

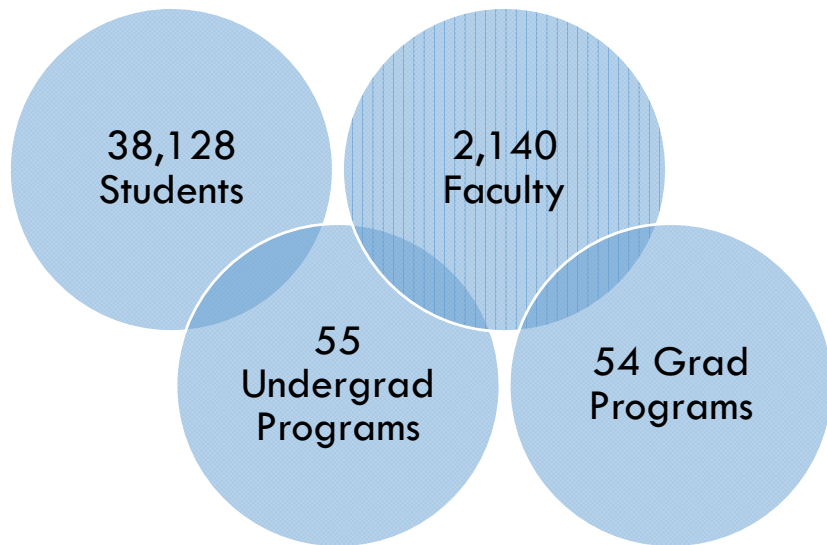
ELEVATING PROGRAM REVIEW BEYOND THE PROGRAM



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CAIR Conference 11.5.2015

CSUF CONTEXT



(as of Fall 2014)



WHY DO PROGRAM PERFORMANCE REVIEW (PPR)?

Strengths

Demonstrates Effectiveness

Pinpoints Accomplishments

Brings Outside Perspectives

Highlights Opportunities to Improve

Shortcomings

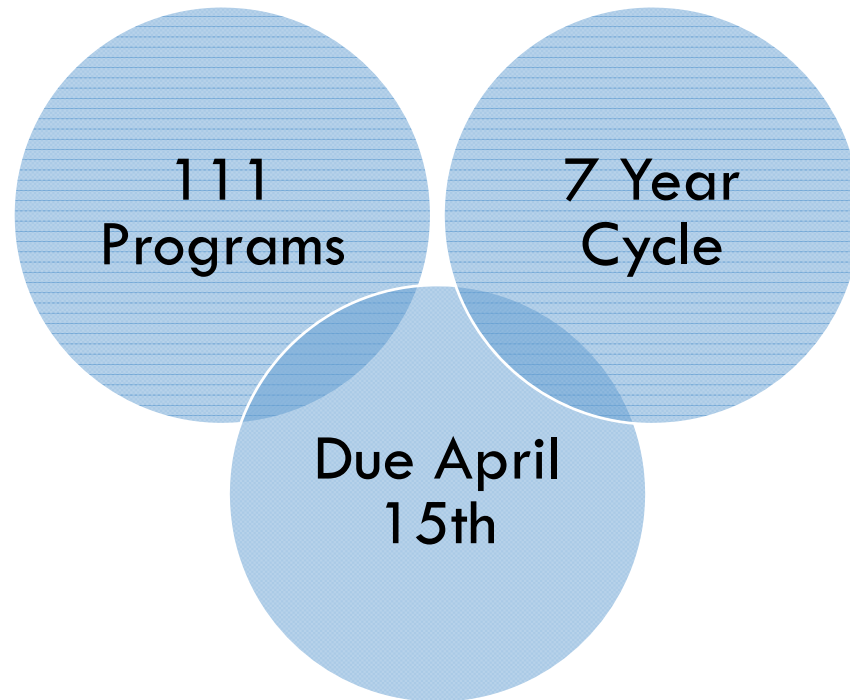
Labor Intensive

No one reads it

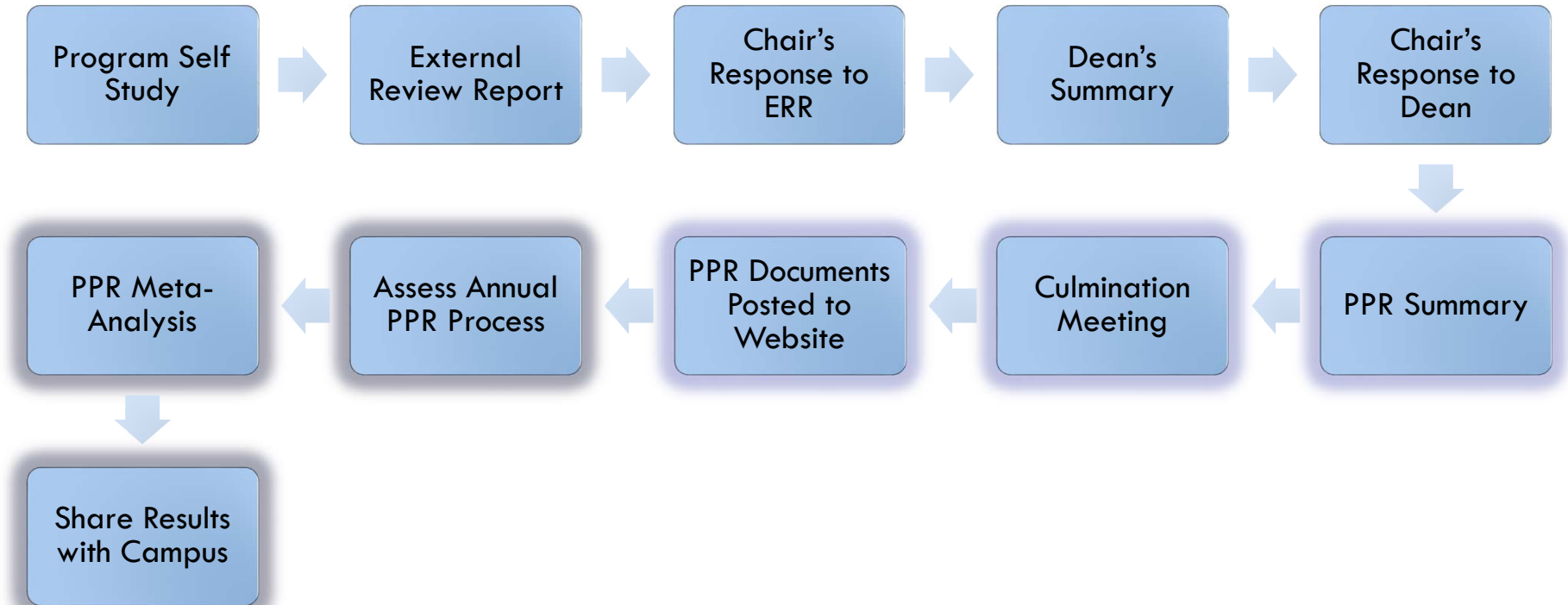
No action is taken

Not transparent

CSUF PPR SCOPE



CSUF PPR PROCESS OVERVIEW

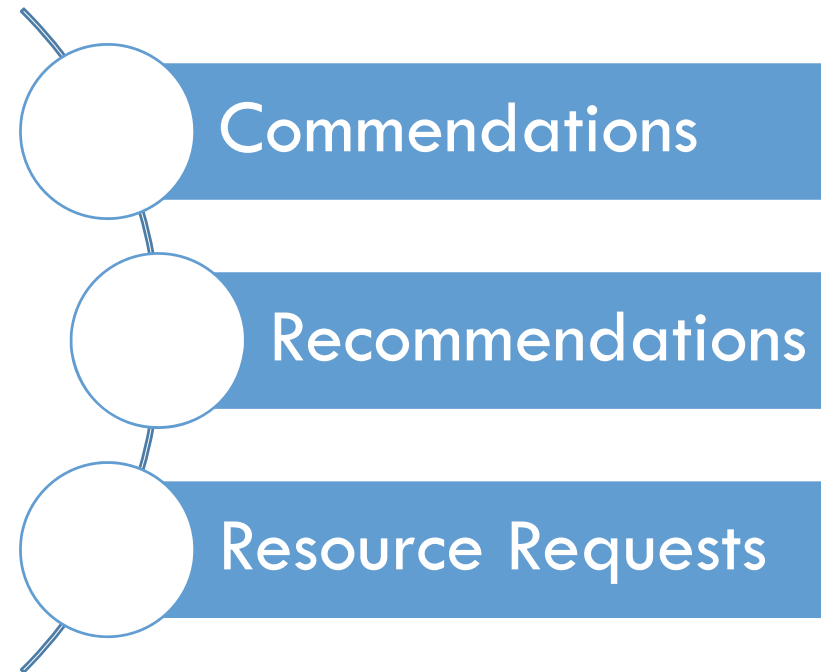


CSUF SELF STUDY ELEMENTS

1. Mission, Goals and Environment
2. Description and Analysis
3. Documentation of Student Academic Achievement and Assessment of Student Learning Outcomes*
4. Faculty
5. Student Support and Advising*
6. Resources and Facilities
7. Long-term Plans
8. Appendices (Required Data)

THEMATIC ANALYSIS 2013-14 PPR

- Based on PPR Summaries
- 19 programs went through Program Review
- Total # of documents read = 53
- Total # of pages read = 2,069
- Used Nvivo software



WHAT WE LEARNED

Commendations	Recommendations	Resource Requests
High Impact Practices (45%*)	Curriculum Improvements (91%)	Faculty Hiring (55%)
Faculty Collegiality (35%)	Assessment (64%)	Faculty Support (for Service, Curriculum Innovation, etc.) (27%)
Faculty Scholarly Productivity (36%)	Advising (64%)	Space Addition & Renovation (27%)
Space Addition & Renovation (35%)	Faculty Development (45%)	

*Reference frequency based on PPR summaries, which integrate the major discussion points of all PPR documents.

THE IMPACT OF AN ELEVATED PPR PROCESS

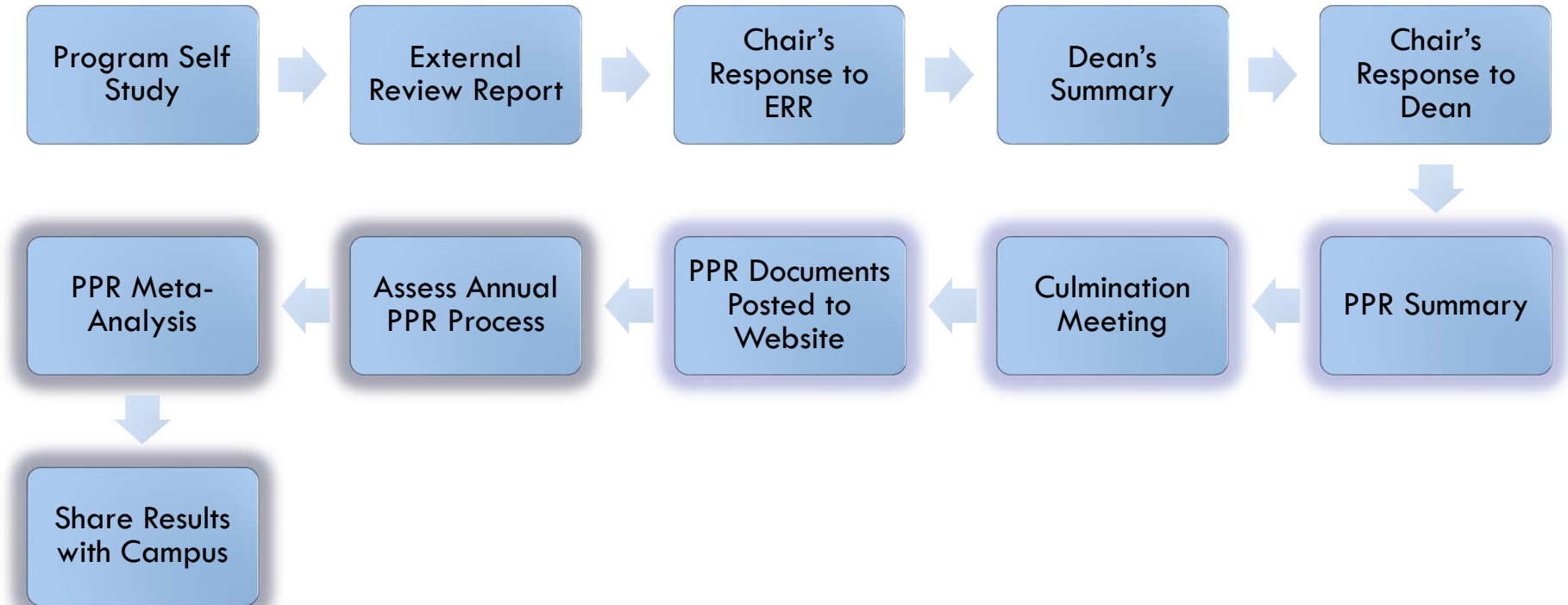
- Creates a positive culture.
- Acknowledges participants' time.
- Creates dialog between program and administration.
- Highlights University strengths.
- Confirms progression of strategic plans.
- Identifies areas that need support.
- Helps University to allocate resources.
- Informs decision-making and policy development.

QUESTIONS, FEEDBACK & SHARING



Questions

QUESTIONS, FEEDBACK & SHARING





THANK YOU!

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