Performance Reporting for the Community Colleges: ARCC 2011

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Session Objectives

- Update any interested parties, including community college IR staff, on state of the ARCC

- Note plans for 2011 ARCC

- Collect input from community college IR staff, et al, about ARCC

Dates to Remember

- December 1, 2010--End date for data resubmission
- February 2, 2011--Release of Draft #2 & start of self-assessment period
- March 1, 2011--End date for submission of self-assessments
- March 8, 2011--End date for submission of documentation of interaction with board of trustees for the 2010 ARCC report.
- March 31, 2011--Release of final 2011 ARCC Report (Focus on Results)

ARCC Philosophy

- Provide state policy makers a means of monitoring the CCC system

- Promote local analysis and local action

- Facilitate research and analysis for deeper understanding of student success and institutional effort

Big Picture

- Other performance reviews and proposals (i.e., IPEDS /US DOE, AACC, the Seybert project, Washington State, et al)
- Community College League of California
- Deeper analysis (esp. with data from CCC Apply and computerized assessment system)
- Accreditation
- Rankings
- Funding

Third Party Views

- Measuring Up?
- IHELP
- Other states and policy groups

ARCC in Print

- ESAI in *Community College Journal of Research & Practice*
- Peer Grouping in *Journal of Applied Research in the Community College* (also a piece in *Assessment Update*)
- Transfer rates in *Community College Review*
- Cluster Sensitivity Index in *JARCC*
- Forthcoming issue of *New Directions in Institutional Research*
- Analyses of links to for-profits (van Ommeren)

ARCC 2011 Issues

1. Recode of course level in COMIS (the CB 21 data element) and TOP code adjustment
2. Census data and ARCC service area indices
3. Peer grouping
4. Demographic analyses
5. Basic Skills Improvement by math & English
6. Non-credit performance indicators
7. CDCP and Basic Skills Accountability Supplementary Reports

1-Recode of Course Level

- Not known yet how successful across the state
- TOP code adjustments too
- Some colleges did not recode inactive courses
- Biggest effects on basic skills improvement rate and the ESL improvement rate
- New data vs. old data issues:
  Cite new data to boards and public
  Explain how rate change may be a data artifact
- http://www.cccco.edu/ChancellorsOffice/Divisions/AcademicAffairs/BasicSkillsEnglishasaSecondLanguageESL/ReferenceMaterials/CB21RecodingProject/tabid/1686/Default.aspx

2-Census Data and ARCC Service Area Indices

- These census-based indices to come in 2011 or 2012

- Census use of American Community Survey data for small area estimates

3-Peer Grouping

- Concern over volatility of peer groups

- Delay needed for service area indices update

- Simplicity/precision trade-off:
  more precision would mean more complexity

4-Demographic Analyses

- Long-standing demand for demographic breakouts for ARCC indicators

- Issue of report capacity

- Care in distributing new data in terms of privacy protection and data misinterpretation

- Option for web-based report as a supplement to *Focus on Results*

- Issue of unknown or nonresponse for ethnicity

5-Basic Skills Improvement by Math & English

- Issue of report capacity

- Some information already available in a supplementary report

- Option for web-based data access as a supplement to *Focus on Results*

6-Non-credit Performance Indicators

- Importance
  funding, institutional support, et al
- Political Risk
  potential for low rates and link to funding
- Cost
  data needs (SSNs, et al), analytical needs (esp. issues of heterogeneity) and potential "overhead" burden on NC programs (rules for data and operation)
- Buy-in
  acceptance and application

7-CDCP and Basic Skills Accountability Supplementary Reports

- To continue

- Expanded coverage likely (i.e., math/English breakdowns)

- CCC Assess potential

Uncharted Waters for ARCC

- Performance of counseling and matriculation
- Performance of distance education
- Performance of transfer students at baccalaureate institutions (degree completion and time-to-degree)
- Links to funding

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Thank you for your participation.

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