



Redesigning WASC

ALO Workshop

Small Group Session

2:45-3:15

Focus on Levels of Learning

The Degree Qualifications Profile identifies a “core” of learning in five broad areas (specialized knowledge, broad integrative knowledge, intellectual skills, applied learning, and civic learning) that collectively define the requirements of the degree at three levels: Associate, Bachelor’s, and Master’s (see page 6-7). This DQP model is intended to reflect a shared understanding about appropriate levels of learning across educational institutions. The WASC Senior College Commission will be working with the WASC Community and Junior College Commission to examine the way that learning is differentiated in this framework.

To what extent do these descriptions of the three levels of learning match those at your institution? How are these levels taught and assessed at your institution? To what extent are these three levels of skill reflected in the degree-level outcomes at your institution? How are they different from your degree outcomes?

In what ways might this framework be helpful to your institution? How can WASC best engage institutions in the region to explore the usefulness of this model? How can WASC promote common expectations about levels of learning?