

City College Standards-Setting Process: Benchmarks and Discussions

1) Indicators	2) Impact Factors	3) Comparison Points	4) Assumptions & Considerations	5) Standards Methods & Rationale	6) Threshold & Five Year Aspirational Standards	7) Actions for Achieving Standard	8) Group to take actions
Student Success <i>(Percent of students who enroll as of census and complete with a passing grade A, B, C or P)</i>	-Five year success rates -Long-term success strategies and - interventions -Enrollment trends -Placement trends -Evening students enrollment and support services	-Collegewide five year average -Statewide five year average	-The average overall success rate over the past five years has been 64%, including a 3% increase over five years. -New Title V programs and interventions will likely help to increase the rates by .5-1% per year.	Five year average and Standard Deviation, plus subjective adjustments based on the assumed impact of new success strategies, interventions, and sustained funding from the Student Success Act.	64%-66%	1) Increase FYE program participants by x% 2) Add accelerated English sections and reduce class size 3) Implement SSSP initiatives; testing, required ed. plan, orientation and counseling 4) Increase tutoring and supplemental instruction support 5) Increase support for the MESA program and tutorial services	1) VPSS 2) VPI 3) VPSS 4) VPI 5) VPI
Annual Persistence <i>(Percent of first-time students enrolled in fall as of census, who enroll in subsequent spring and fall terms)</i>	-Demographics: High percentage of PT Students (80%) -Interventions such as the First Year Experience -Leveraging financial aid -Reduction and addition of course sections -External Factors – SB 1440 degrees – 4 year schools may admit fewer -Employment rate -HS partnerships -Internal Interventions:	-Collegewide five year average -Statewide five year average	-Large population of part-time students who may be disconnected from campus and less likely to leverage academic support services. -FYE, HS partnerships and other learning community programs may lead to greater persistence rates for -SSSP may help to improve persistence.	Five year average plus one percent each year based on the assumed impact of new success strategies, interventions, and sustained funding from the Student Success Act for SSSP interventions.	41% - 46%	1) Evaluate how well our operational processes are serving our students 2) Continue to enforce the official deadlines of add/drop (issuing Add Codes) 3) Improve faculty and staff awareness of academic and support services to help inform students 4) Encourage student	1) VPI/VPSS 2) VPI/VPSS 3) VPI/VPSS 4) VPI/VPSS