

IPEDS

Executive Peer Tool (ExPT)

California Association for Institutional Research
2006 Conference



What you will learn today!

- **What are the IPEDS Data Feedback Reports**
 - ✓ Data elements/performance measures in the reports
 - ✓ Relationship between the IPEDS Data Feedback Reports & ExPT
- **How to use ExPT to get an electronic copy of your IPEDS Data Feedback Report**
- **How to use ExPT to customize your IPEDS Data Feedback Report**
- **The strengths and limitations of ExPT**
- **Compare ExPT to Peer Analysis System (PAS)**
- **The application of the Data Feedback Reports and ExPT in Higher Education**

ExPT & Data Feedback Reports

- **Were developed from a National Postsecondary Education Cooperative (NPEC) project**

Goal: *Improve the quality and comparability of IPEDS data*

- **Are useful to institutional executives for comparative purposes**
- **Provide administrators a context for examining IPEDS data based upon a comparison group**

Background

- **First data feedback reports were:**
 - ✓ Distributed October, 2004
 - ✓ Consisted of 10 graphs
 - ✓ Comparison group was based on an algorithm that wasn't appropriate for many institutions
 - ✓ 1st generation of ExPT allowed users to recreate their data feedback report with a customized comparison group

Background (continued)

- **2nd iteration of data feedback reports were:**
 - ✓ Distributed in October of 2005
 - ✓ Consisted of 12 graphs
 - ❖ Two new figures: completions by award level and price data over time
 - ❖ Minor changes to data and graphs
 - ✓ Institutions could submit a customized comparison group
 - ✓ 2nd generation of the ExPT was also released
 - ❖ allowed users to recreate their data feedback report with customized comparison groups

Background (continued)

➤ **3rd iteration of the data feedback reports will be:**

- ✓ Distributed in October of 2006
- ✓ Same basic structure and format as 2005
- ✓ Only minor modifications
- ✓ 3rd generation of ExPT will also be released
- ✓ A technical review panel suggested additional changes that will be implemented in the 2007

2006 Data Feedback Report

- **Figure 1.** Unduplicated 12-month headcount of all students and of undergraduate students, total FTE enrollment (academic year 2004-05), and full- and part-time fall enrollment (Fall 2005)
- **Figure 2.** Percent of all students enrolled, by race/ethnicity, and percent women: Fall 2005
- **Figure 3*.** Academic year tuition and required fees for full-time, first-time, degree/certificate-seeking undergraduates: 2003-04—2005-06
- **Figure 4*.** Percent of full-time, first-time, degree/certificate-seeking undergraduate students receiving financial aid, by type of aid: 2004-05

2006 Data Feedback Report

- **Figure 5***. Types and average amounts of financial aid received by full-time, first-time, degree or certificate-seeking undergraduates: 2004–05
- **Figure 6***. Graduation rates of full-time, first-time degree/certificate seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 1999 cohort
- **Figure 7(*)(**)**. Graduation rate cohort as a percent of all undergraduates and as a percent of total entering students (Fall 2005) ; graduation rate and transfer-out rate (1999 cohort); and retention rates (Fall 2005)

2006 Data Feedback Report

- **Figure 8***. Number of degrees awarded, by level:
Academic year 2004–05
- **Figure 9**. Percent distribution of core revenues, by
source: Fiscal year 2005
- **Figure 10***. Core expenses per FTE enrollment, by
function: Fiscal year 2005
- **Figure 11***. Full-time equivalent staff by assigned
position: Fall 2005
- **Figure 12***. Average salaries of full-time instructional
staff equated to 9-month contracts, by academic rank:
Academic year 2005-06

Sample Data Feedback Report Chart

Figure 1. Unduplicated 12-month headcount of all students and of undergraduate students, total FTE enrollment (academic year 2004–05), and full- and part-time fall enrollment (Fall 2005)

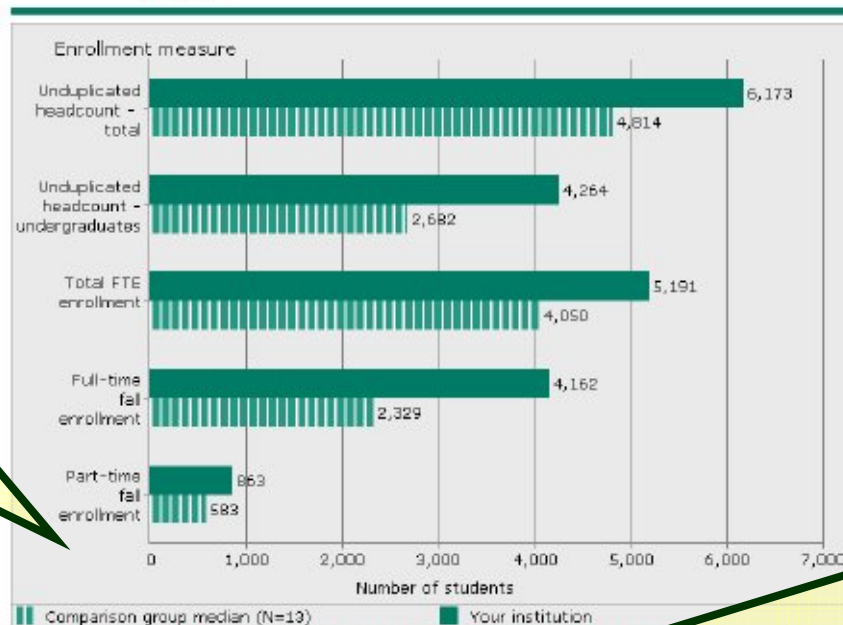


Chart displays enrollment data for “your institution” and comparison group

Note the use of median for comparison group

Note the reference to definitions in methodological notes
Good idea to check these out!

NOTE: For details on calculating full-time equivalent (FTE) enrollment, see “Calculating FTE” in the Methodological Notes at the end of this report. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2006.

Using ExPT to Find Your Data Feedback Reports



ExPT is...

- **A web-based tool that allows users to easily access and customize their IPEDS Data Feedback report**
- **With this tool, users can**
 - ✓ Access and copy their IPEDS Data Feedback Report
 - ✓ Customize the comparison group used in the report
 - ✓ Generate copies of graphs and data in these reports
- **A simplified version of the PAS**
 - ✓ Allows access to data presented in specialized IPEDS Data Feedback Reports for institutions and a comparison group of institutions.

Using ExPT to Access Data Feedback Reports

- 1. Access ExPT from IPEDS Home Page**
 - ✓ <http://nces.ed.gov/ipeds>
- 2. Agree to the Data Usage Agreement**
- 3. Select your institution**

1: Access ExPT from IPEDS Home Page

IPEDS
Integrated Postsecondary Education Data System

About IPEDS?
[What's New](#)
[Publications](#)
[Data](#)
[Survey Forms](#)
[Peer Analysis](#)
[IPEDS COOL](#)
[Glossary](#)

The Integrated Postsecondary Education Data System (IPEDS), established as the core postsecondary education data collection program for NCES, is a system of surveys designed to collect data from all primary providers of postsecondary education. IPEDS is a single, comprehensive system designed to encompass all institutions and educational organizations whose primary purpose is to provide postsecondary education. The IPEDS system is built around a series of interrelated surveys to collect institution-level data in such areas as enrollments, program completions, faculty, staff, and finances.

Features

[IPEDS Web-Based Data Collection and related materials](#)

[IPEDS Peer Analysis System](#) enables a user to compare a LinchPin institution of the user's choosing to a group of peer institutions, by generating reports using selected IPEDS variables of interest.

[Executive Peer Tool](#), a simplified version of the Peer Analysis System presenting data from the IPEDS Data Feedback Report.

[IPEDS College Opportunities On-line \(COOL\)](#) presents data on institution prices, financial aid, enrollment, and type of programs that are offered by the institution. IPEDS COOL is designed to help college students, future students, and their parents understand the differences between colleges and how much it costs to attend college.

Select ExPT link

<http://nces.ed.gov/ipeds/>

2: Agree to Data Usage Agreement

IPEDS *Executive Peer Tool*

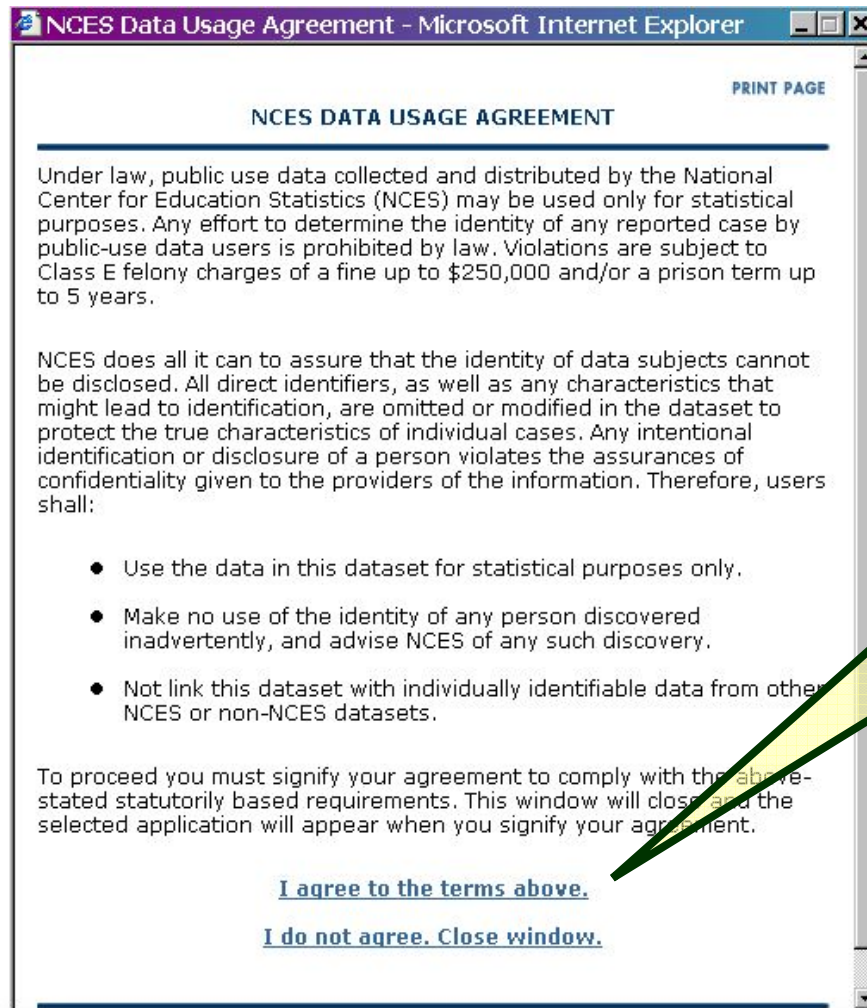
Step 1 - NCES Data Usage Agreement.

What would the
PAS do?

Please review the NCES [Data Usage Agreement](#) before continuing.

Select the Data
Usage
Agreement link
to review and
agree

2: Data Usage Agreement



NCES Data Usage Agreement - Microsoft Internet Explorer

PRINT PAGE

NCES DATA USAGE AGREEMENT

Under law, public use data collected and distributed by the National Center for Education Statistics (NCES) may be used only for statistical purposes. Any effort to determine the identity of any reported case by public-use data users is prohibited by law. Violations are subject to Class E felony charges of a fine up to \$250,000 and/or a prison term up to 5 years.

NCES does all it can to assure that the identity of data subjects cannot be disclosed. All direct identifiers, as well as any characteristics that might lead to identification, are omitted or modified in the dataset to protect the true characteristics of individual cases. Any intentional identification or disclosure of a person violates the assurances of confidentiality given to the providers of the information. Therefore, users shall:

- Use the data in this dataset for statistical purposes only.
- Make no use of the identity of any person discovered inadvertently, and advise NCES of any such discovery.
- Not link this dataset with individually identifiable data from other NCES or non-NCES datasets.

To proceed you must signify your agreement to comply with the above-stated statutorily based requirements. This window will close and the selected application will appear when you signify your agreement.

[I agree to the terms above.](#)

[I do not agree. Close window.](#)

After reviewing you must agree to the above terms or you will not be allowed to access ExPT

3. Select Your Institution

IPEDS *Executive Peer Tool*

Step 1 - Select your institution

What would the
PAS do?

Enter the name of the institution to compare with peers.

Focus institution:

Scripps College

Reset

Next step

Enter your institution name
here

3. Select Your Institution

- **Select your institution from the search results (if necessary – for Scripps, wasn't needed)**

Step 1b - Select your institution

What would the PAS do?

Your entry resulted in multiple schools. Please select your school.

Institution name	City	State
SPRINGFIELD COLLEGE	SPRINGFIELD	MA
SPRINGFIELD COLLEGE	SPRINGFIELD	MO
SPRINGFIELD COLLEGE IN ILLINOIS	SPRINGFIELD	IL
SPRINGFIELD COLLEGE OF BEAUTY	SPRINGFIELD	OR

Back

XPT Home


Access Your Data Feedback Report


Step 2 - Select a method of peer selection

What would the PAS do?

Focus institution: Scripps College

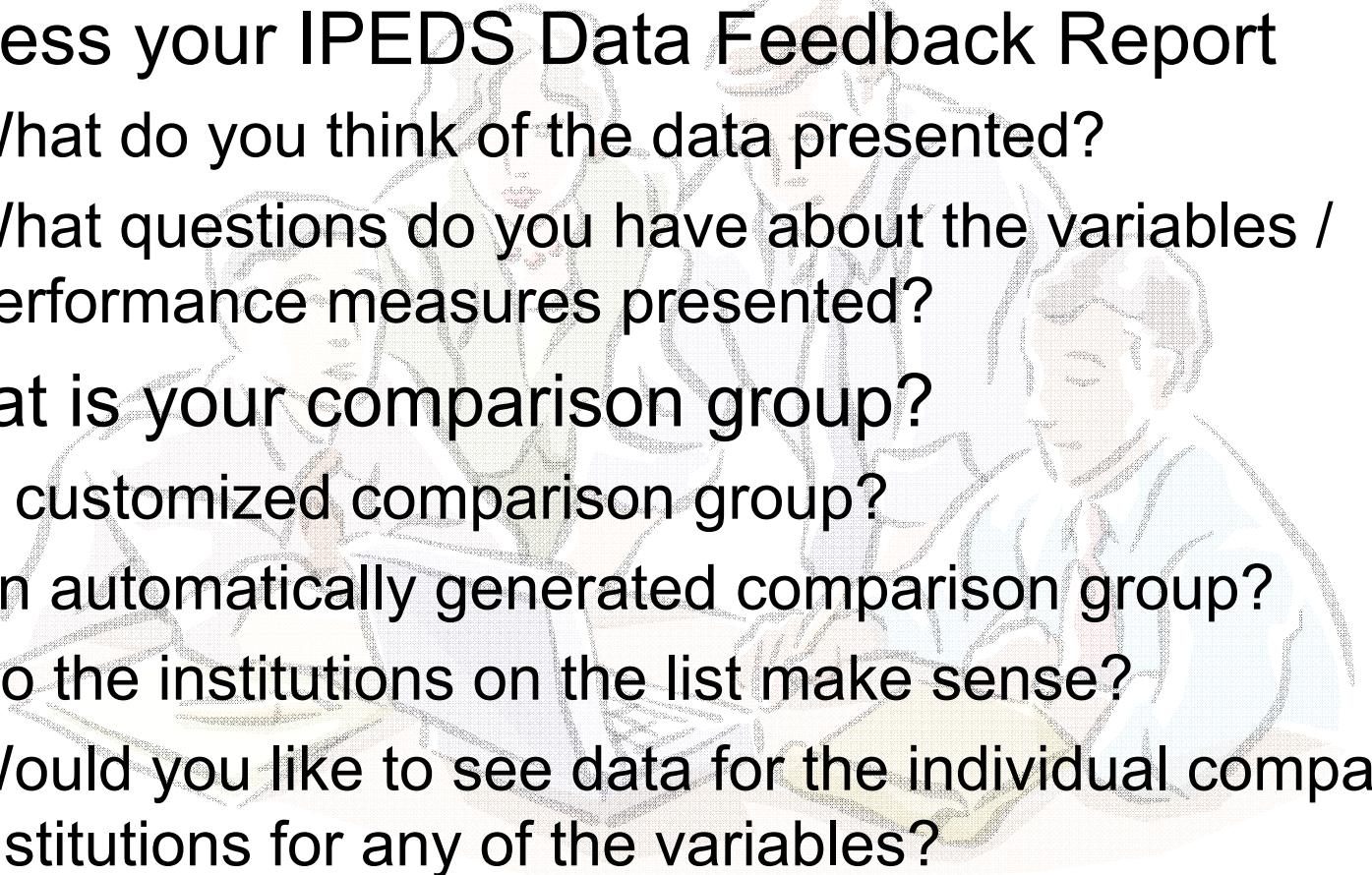
IPEDS Data Feedback Report Downloads

 [2006 IPEDS Data Feedback Report \(PDF, 394K\)](#)

 [2005 IPEDS Data Feedback Report \(PDF, 398K\)](#)

Use these links to access either the 2005 or 2006 version of your report (in PDF format)

Exercise: Access & Review Your IPEDES Data Feedback Report

- Access your IPEDES Data Feedback Report
 1. What do you think of the data presented?
 2. What questions do you have about the variables / performance measures presented?
 - What is your comparison group?
 1. A customized comparison group?
 2. An automatically generated comparison group?
 3. Do the institutions on the list make sense?
 4. Would you like to see data for the individual comparison institutions for any of the variables?
- 

What's Next?

➤ **Would you like to:**

- ✓ Customize your comparison group and recreate IPEDS data feedback graphs?
- ✓ Gain access to data used in the report for the comparison institutions?

ExPT: How does it work?

➤ **A simple, five step process:**

1. Identify a institution to compare – focus institution, usually your institution
2. Pick comparison institutions (up to 100 allowed)
3. Select variables (up to 8 variables at a time),
4. View statistical results (summary data and graph)
5. View data results for all institutions in the comparison group

1: Identify A Focus Institution

IPEDS *Executive Peer Tool*

Step 1 - Select your institution

What would the PAS do?

Enter the name of the institution to compare with peers.

Focus institution:

Reset

Next step

Enter your institution's name here

1: Identify A Focus Institution

- **Select your institution from the search results (if necessary)**

Step 1b - Select your institution

What would the PAS do?

Your entry resulted in multiple schools. Please select your school.

Institution name	City	State
SPRINGFIELD COLLEGE	SPRINGFIELD	MA
SPRINGFIELD COLLEGE	SPRINGFIELD	MO
SPRINGFIELD COLLEGE IN ILLINOIS	SPRINGFIELD	IL
SPRINGFIELD COLLEGE OF BEAUTY	SPRINGFIELD	OR

Back

XPT Home

2: Pick Comparison Institutions

- **Select method to pick your comparison institutions**

Choose 1 of 4 methods:

- Add peers by name** Use this option to add schools by name.
- Select your peer list** Use this option to select up to 100 schools based on criteria that you specify.
- Automatically generate your comparison group** Select this option to have the Executive Peer Tool automatically create a comparison group.
- Use saved comparison group** Select this option to use the custom comparison group that was submitted by the focus institution.

Note: The automatic comparison group was used in the [IPEDS Data Feedback Report](#) unless the focus institution submitted a custom comparison group.

2: Pick Comparison Institutions

Add peer institutions by name

Choose 1 of 4 methods:

- Add peers by name** Use this option to add schools by name.
- Select your peer list** Use this option to select up to 100 schools based on criteria that you specify.
- Automatically generate your comparison group** Select this option to have the Executive Peer Tool automatically create a comparison group.
- Use saved comparison group** Select this option to use the custom comparison group that was submitted by the focus institution.

Note: The automatic comparison group was used in the [IPEDS Data Feedback Report](#) unless the focus institution submitted a custom comparison group.

Good option if you have a known list with a limited number of institutions

Select "Next step" to enter the institution names

2: Pick Comparison Institutions

Add peer institutions by name

Step 2 - Add peers by name

What would the PAS do?

Focus institution: SPRINGFIELD COLLEGE

Add institutions by name

Institution name 1:	<input type="text"/>	Institution name 11:	<input type="text"/>
Institution name 2:	<input type="text"/>	Institution name 12:	<input type="text"/>
Institution name 3:	<input type="text"/>	Institution name 13:	<input type="text"/>
Institution name 4:	<input type="text"/>	Institution name 14:	<input type="text"/>
Institution name 5:	<input type="text"/>	Institution name 15:	<input type="text"/>
Institution name 6:	<input type="text"/>	Institution name 16:	<input type="text"/>
Institution name 7:	<input type="text"/>	Institution name 17:	<input type="text"/>
Institution name 8:	<input type="text"/>	Institution name 18:	<input type="text"/>
Institution name 9:	<input type="text"/>	Institution name 19:	<input type="text"/>
Institution name 10:	<input type="text"/>	Institution name 20:	<input type="text"/>

ExPT Home
Reset
Back

Next step

2: Pick Comparison Institutions

Select your peer list by criteria

Choose 1 of 4 methods:

- Add peers by name** Use this option to add schools by name.
- Select your peer list** Use this option to select up to 100 schools based on criteria that you specify.
- Automatically generate your comparison group** Select this option to have the Executive Peer Tool automatically create a comparison group.
- Use saved comparison group** Select this option to use the custom comparison group that was submitted by the focus institution.

Note: The automatic comparison group was used in the [IPEDS Data Feedback Report](#) unless the focus institution submitted a custom comparison group.

Select this option to add institutions based upon a limited number of variables

Good option if you want to search for potential comparison institutions by specific criteria

Click "Next step" to select by criteria!

2: Pick Comparison Institutions

Select your peer list by criteria

Step 2 - Select peers by criteria

What would the PAS do?

Focus institution: SPRINGFIELD COLLEGE

Geographic region	
Any	
US Service schools	
New England - CT ME MA NH RI VT	
Mid East - DE DC MD NJ NY PA	
State or outlying area	Degree granting
Massachusetts	Degree-granting
Michigan	Nondegree-granting, primarily postseconda...
Minnesota	Nondegree-granting, not primarily postseco...
Type of institution	Instructional program
Any	Any
Public, 4-year or above	Agriculture, Agriculture Operations and Rel...
Private not-for-profit, 4-	Natural Resources and Conservation
	Related Services
Carnegie classification	
Any	
Doctoral/Research Universities--Extensive	
Doctoral/Research Universities--Intensive	
Masters Colleges and Universities I	
Enrollment size	
Any	
Misc	
<input type="checkbox"/> Title IV participating only	
<input type="checkbox"/> Tribal college	
<input type="checkbox"/> Historically Black Colleges and Universities (HBCU) only	
ExPT Home	Reset
Back	Next step

➤ **The current selection, would select all institutions:**

- ✓ in the state of Massachusetts
- ✓ Private not for profit 4-year and above,
- ✓ Master's I institutions

2: Pick Comparison Institutions

Select your peer list by criteria

Step 2 - Institutions selected
What would the PAS do?

Focus institution: SPRINGFIELD COLLEGE

NOTE: All institutions checked will be shown in the results. Your selection criteria resulted in 11 institutions.

Select/de-select all

Original peer list			
UnitID	Institution name	City	State
<input checked="" type="checkbox"/>	164447 AMERICAN INTERNATIONAL COLLEGE	SPRINGFIELD	MA
<input checked="" type="checkbox"/>	164492 ANNA MARIA COLLEGE	PAXTON	MA
<input checked="" type="checkbox"/>	164562 ASSUMPTION COLLEGE	WORCESTER	MA
<input checked="" type="checkbox"/>	164739 BENTLEY COLLEGE	WALTHAM	MA
<input checked="" type="checkbox"/>	165662 EMERSON COLLEGE	BOSTON	MA
<input checked="" type="checkbox"/>	165671 EMMANUEL COLLEGE	BOSTON	MA
<input checked="" type="checkbox"/>	166452 LESLEY UNIVERSITY	CAMBRIDGE	MA
<input checked="" type="checkbox"/>	167783 SIMMONS COLLEGE	BOSTON	MA
<input checked="" type="checkbox"/>	168005 SUFFOLK UNIVERSITY	BOSTON	MA
<input checked="" type="checkbox"/>	168254 WESTERN NEW ENGLAND COLLEGE	SPRINGFIELD	MA
<input checked="" type="checkbox"/>	168290 WHEELLOCK COLLEGE	BOSTON	MA

ExPT Home
Reset
Back
Add more peers by name
Save peer list
Next step

The previous selection criteria generated this list of institutions

2: Pick Comparison Institutions

Auto-Generated Comparison Group

Choose 1 of 4 methods:

- Add peers by name** Use this option to add schools by name.
- Select your peer list** Use this option to select up to 100 schools based on criteria that you specify.
- Automatically generate your comparison group** Select this option to have the Executive Peer Tool automatically create a comparison group.
- Use saved comparison group** Select this option to use the custom comparison group that was submitted by the focus institution.

Note: The automatic comparison group was used in the [IPEDS Data Feedback Report](#) unless the focus institution submitted a custom comparison group.

➤ **Select this option to use the algorithm for the auto-generated comparison group for your institution**

2: Pick Comparison Institutions

Auto-Generated Comparison Group

Step 2 - Institutions selected

What would the PAS do?

Focus institution: SPRINGFIELD COLLEGE

The following characteristics were used to create a comparison group for the focus institution: private, not-for-profit, 4-year, degree-granting, Carnegie Classification of Masters Colleges and Universities I, in the New England region of the country. This comparison group includes the following 24 institutions: NOTE: All institutions checked will be shown in the results.

Select/de-select all

Original peer list			
UnitID	Institution name	City	State
<input checked="" type="checkbox"/>	164447 AMERICAN INTERNATIONAL COLLEGE	SPRINGFIELD	MA
<input checked="" type="checkbox"/>	164492 ANNA MARIA COLLEGE	PAXTON	MA
<input checked="" type="checkbox"/>	164562 ASSUMPTION COLLEGE	WORCESTER	MA
<input checked="" type="checkbox"/>	164739 BENTLEY COLLEGE	WALTHAM	MA
<input checked="" type="checkbox"/>	217165 BRYANT UNIVERSITY	SMITHFIELD	RI
<input checked="" type="checkbox"/>	165662 EMERSON COLLEGE	BOSTON	MA
<input checked="" type="checkbox"/>	165671 EMMANUEL COLLEGE	BOSTON	MA
<input checked="" type="checkbox"/>	129242 FAIRFIELD UNIVERSITY	FAIRFIELD	CT
<input checked="" type="checkbox"/>	230889 GODDARD COLLEGE	PLAINFIELD	VT
<input checked="" type="checkbox"/>	217235 JOHNSON & WALES UNIVERSITY	PROVIDENCE	RI
<input checked="" type="checkbox"/>	166452 LESLEY UNIVERSITY	CAMBRIDGE	MA
<input checked="" type="checkbox"/>	230995 NORWICH UNIVERSITY	NORTHFIELD	VT
<input checked="" type="checkbox"/>	217402 PROVIDENCE COLLEGE	PROVIDENCE	RI
<input checked="" type="checkbox"/>	130226 QUINNIPIAC UNIVERSITY	HAMDEN	CT
<input checked="" type="checkbox"/>	183211 RIVIER COLLEGE	NASHUA	NH
<input checked="" type="checkbox"/>	130253 SACRED HEART UNIVERSITY	FAIRFIELD	CT

Notice the description of the criteria used for the auto-generated comparison group

2: Pick Comparison Institutions

Saved Comparison Group

Choose 1 of 4 methods:

- Add peers by name** Use this option to add schools by name.
- Select your peer list** Use this option to select up to 100 schools based on criteria that you specify.
- Automatically generate your comparison group** Select this option to have the Executive Peer Tool automatically create a comparison group.
- Use saved comparison group** Select this option to use the custom comparison group that was submitted by the focus institution.

Note: The automatic comparison group was used in the [IPEDS Data Feedback Report](#) unless the focus institution submitted a custom comparison group.

Only available to institutions that have submitted a customized comparison group – allow you to access that set of institutions

Valuable for using a standard comparison group

2: Pick Comparison Institutions

Saved Comparison Group

Step 2 - Review and save your peer list

What would the PAS do?

Focus institution: Springfield College

Review and confirm that your peer list is correct. You may also save your peer list for uploading in the Peer Analysis System.

UnitID	Institution name	City	State
164447	AMERICAN INTERNATIONAL COLLEGE	SPRINGFIELD	MA
164562	ASSUMPTION COLLEGE	WORCESTER	MA
189705	CANISIUS COLLEGE	BUFFALO	NY
191931	IONA COLLEGE	NEW ROCHELLE	NY
191968	ITHACA COLLEGE	ITHACA	NY
166850	MERRIMACK COLLEGE	NORTH ANDOVER	MA
217402	PROVIDENCE COLLEGE	PROVIDENCE	RI
130226	QUINNIPIAC UNIVERSITY	HAMDEN	CT
217518	ROGER WILLIAMS UNIVERSITY	BRISTOL	RI
130253	SACRED HEART UNIVERSITY	FAIRFIELD	CT
167996	STONEHILL COLLEGE	EASTON	MA
161457	UNIVERSITY OF NEW ENGLAND	BIDDEFORD	ME
168254	WESTERN NEW ENGLAND COLLEGE	SPRINGFIELD	MA

You may remove an institution by deselecting it from the list

Use these to navigate back and /or start the selection over

Use this to add more institutions by name

Use this to save your comparison group

Use this to use this group and to onto the next step

3: Select Variables

Step 3 - Select up to 8 variables

What would the PAS do?

Focus institution: Springfield College

Unduplicated 12-month headcount of all students and of undergraduate students, total FTE enrollment (academic year 2004–05), and full- and part-time fall enrollment (Fall 2005)

- | | |
|--|--|
| <input type="checkbox"/> Unduplicated headcount - total | <input type="checkbox"/> Full-time fall enrollment |
| <input type="checkbox"/> Unduplicated headcount - undergraduates | <input type="checkbox"/> Part-time fall enrollment |
| <input type="checkbox"/> Total FTE enrollment | |

Percent of all students enrolled, by race/ethnicity, and percent women: Fall 2005

- | | |
|--|---|
| <input type="checkbox"/> White, non-Hispanic | <input type="checkbox"/> American Indian or Alaska Native |
| <input type="checkbox"/> Black, non-Hispanic | <input type="checkbox"/> Race/ethnicity unknown |
| <input type="checkbox"/> Hispanic | <input type="checkbox"/> Nonresident alien |
| <input type="checkbox"/> Asian or Pacific Islander | <input type="checkbox"/> Women |

Academic year tuition and required fees for full-time, first-time degree/certificate-seeking undergraduates: 2003–04—2005–06

- | | |
|----------------------------------|----------------------------------|
| <input type="checkbox"/> 2003–04 | <input type="checkbox"/> 2005–06 |
| <input type="checkbox"/> 2004–05 | |

Percent of full-time, first-time, degree/certificate-seeking undergraduate students receiving financial aid, by type of aid: 2004–05

- | | |
|---|---|
| <input type="checkbox"/> Federal grants | <input type="checkbox"/> Institutional grants |
| <input type="checkbox"/> State and local grants | <input type="checkbox"/> Loans |

Each title represents a different figure in the IPEDS Data Feedback Report

The variables displayed within the figure are listed below the title

3: Select Variables

Step 3 - Select up to 8 variables

What would the PAS do?

Focus institution: Springfield College

Unduplicated 12-month headcount of all students and of undergraduate students, total FTE enrollment (academic year 2004–05), and full- and part-time fall enrollment (Fall 2005)

- | | |
|--|--|
| <input type="checkbox"/> Unduplicated headcount - total | <input type="checkbox"/> Full-time fall enrollment |
| <input type="checkbox"/> Unduplicated headcount - undergraduates | <input type="checkbox"/> Part-time fall enrollment |
| <input type="checkbox"/> Total FTE enrollment | |

Percent of all students enrolled, by race/ethnicity, and percent women: Fall 2005

- | | |
|--|---|
| <input type="checkbox"/> White, non-Hispanic | <input type="checkbox"/> American Indian or Alaska Native |
| <input type="checkbox"/> Black, non-Hispanic | <input type="checkbox"/> Race/ethnicity unknown |
| <input type="checkbox"/> Hispanic | <input type="checkbox"/> Nonresident alien |
| <input type="checkbox"/> Asian or Pacific Islander | <input type="checkbox"/> Women |

Academic year tuition and required fees for full-time, first-time degree/certificate-seeking undergraduates: 2003–04—2005–06

- | | |
|----------------------------------|----------------------------------|
| <input type="checkbox"/> 2003–04 | <input type="checkbox"/> 2005–06 |
| <input type="checkbox"/> 2004–05 | |

Percent of full-time, first-time, degree/certificate-seeking undergraduate students receiving financial aid, by type of aid: 2004–05

- | | |
|---|---|
| <input type="checkbox"/> Federal grants | <input type="checkbox"/> Institutional grants |
| <input type="checkbox"/> State and local grants | <input type="checkbox"/> Loans |

Click the link for any title and a pop-up window will display a description of the figure with appropriate definitions

3: Select Variables

http://nces.ed.gov - Executive Peer Tool - Microsoft Internet Explorer

Percent of all students enrolled, by race/ethnicity, and percent women: Fall 2005

This figure reflects the racial/ethnic make-up of the entire student body.

Note: Median values for the comparison may not add to 100 percent. The value for the focus institution is compared to the median value for the comparison group for each statistic included in the figure. If more than one statistic is presented in a figure, the median values are determined separately for each indicator or statistic. Where percent distributions are presented, median values may not add to 100 percent. Through the ExPT, you have access to all of the data used to create the figures included in this report.

Close window

These definitions are the same as the information contained in the methodological notes of the Data Feedback Reports

3: Select Variables (Data)

Types and average amounts of financial aid received by full-time, first-time, degree/certificate-seeking undergraduates: 2004–05

- | | |
|---|---|
| <input type="checkbox"/> Federal grants | <input type="checkbox"/> Institutional grants |
| <input type="checkbox"/> State and local grants | <input type="checkbox"/> Loans |

Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 1999 cohort

- | | |
|---|---|
| <input type="checkbox"/> Graduation rate, overall, degree/certificate-seekers | <input type="checkbox"/> Asian or Pacific Islander |
| <input type="checkbox"/> White, non-Hispanic | <input type="checkbox"/> American Indian or Alaska Native |
| <input type="checkbox"/> Black, non-Hispanic | <input type="checkbox"/> Race/ethnicity unknown |
| <input type="checkbox"/> Hispanic | <input type="checkbox"/> Nonresident alien |

Graduation rate cohort as a percent of all undergraduates and as a percent of total entering students (Fall 2005); graduation rate and transfer-out rate (1999 cohort); and retention rates (Fall 2005)

- | | |
|--|---|
| <input type="checkbox"/> Graduation rate cohort as a percent of all undergraduates | <input type="checkbox"/> Transfer-out rate |
| <input type="checkbox"/> Graduation rate cohort as a percent of entering class | <input type="checkbox"/> Full-time retention rate |
| <input type="checkbox"/> Graduation rate, overall, degree/certificate-seekers | <input type="checkbox"/> Part-time retention rate |

Number of degrees awarded, by level: Academic year 2004–05

- | | |
|--|---|
| <input type="checkbox"/> Associate's degrees | <input type="checkbox"/> Doctor's degrees |
| <input type="checkbox"/> Bachelor's degrees | <input type="checkbox"/> First-professional degrees |
| <input type="checkbox"/> Master's degrees | |

3: Select Variables (Data – con't)

Percent distribution of core revenues, by source: Fiscal year 2005

- | | |
|--|--|
| <input type="checkbox"/> Tuition and fees | <input type="checkbox"/> Investment return |
| <input type="checkbox"/> Government grants and contracts | <input type="checkbox"/> Other core revenues |
| <input type="checkbox"/> Private gifts, grants and contracts | |

Core expenses per FTE enrollment, by function: Fiscal year 2005

- | | |
|---|--|
| <input type="checkbox"/> Instruction | <input type="checkbox"/> Institutional support |
| <input type="checkbox"/> Research | <input type="checkbox"/> Student services |
| <input type="checkbox"/> Public service | <input type="checkbox"/> Other core expenses |
| <input type="checkbox"/> Academic support | |

Full-time equivalent staff by assigned position: Fall 2005

- | | |
|---|---|
| <input type="checkbox"/> Instruction/research and public service | <input type="checkbox"/> Other professional |
| <input type="checkbox"/> Executive, administrative and managerial | <input type="checkbox"/> Non-professional |

Average salaries of full-time instructional staff equated to 9-month contracts, by academic rank: Academic year 2005–06

- | | |
|--|---|
| <input type="checkbox"/> All ranks | <input type="checkbox"/> Instructor |
| <input type="checkbox"/> Professor | <input type="checkbox"/> Lecturer |
| <input type="checkbox"/> Associate professor | <input type="checkbox"/> No academic rank |
| <input type="checkbox"/> Assistant professor | |

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Next step

3: Select Variables -- Example

Step 3 - Select up to 8 variables

What would the PAS do?

Focus institution: Springfield College

Unduplicated 12-month headcount of all students and of undergraduate students, total FTE enrollment (academic year 2004-05), and full- and part-time fall enrollment (Fall 2005)

- | | |
|---|---|
| <input checked="" type="checkbox"/> Unduplicated headcount - total | <input checked="" type="checkbox"/> Full-time fall enrollment |
| <input checked="" type="checkbox"/> Unduplicated headcount - undergraduates | <input type="checkbox"/> Part-time fall enrollment |
| <input checked="" type="checkbox"/> Total FTE enrollment | |

Percent of all students enrolled, by race/ethnicity, and percent women: Fall 2005

- | | |
|--|---|
| <input type="checkbox"/> White, non-Hispanic | <input type="checkbox"/> American Indian or Alaska Native |
| <input type="checkbox"/> Black, non-Hispanic | <input type="checkbox"/> Race/ethnicity unknown |
| <input type="checkbox"/> Hispanic | <input type="checkbox"/> Nonresident alien |
| <input type="checkbox"/> Asian or Pacific Islander | <input type="checkbox"/> Women |

Academic year tuition and required fees for full-time, first-time degree/certificate-seeking undergraduates: 2003-04-2005-06

- | | |
|----------------------------------|----------------------------------|
| <input type="checkbox"/> 2003-04 | <input type="checkbox"/> 2005-06 |
| <input type="checkbox"/> 2004-05 | |

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Next step

Here are the selections made

Scroll down to select "Next Step" to view Step 4: View Statistical Results

4: View Statistical Results

Step 4 - Statistics results for 2005

What would the PAS do?

To save these data, copy and paste the columns listed below into a spreadsheet.

[Comparison group data](#)

[Modify variables](#)

[Modify schools/Start over](#)

You can copy and paste the statistical results into a spreadsheet.

Chart/Indicator	Springfield College	Comparison group median (N=13)
Unduplicated 12-month headcount of all students and of undergraduate students, total FTE enrollment (academic year 2004-05), and full- and part-time fall enrollment (Fall 2005)		Graph
Unduplicated headcount - total	6,173	5,194
Unduplicated headcount - undergraduates	4,284	3,815
Total FTE enrollment	5,191	3,853
Full-time fall enrollment	4,162	3,316

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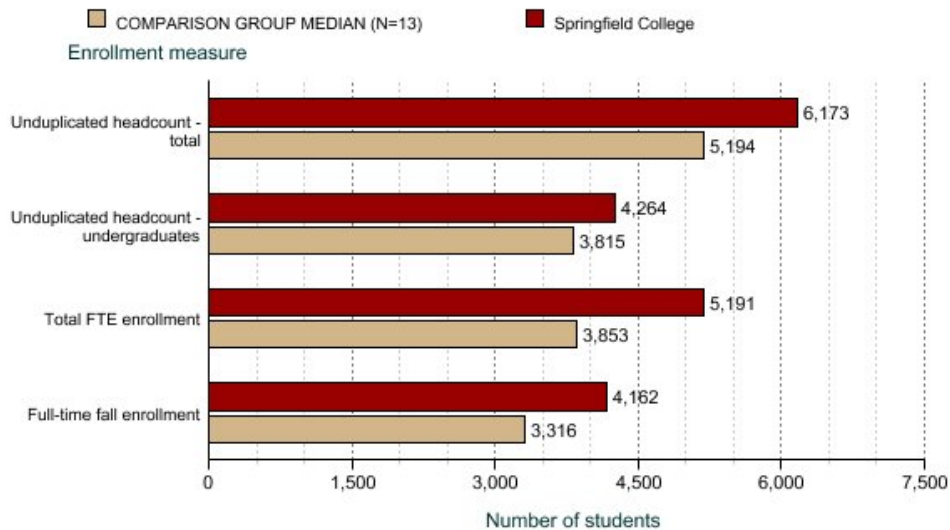
Select Graph to recreate your Figure

4: View Statistical Results (Graph)

Step 4 - Statistics results for 2005

What would the PAS do?

Unduplicated 12-month headcount of all students and of undergraduate students, total FTE enrollment (academic year 2004-05), and full- and part-time fall enrollment (Fall 2005)



SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2006.

 [View and print graph as PDF](#)

Use this link to create the graph in PDF format for ease of formatting and printing

Note: Use the back button on your web browser to return to previous page to continue reviewing the features of ExPT.

4: View Statistical Results

Step 4 - Statistics results for 2005

To save these data, copy and paste the columns listed below into a spreadsheet.

What would the PAS do?

[Comparison group data](#)
[Modify variables](#)
[Modify schools/Start over](#)

Chart/Indicator	Springfield College	Comparison group median
Unduplicated 12-month headcount of all students and of undergraduate students, total FTE enrollment (academic year 2004-05), and full- and part-time fall enrollment (Fall 2005)		Graph (N=13)
Unduplicated headcount - total	6,173	5,194
Unduplicated headcount - undergraduates	4,264	3,815
Total FTE enrollment	5,191	3,853
Full-time fall enrollment	4,162	3,316

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Select comparison group data to see the data values for each of the institutions in the comparison group (rather than aggregate data)

5: View Data Results for All Institutions

Notice that you can copy and paste the data results into a spreadsheet

Click on the link for any variable to re-sort the list of institutions
 - One click for ascending order
 - Two clicks for descending order

Step 5 - Data results for 2005

What would the PAS do?

To save these data, copy and paste the columns listed below into a spreadsheet. Sort by clicking the column headers.

[Statistics](#)
[Modify variables](#)
[Modify schools/Start over](#)

UnitID	Institution	Unduplicated 12-month headcount - total: Academic year 2004-05	Unduplicated headcount - undergraduates: Academic year 2004-05	FTE enrollment: Academic year 2004-05	Full-time enrollment: Fall 2005
167899	Springfield College	6173	4264	5191	4162
164447	American International College	1869	1340	1754	1350
164562	Assumption College	3063	2682	2551	2214
189705	Canisius College	5777	3815	4751	4001
191931	Iona College	5194	3911	3854	3316
191968	Ithaca College	6841	6437	6477	6252
166850	Merrimack College	2514	2480	2115	1875
217402	Providence College	6616	5003	4583	4048
130226	Quinnipiac University	7877	5689	6931	6240

5: View Data Results for All Institutions

Step 5 - Data results for 2005

To save these data, copy and paste the columns listed below into a spreadsheet. Sort by clicking the column headers.

What would the PAS do?

[Statistics](#)
[Modify variables](#)
[Modify schools/Start over](#)

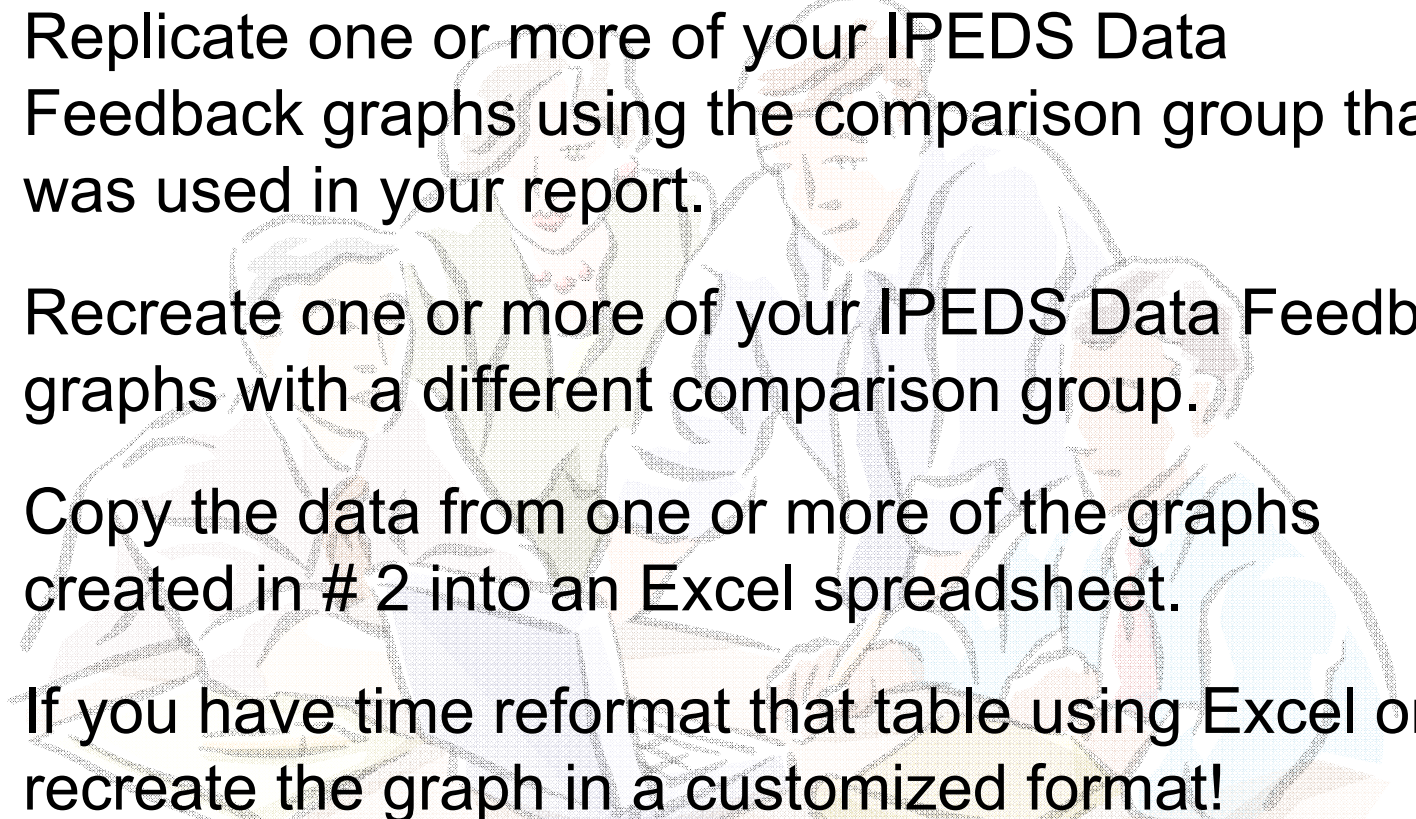
This link will bring you back to Step 4: statistical results

This link will bring you back to the list of variables (Step 3) to change your variable selection

This link will bring you back to the selection of the comparison institutions (Step 2).

UnitID	Institution	Unduplicated 12-month headcount - total: Academic year 2004-05	Unduplicated headcount - undergraduates: Academic year 2004-05	FTE enrollment: Academic year 2004-05	Full-time enrollment: Fall 2005
167899	Springfield College	6173	4264	5191	4162
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Exercise: *Using ExPT*

1. Replicate one or more of your IPEDS Data Feedback graphs using the comparison group that was used in your report.
 2. Recreate one or more of your IPEDS Data Feedback graphs with a different comparison group.
 3. Copy the data from one or more of the graphs created in # 2 into an Excel spreadsheet.
 4. If you have time reformat that table using Excel or recreate the graph in a customized format!
- 

So Far Today. . .

➤ **We've discussed the:**

- ✓ IPEDS Data Feedback Reports
- ✓ Data elements/performance measures in the reports
- ✓ Relationship between the IPEDS Data Feedback Reports and the Executive Peer Tool (ExPT)
 - ❖ How to use the ExPT to get an electronic copy of your IPEDS Data Feedback Report
 - ❖ How to use ExPT to customize your IPEDS Data Feedback Report

➤ **As we finish, we will:**

- ✓ Identify the strengths and limitations of ExPT
- ✓ Compare ExPT to Peer Analysis System (PAS)
- ✓ Discuss the application of the Data Feedback Reports and ExPT in Higher Education

Strengths of ExPT

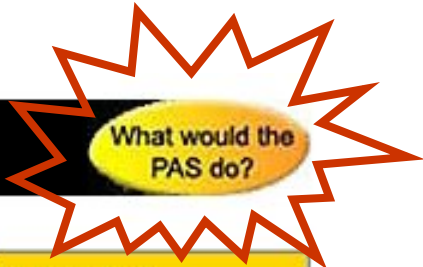
- **ExPT does what it was designed to do:**
 - ✓ Provides access in a straight forward manner
 - ✓ Provides data at institution level
 - ✓ Data are tied directly to the Data Feedback report
 - ✓ Data on individual institutions in the comparison group are made available and can be copied into a spreadsheet
 - ✓ Whets your appetite for more. . .

Limitations of ExPT

- **ExPT's limitations are designed to make the tool easy to use!**
 - ✓ Limits your comparison group to 100 schools at a time
 - ✓ Limited options for picking comparison institutions
 - ✓ Data based solely on the Data Feedback Report
 - ✓ View data online only, and only eight (8) variables at a time

Comparison of ExPT & PAS

Step 1 - Select your institution



What would the
PAS do?

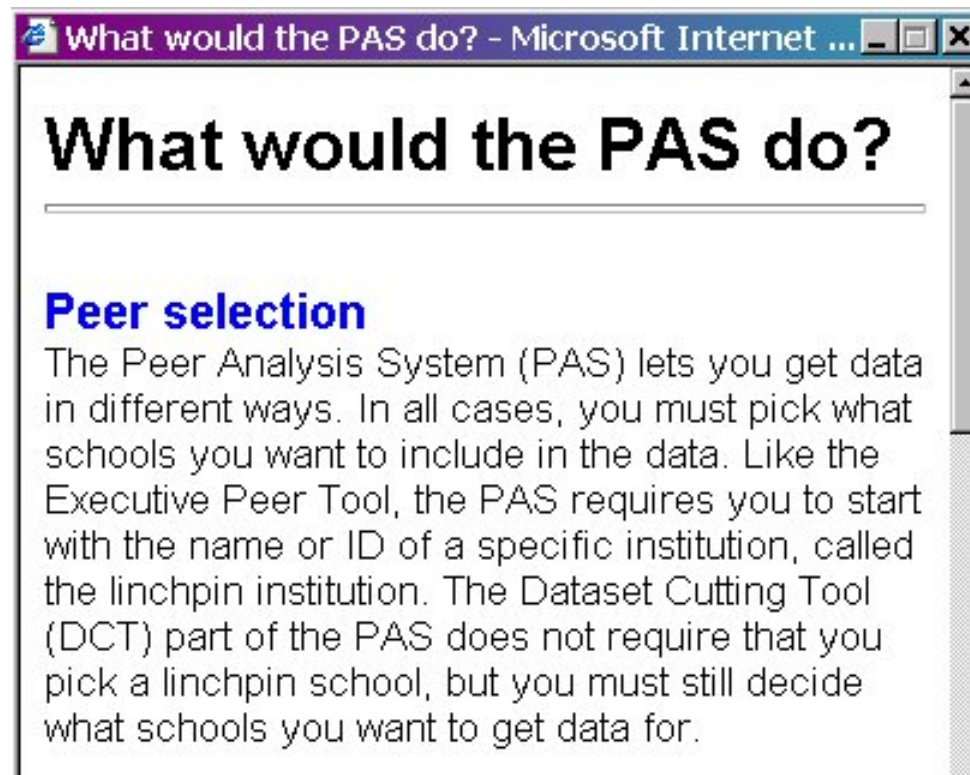
Enter the name of the institution to compare with peers.

Name:

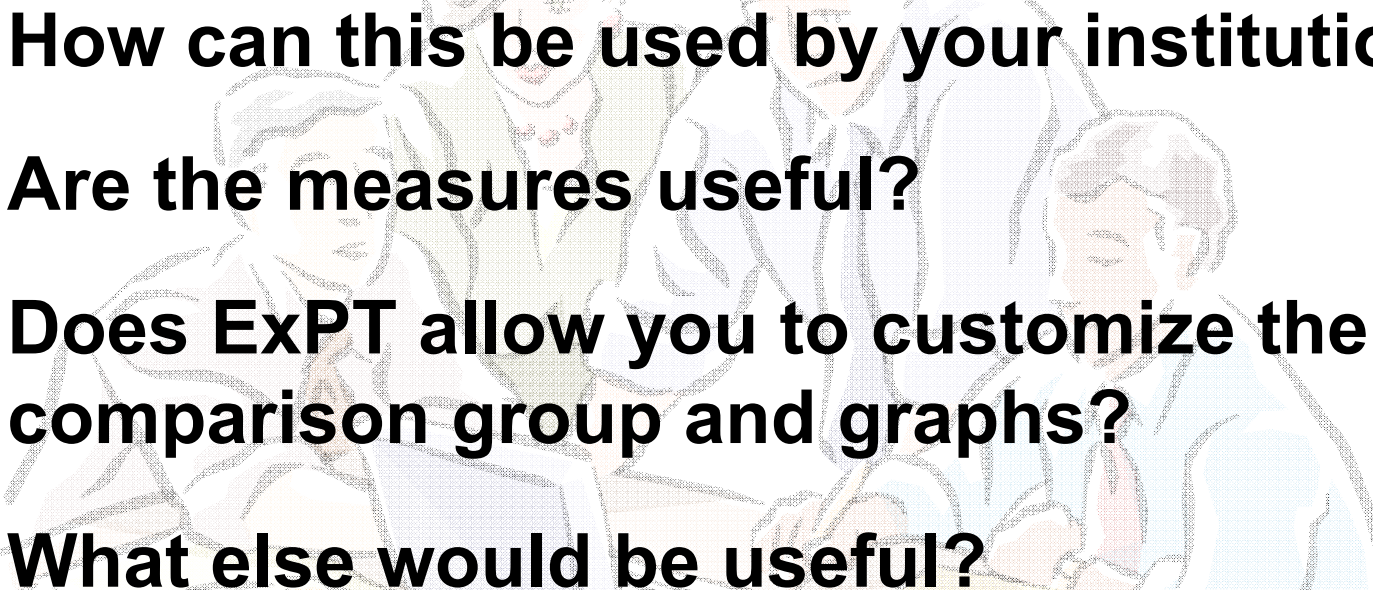
Next step

Reset

Comparison of ExPT & PAS



Exercise: *What Do You Think About the IPEDS Data Feedback Reports & ExPT*

- ✓ **How can this be used by your institution?**
 - ✓ **Are the measures useful?**
 - ✓ **Does ExPT allow you to customize the comparison group and graphs?**
 - ✓ **What else would be useful?**
- 
- A faint, stylized illustration of four business professionals (two men and two women) in a meeting. They are gathered around a table, looking at a laptop and some documents. The illustration is rendered in a light, sketchy style with a halftone dot pattern.

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Questions & Discussion

