

University of California

**UC Long-Range Enrollment
Planning 2007-08**

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Today's Presentation

- Background/Process
- Preview: Overall Direction and Themes

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Background

- Current UC-wide enrollment plan goes through 2009-10
- Enrollment levels through 2010-11 included in the compact with the Governor
- Strong Legislative interest in relation between enrollment and campus Long Range Development Plans
- First projections due to Legislature March 25, 2008

UC Internal Context

- Provost (and now COO) Rory Hume very interested in planning
- Shift in focus at the Office of the President
 - Planning more focused on academic goals, less on budget
 - Planning less “top-down,” more campus-driven
 - New emphasis on interdisciplinary teams

Process: Phase I

- “Kick-Off” Meeting June 25-26
- “Call” to campuses August 2007
- Campus proposals due December 7
- Ongoing updates and consultation now—>March 08

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- **Preview: Overall Direction and Themes**

Baseline Assumptions

- UC's base of state funding will continue to be based in part on enrollment
- Projections of undergraduate growth must be tied to projections of high school graduates
- Proposals for graduate growth are policy-driven

Principles Underlying Enrollment Planning

- Growth plans must support increased diversity at both the graduate and undergraduate levels
- Graduate and undergraduate enrollments must be rebalanced
- Transfer enrollments must grow
- No Campus Left Behind: Universitywide plans must support the continued success of all campuses
- Not all campuses must grow

Likely Direction: Undergraduate Enrollment

- Transfer our highest priority
- UC will strive to increase its freshman “participation rate”: less competition = more opportunity
- Likely increases in out-of-state and international enrollment

Likely Direction: Graduate Enrollment

- Increases in both the number and the proportion of graduate students
- Increases across all fields
- Funding for graduate students a critical challenge

Critical Questions

- Can California's colleges and universities take advantage of the slow-down in growth to expand opportunity and increase our production of BAs?
- Will the Governor and the Legislature provide the funding we need despite the absence of growth at the high school level?
- How do we make the case for graduate growth?
- What will actually happen, both between now and 2020, and after?

