41	589	621	337
Prepared for exams by discussing or working through course material with othe..	224	601	459	308
Worked with other students on course projects or assignments	87	485	602	413

EI: Student-Faculty Interaction (Distribution)



Fresno State - NSSE: Engagement, GPA, Major

NSSE	Engagement	Engagement Indicators	EI Value Added: Freshmen vs Seniors	Research Questions	Descriptives	Pearson Correlation
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Fresno State - NSSE: Engagement, GPA, Major

Engagement	Engagement Indicators	El Value Added: Freshmen vs Seniors	Research Questions	Descriptives	Pearson Correlation	El and GPA by Major
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Research Question 1:

Is there a relationship between the NSSE Engagement Indicators and Student GPA?

Research Question 2:

Is there variation in the Engagement - GPA relationships among colleges?

What engagement indicators are more important for the specific majors?

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Engagement Indicators	EI Value Added: Freshmen vs Seniors	Research Questions	Descriptives	Pearson Correlation	EI and GPA by Major
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	Cum GPA			Higher-Order Learning		Reflective and Integrative Learning		Learning Strategies		Quantitative Reasoning		Collaborative Learning		Discussions with Diverse Others		Student-Faculty Interaction		Effective Teaching Practices		Quality of Interactions		Supportive Environment	
	Count	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Freshman (1st year)																							
Arts and Humanities	39	2.99	0.94	39	14	33	13	38	14	27	17	26	11	36	17	17	16	36	16	41	13	32	15
Health and Human Services	119	2.87	0.89	41	14	36	12	40	14	27	16	31	14	37	17	17	14	38	14	38	15	35	15
Social Sciences	53	2.68	1.00	39	13	35	12	36	13	27	17	32	14	37	17	20	18	41	13	39	15	43	16
Craig School of Business	63	2.87	0.93	39	15	35	12	42	14	25	14	31	15	38	16	20	16	39	13	38	14	36	15
Science and Mathematics	97	2.92	0.81	39	14	35	13	37	14	27	17	30	13	40	18	19	15	37	14	38	15	37	14
Cultural Sciences and Tech	53	2.97	0.85	36	15	35	13	38	14	28	15	32	14	35	15	16	16	38	14	36	16	36	14
John Sch of Educ & Hum Dev	30	2.80	0.84	32	15	32	14	37	17	25	19	32	12	38	17	22	16	41	16	36	18	36	14
Engineering	37	2.79	0.86	37	13	33	9	34	12	32	14	30	12	34	17	20	14	42	13	37	13	38	18
Undeclared	37	2.83	1.02	41	13	37	12	39	12	26	16	29	14	37	17	19	14	39	12	37	16	32	13
Total	528	2.87	0.89	39	14	35	12	38	14	27	16	30	13	37	17	19	15	39	14	38	15	36	15
Senior (4th year)																							
Arts and Humanities	111	3.17	0.51	41	16	39	14	37	16	22	17	32	14	43	18	23	17	38	16	40	11	32	16
Health and Human Services	237	3.20	0.43	40	14	39	12	39	14	29	16	36	12	43	16	23	16	37	15	39	13	32	14
Social Sciences	120	3.11	0.49	42	16	43	13	41	14	30	18	35	15	46	14	27	18	39	14	41	13	32	14
Craig School of Business	214	3.01	0.53	39	14	37	12	38	14	31	16	35	13	43	17	18	15	39	14	40	13	34	13
Science and Mathematics	178	3.21	0.50	41	14	39	13	40	14	33	16	34	14	45	16	24	17	40	14	41	12	34	15
Cultural Sciences and Tech	115	3.02	0.37	40	14	38	13	41	16	31	17	36	13	45	17	26	17	38	14	41	11	35	15
John Sch of Educ & Hum Dev	62	3.07	0.52	38	12	36	13	40	15	25	18	30	12	41	16	16	12	34	13	40	13	32	14
Engineering	73	2.96	0.47	40	13	34	13	39	13	40	15	44	13	46	17	25	14	35	13	39	12	34	11
Total	1110	3.11	0.49	40	14	39	13	39	14	30	17	35	14	44	16	23	16	38	14	40	12	33	14

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EI Value Added: Freshmen vs Seniors	Research Questions	Descriptives	Pearson Correlation	EI and GPA by Major	High Value Responses: Difference
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Correlations between Cumulative GPA and the NSSE Engagement Indicators

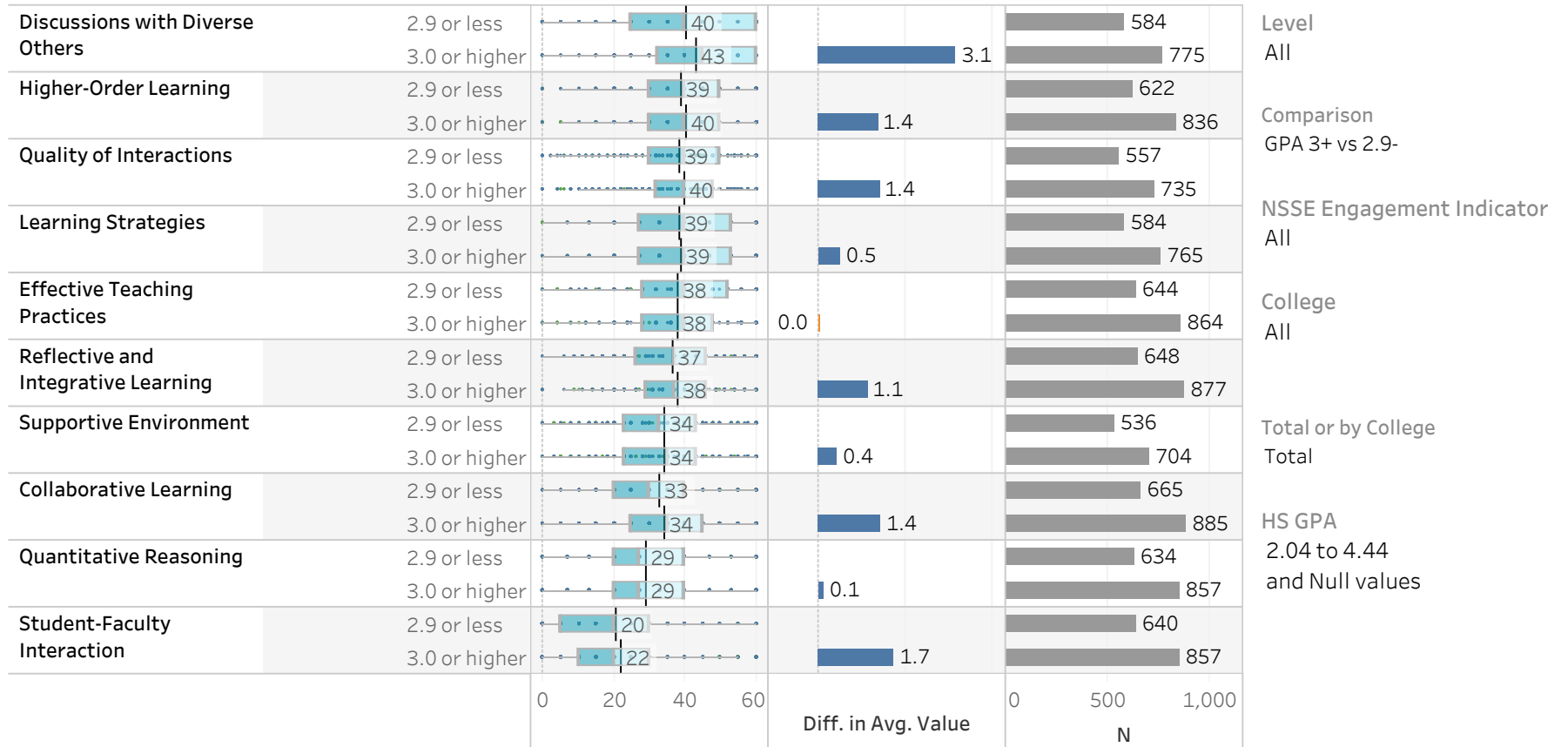
	Total	Arts and Humanities	Health and Human Services	Social Sciences	Business	Agricultural Sciences and Tech	Sch of Educ & Hum Dev	Science and Mathematics	Engineering
Higher-Order Learning	.076*	0.19	0.10	0.09	0.07	-0.16	.343**	0.01	-0.03
Reflective and Integrative Learning	.062*	0.14	0.08	0.11	-0.01	-0.06	0.15	0.00	-0.01
Learning Strategies	0.05	0.14	.195**	0.08	-0.06	-0.11	0.26	-0.02	0.07
Quantitative Reasoning	0.03	0.05	0.06	0.13	0.06	-0.04	0.00	-0.02	0.11
Collaborative Learning	0.03	-0.08	0.06	0.11	0.05	-0.11	.280*	-0.03	.272*
Discussions with Diverse Others	.105**	0.11	.170*	0.02	.200**	-0.20	0.06	0.15	0.09
Student-Faculty Interaction	.097**	0.06	0.07	.218*	0.12	-.214*	0.02	.180*	0.12
Effective Teaching Practices	0.02	0.04	-0.01	0.15	0.11	-0.16	-0.19	0.03	-0.10
Quality of Interactions	.082*	0.08	-0.01	0.11	.218**	-0.16	0.01	0.11	0.09
Supportive Environment	0.04	0.10	0.12	0.15	-0.03	-.298**	0.15	0.05	0.15
Count of Seniors	1109	111	237	119	214	115	62	178	73

*. Pearson Correlation is significant at the 0.05 level (2-tailed).

** . Pearson Correlation is significant at the 0.01 level (2-tailed).

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Research Questions	Descriptives	Pearson Correlation	EI and GPA by Major		High Value Responses: Difference	End
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Research Questions	Descriptives	Pearson Correlation	EI and GPA by Major		High Value Responses: Difference	End
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Items (Distribution): Students with GPA 3.0 or higher versus 2.99 or less

- Level
- Freshman (1st year)
 - Senior (4th year)

		2.9 or less		3.0 or higher	
About how many of your courses at this institution have included a community-based project (service-learning)?	All	8 (2%)		10 (2%)	
	Most	43 (11%)		44 (8%)	
	Some	245 (64%)		367 (69%)	
	None	87 (23%)		114 (21%)	
Academic advisors: Been available when needed	Very much	87 (27%)		121 (28%)	
	Quite a bit	107 (33%)		132 (30%)	
	Some	77 (24%)		126 (29%)	
	Very little	53 (16%)		57 (13%)	
Academic advisors: Discussed your career interests and post-graduation plans	Very much	81 (27%)		109 (26%)	
	Quite a bit	55 (18%)		103 (25%)	
	Some	74 (25%)		85 (21%)	
	Very little	92 (30%)		115 (28%)	
Academic advisors: Helped you get information on special opportunities (study abroad, internships, research projects, etc.)	Very much	85 (30%)		87 (23%)	
	Quite a bit	74 (26%)		90 (23%)	
	Some	48 (17%)		91 (24%)	
	Very little	76 (27%)		117 (30%)	
Academic advisors: Helped you understand academic rules and policies	Very much	85 (28%)		95 (23%)	
	Quite a bit	83 (27%)		116 (28%)	
	Some	67 (22%)		102 (25%)	
	Very little	74 (24%)		96 (23%)	
Academic advisors: Helped you when you had academic difficulties	Very much	85 (29%)		82 (22%)	
	Quite a bit	72 (25%)		98 (27%)	
	Some	70 (24%)		97 (26%)	
	Very little	64 (22%)		90 (25%)	
Academic advisors: Informed you of academic	Very much	75 (25%)		67 (17%)	

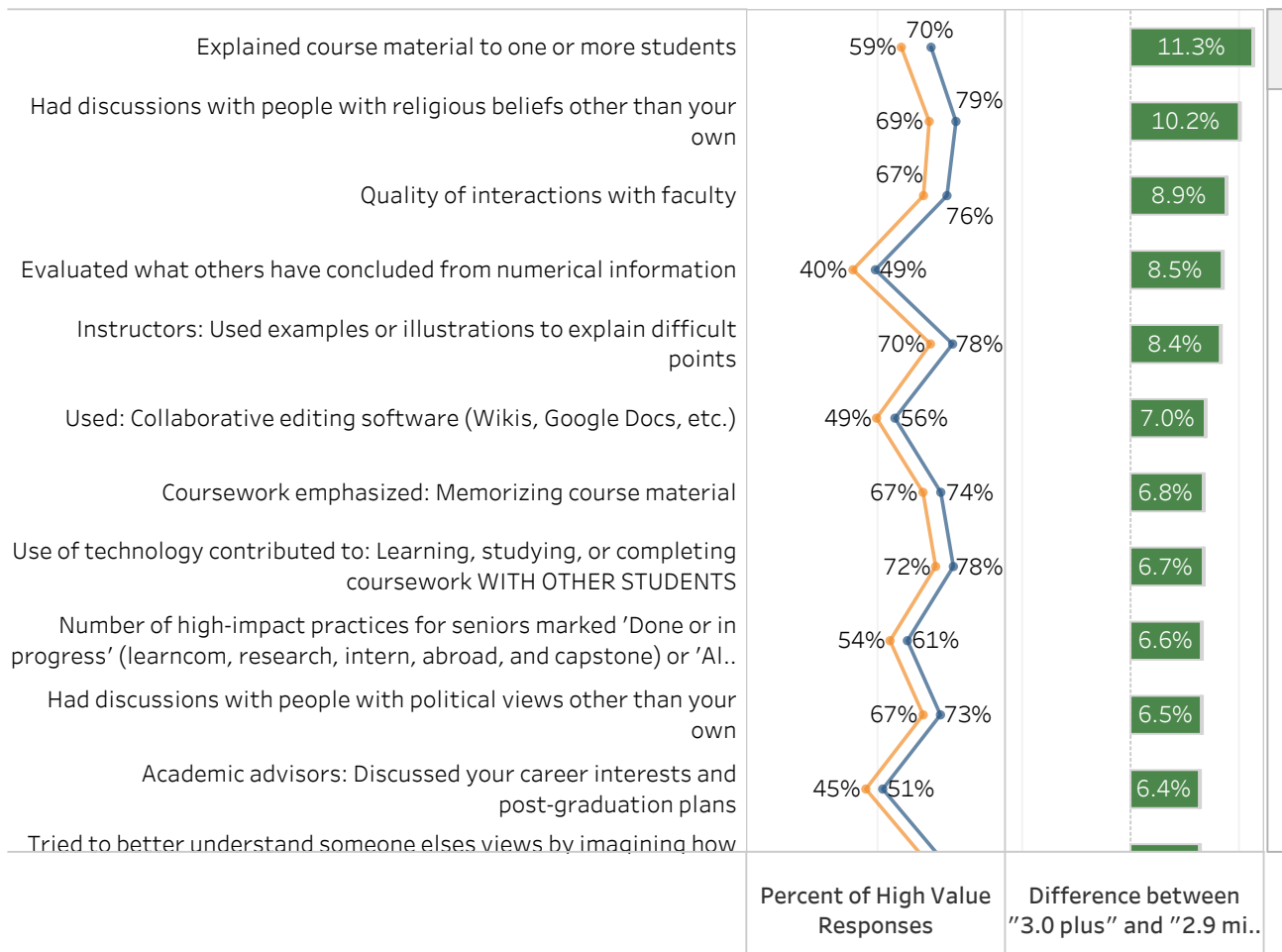
College
All

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Percent of High Value Responses (ex. Very Often, Often, Excellent, etc).

(Select/click on item description to see detailed distribution)



irclass

- Freshman (1st year)
- Senior (4th year)

College

All

GPA Group

- 2.9 or less
- 3.0 or higher

Items (Distribution)

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Thank you for attending.
Questions?