

Accountability Templates of the California Community Colleges



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CCC System Office

History of CCC Accountability

- u Simple reporting, fact books until 1998
- u 1998: State provides \$300m ongoing in exchange for accountability reporting
 - | “Partnership for Excellence” was born
 - u CCC developed report in isolation
 - u CCC allowed to determine “adequate progress”
 - u “Contingent funding” never triggered
 - | Used 5 metrics to measure system and college-level performance

History of CCC Accountability

- u AB1417 passed (2005-06) creating framework report for CCC accountability reporting
- u “ARCC” (Accountability Reporting for the Community Colleges)
- u Took one year to develop metrics, now in third reporting cycle

ARCC as a Template

- u ARCC is mandatory, not voluntary
- u All data used come from System Office MIS, existing submissions
- u Reporting done at system level or by college, not broken down further
 - | But unitary datasets used in creation are available
- u 850+ page document

ARCC

- u The Model:
 - | Measures 4 areas with 13 metrics:
 - u Student Progress & Achievement-Degree/Certificate/Transfer
 - u Student Progress & Achievement-Vocational/Occupational/Workforce Dev.
 - u Pre-collegiate improvement/basic skills/ESL
 - u Participation
 - | “Process” is not measured.

Major Advancements of ARCC

- u Creating a hybrid grad/transfer rate.
- u Finding transfers to private/out of state institutions.
- u Doing a wage study.
- u Creating peer groups.
- u Local qualitative response/assessments (500 words).

IPEDS as a Template

- u Grad Rate Survey (and others):
completed on behalf of institutions by
System Office
- u IPEDS-GRS has long been a poor
accountability instrument for
measuring institutional performance

IPEDS-GRS-2

- u Counts first-time, full-time, degree-seeking students starting in fall (3%)
- u Tracks only 3 years
- u Counts awards before transfers
- u Counts lateral transfer as transfer

Fixing This: HEOA Reauth.

- u “...convene a group of representatives...to develop recommendations regarding the accurate calculation and reporting of...(IPEDS-GRS-2) by two-year, degree-granting institutions...shall consider the mission and role of two-year degree-granting institutions...and may recommend additional or alternative measures of student success...in light of the mission and role of such institutions.”

Voluntary System: CSRDE

- u CSRDE: Consortium for Student Retention Data Exchange
- u Voluntary data submission (not unitary data)
- u A superset of IPEDS-GRS data
 - | Bigger cohorts, longer track period
- u Annual peer reports, comparisons

CSRDE

- u CSRDE now expanding into CC market
- u CCC system invited to join, influence metrics, and help govern board
- u CCC System Office joining CSRDE on behalf of all 100 campuses in 2009
 - | CCCCO will submit all data
 - | CCC campuses will get peer reports
 - | CSRDE also sponsors monthly webinars

CSRDE Report

- u By institution, separated by size, and ethnicity
- u Focused on retention, persistence, graduation, transfer rates
- u All rates cut by year lengths (1,2,3,4,5,6 yrs)

CCC VSA Development

- u Recently, ACCT, AACCC and College Board announced start of a yearlong process of developing VSA for CC's
- u Standard metrics suggested: course completion, transfer readiness, employer satisfaction
- u Designed to build body of evidence in support of CC budgets nationally