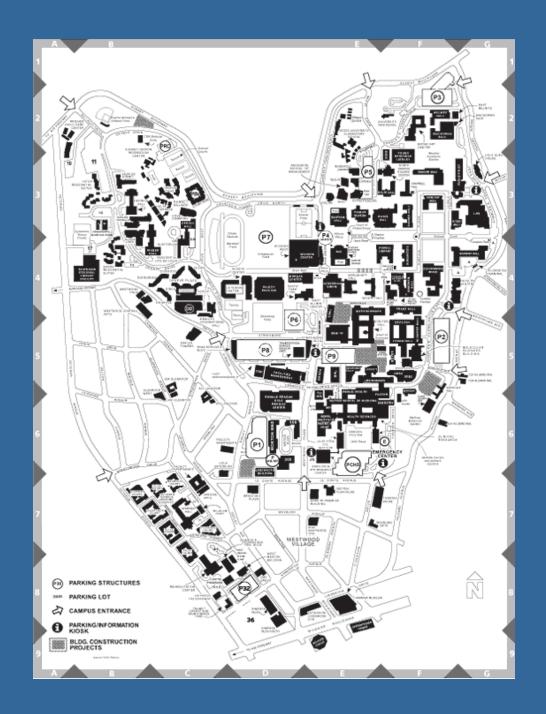
The Management of Undergraduate Course Offerings and the Rise of **FURIPE COUPSE**

Bob Cox UCLA Office of Analysis and Information Management

California Association for Institutional Research November 11, 2011 Rohnert Park





Something New Under the Sun

The "Future Course Planner" at UCLA is A simple survey mechanism, built into Each student's personal campus webpage (The MyUCLA semi-portal system) that Gathers information on course preferences Two or three terms in advance, to help Departments adjust section/seat offerings

Details to Follow, but First...

What is the background story?
Why is this innovation needed now?
Where did the concept come from?
How was it vetted and approved?
How was it implemented?

Let's step back two years to CAIR 2009

Sinken & Stipped

Depressed Conditions and New Engagements for Institutional Research

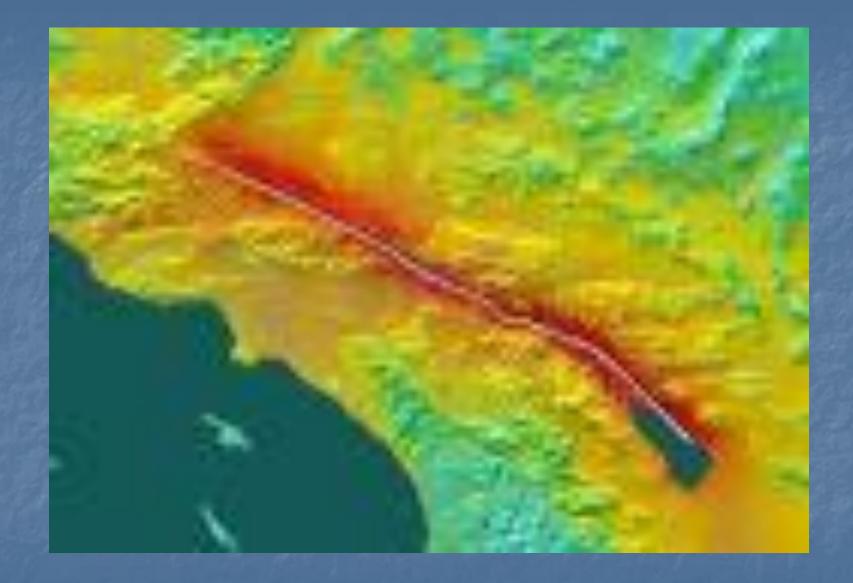
Bob Cox – UCLA

with special guest Van Novack – Cal State Long Beach

California Association for Institutional Research November 20, 2009 Sacramento

Contact: rcox@ponet.ucla.edu





First Signs - Spring 2007

Problems with student access to "Writing II" classes College asks for course enrollment projections Class level push discovered ... trouble is real! Missing Link -- The "GE Seminar" requirement Too few "GE Seminar" classes Model retooled and refined ... train wreck ahead! College suspends "GE Seminar" requirement

Shaken - Summer 2008

Financial news - cuts to academic unit budgets

- Enrollment news projected 1,500 FTE over "budget"
- News from the Scheduling Office cancelled classes
- News from Orientation tight space at summer's end

A Shocking Realization – for the first time in its history, UCLA may be at risk of entering a term in which there are not enough seats offered in classes to meet aggregate undergraduate demand

Stirred - Summer 2008

- Step 1: Tapping into course scheduling system records of seats offered and seats filled in each and every undergraduate course on successive dates in advance of a future term
- A new data source for IR / Learning how to use it
- Step 2: Developing summary reports on the changing situation for campus leadership and detailed reports to managers responsible for course offerings
- Step 3: Projecting aggregate demand / Benchmarking proposed seat offerings against comparable past term seats offered and seats filled
- Managers use detailed reports to formulate temporary funding requests
- Funding distributed; most serious shortages and bottlenecks addressed

Seats Offered and Seats Filled in Undergraduate Primary Classes and Secondary Sections Fall 2006 to Fall 2009 Third-Week Finals

	Р	rimary C	lasses			Per C	Capita Ra	ites	Avera	ge Seats p	er Sectio	n
Third Week Finals	Seats Offered	Seats Filled	Seats Open	% Open	Headcount Enrollment	Seats Offered	Seats Filled	Seats Open	Sections Offered	Seats Offered	Seats Filled	Seats Open
Fall 2006	97,275	85,276	11,441	11.8	25,338	3.84	3.37	0.47	1,734	56.1	49.2	6.9
Fall 2007	98,130	86,474	11,656	11.9	25,780	3.81	3.35	0.45	1,661	59.1	52.1	7.0
Fall 2008	97,797	88,377	9,420	9.6	26,334	3.71	3.36	0.36	1,635	59.8	54.1	5.8
Fall 2009	98,118	89,298	8,820	9.0	26,442	3.71	3.38	0.33	1,570	62.5	56.9	5.6
Fall 2009 vs. Fall 2008	321	921			108				(65)		2.8	

	Sec	ondary S	Sections	;		Per (Capita Ra	ites	Avera	ge Seats p	er Sectio	'n
Third Week Finals	Seats Offered	Seats Filled	Seats Open	% Open	Headcount Enrollment	Seats Offered	Seats Filled	Seats Open	Sections Offered	Seats Offered	Seats Filled	Seats Open
Fall 2006	54,856	50,642	4,229	7.7	25,338	2.16	2.00	0.17	2,267	24.2	22.3	1.9
Fall 2007	57,385	52,492	4,893	8.5	25,780	2.23	2.04	0.19	2,338	24.5	22.5	2.1
Fall 2008	58,413	54,593	3,820	6.5	26,334	2.22	2.07	0.15	2,353	24.8	23.2	1.6
Fall 2009	59,810	56,249	3,561	6.0	26,442	2.26	2.13	0.13	2,311	25.9	24.3	1.5
Fall 2009 vs. Fall 2008	1,397	1,656			108				(42)		1.1	

Excluded from the framework of this analysis are courses operating without fixed schedules or definite enrollment capacities -- such as independent study courses, most off-campus courses, Honors Contract courses numbered 89HC and 189HC, Student Research Program tutorials numbered 99, and all courses numbered 195 and above. Nursing and ROTC courses are also excluded.

	F	rimary Clas	s Sections	i	s	econdary	Sections			Seats Of	fered		Seats Fi	lled (Cour	se Enrollm	nents)
	Fall 200		Fall 2009	09 Net vs. 08	Fall 2007	Fall 2008	Fall 2009	09 Net vs. 08	Fall 2007	Fall 2008	Fall 2009	09 Net vs. 08	Fall 2007	Fall 2008	Fall 2009	09 Net vs. 08
HUMANITIES LIFE SCIENCES PHYSICAL SCIENCES SOCIAL SCIENCES INTERNATIONAL INSTITUTE UG EDUCATION & IOE	53 13 22 26 1 3	3 120 0 207 4 292 1 11	469 133 202 270 10 38	(36) 13 (6) (22) (1) (1)	364 291 665 521 27 100	339 350 625 559 27 99	347 309 600 546 27 116	8 (41) (25) (13) - 17	18,543 12,079 19,964 22,308 911 2,436	18,454 11,553 19,202 23,638 942 2,805	17,820 12,114 18,799 23,222 903 3,145	(634) 561 (403) (416) (39) 340	16,522 11,100 17,530 20,745 893 2,270	16,663 10,701 17,870 22,345 917 2,586	15,864 11,366 17,803 21,854 849 2,827	(799) 665 (67) (491) (68) 241
COLLEGE	1,20		1,122	(52)	1,968	1,998	1,944	(54)	76,241	76,594	76,003	(591)	69,060	71,082	70,563	(519)
ENGINEERING ARTS & ARCHITECTURE THEATER, FILM, & TV	14 15 8	3 147	141 152 76	(4) 5 (16)	185 88 48	202 68 45	209 73 44	7 5 (1)	7,138 7,546 2,842	7,597 6,052 3,088	8,528 6,245 2,942	931 193 (146)	5,930 5,740 2,317	6,440 4,722 2,581	7,542 5,031 2,565	1,102 309 (16)
SCHOOLS with UG Majors	38	4 384	369	(15)	321	315	326	11	17,526	16,737	17,715	978	13,987	13,743	15,138	1,395
MANAGEMENT EDUCATION & INFORMATION PUBLIC HEALTH PUBLIC AFFAIRS MEDICINE LAW DENTISTRY SCHOOLS W/0 UG Majors	1 2 1	1 25 5 15 5 9 7 8 3 2 1 2	19 20 17 8 12 2 1 79	1 (5) 3 (0) 4 - (1)	18 29 - 3 - - - 50	18 22 - - - - - - -	18 23 - 1 - - 1 -	- 1 - 1 - 2	1,806 1,044 821 369 243 60 20 4,363	1,800 1,128 836 395 227 40 40 40 4,466	1,851 904 816 482 277 50 20 4,400	51 (224) (20) 87 50 10 (20) (66)	1,543 756 637 306 118 52 15 3.427	1,394 905 731 348 114 33 27 3,552	1,360 801 783 425 164 48 16 3,597	(34) (104) 52 77 50 15 (11) 45
CAMPUS TOTAL	1.66		1,570	(65)	2,338	2,353	2,311	(42)	4,363 98,130	97,797	98,118	321	86,474	88.377	3,597 89,298	45 921

Seats Offered and Seats Filled in Undergraduate Primary Classes and Secondary Sections Fall 2007 - Fall 2008 - Fall 2009 Third-Week Finals

New Engagements 2008-09

- Course previews for upcoming terms now a standard issue
- Enrollment Planning Committee formed in the College to investigate and recommend measures to protect undergraduate access to courses and maintain high rates of academic progress
 - Many accomplishments during a year of work
 - Recommendations led to major overhaul of "enrollment priority" system

Development of a wide variety of new reports in support of planning

- Full-year course offerings
- Multi-year course rotations
- General Education course overviews
- Identification of critical courses for entering freshmen and transfers
- Term-by-term displays of instructor staffing patterns

Sinken & Stirred

Depressed Conditions and New Engagements for Institutional Research

Bob Cox – UCLA

with special guest Van Novack – Cal State Long Beach

VIEW ENTIRE PRESENTATION ONLINE AT -

http://www.cair.org/conferences/cair2009/pres/Cox_Shaken%20and%20Stirred.pdf

2010-11 Earthquake Update

Benchmarking for Bridge Funding Campus maintains performance levels Four-Year Grad Rate rises to 70% Minerva's Owl (sorry, no image) IR no longer stuck "In the Rumbleseat" Strong engagement in operations Critical role in planning and funding

Seats Offered and Seats Filled in Undergraduate Primary Classes and Secondary Sections 2007-08 to 2010-11 Academic Year Finals (Fall + Winter + Spring)

	Pr	imary Cl	asses			Seats	s per Ca	oita		Seats	per Sec	tion
Academic Year Finals	Seats Offered	Seats Filled	Seats Open	% Open	3Q Avg. Headcount	Seats Offered	Seats Filled	Seats Open	Sections Offered	Seats Offered	Seats Filled	Seats Open
2007-08	295,514	254,412	41,102	13.9	24,913	11.9	10.2	1.6	5,461	54.1	46.6	7.5
2008-09	294,339	259,730	34,609	11.8	25,464	11.6	10.2	1.4	5,200	56.6	50.0	6.7
2009-10	296,672	260,505	36,167	12.2	25,380	11.7	10.3	1.4	5,017	59.1	51.9	7.2
2010-11	294,500	255,564	38,936	13.2	24,891	11.8	10.3	1.6	4,949	59.5	51.6	7.9
2010-11 vs. 2009-10	(2,172)	(4,941)	2,769		(488)	0.1	0.0	0.1	(68)		(0.3)	

	Sec	ondary S	Sections	5		Seats	per Ca	oita		Seats	per Sec	tion
Academic Year Finals	Seats Offered	Seats Filled	Seats Open	% Open	3Q Avg. Headcount	Seats Offered	Seats Filled	Seats Open	Sections Offered	Seats Offered	Seats Filled	Seats Open
2007-08	163,444	147,521	16,027	8.7	24,913	6.6	5.9	0.6	6,675	24.5	22.1	2.4
2008-09	166,363	153,261	12,905	6.1	25,464	6.5	6.0	0.5	6,655	25.0	23.0	1.9
2009-10	167,558	154,899	12,659	6.0	25,380	6.6	6.1	0.5	6,452	26.0	24.0	2.0
2010-11	171,978	156,269	15,709	6.3	24,891	6.9	6.3	0.6	6,505	26.4	24.0	2.4
2010-11 vs. 2009-10	4,420	1,370	3,050		(488)	0.3	0.2	0.1	54		0.0	

Excluded from the framework of this analysis are courses that operate without fixed schedules or definite enrollment capacities, such as independent study courses, off-campus courses, Honors Contract courses, SRP tutorials, and all courses numbered 195 and above. Nursing and ROTC are also excluded.

Seats Offered and Seats Filled in Undergraduate Primary Classes and Secondary Sections Fall 2007 to Spring 2011

Seats Offered in Primary Class Sections

						:			:::::::::::::::::::::::::::::::::::::::							:	1 Year
	07F	08W	08S	08F	09W	09S	09F	10W	10S	10F	11W	11S	07-08	08-09	09-10	10-11	Change
HUMANITIES	17,021	18,005	17,238	17,036	17,535	16,850	16,424	18,678	16,876	17,233	18,796	17,374	52,264	51,421	51,978	53,403	1,425
LIFE SCIENCES	12,079	11,421	10,950	11,553	11,894	11,259	12,114	12,376	10,604	11,291	11,642	11,023	34,450	34,706	35,094	33,956	(1,138)
PHYSICAL SCIENCES & ENVIRONMENT	20,075	20,260	17,396	19,594	20,018	16,787	19,350	19,143	17,666	19,039	20,027	18,071	57,731	56,399	56,159	57,137	978
SOCIAL SCIENCES	22,308	26,813	24,629	23,638	25,883	23,788	23,222	26,225	24,147	23,691	25,021	23,775	73,750	73,309	73,594	72,487	(1,107)
INTERNATIONAL INSTITUTE	911	495	534	942	587	487:	903	577	495	691	597	452	1,940	2,016	1,975	1,740:	(235):
UG EDUCATION	2,325	3,105	2,606	2,413	3,007	2,636	2,594	3,151	2,597	2,442	2,776	2,617	8,036	8,056	8,342	7,835	(507):
ENGLISH COMPOSITION & ESL	1,522	1,608	1,543	1,418	1,398	1,400	1,396	1,238	989	1,115	939	861	4,673	4,216	3,623	2,915	(708)
COLLEGE	76,241	81,707	74,896	76,594	80,322	73,207	76,003	81,388	73,374	75,502	79,798	74,173	232,844	230,123	230,765	229,473	(1,292)
ENGINEERING	7,138	6,561	6,861	7,597	7,644	7,795	8,528	8,168	8,062	8,762	8,217	8,043	20,560	23,036	24,758	25,022	264
ARTS & ARCHITECTURE	7,546	5,754	5,484	6,052	5,996	5,382;	6,245	6,264	5,919	5,959	6,257	5,485	18,784	17,430	18,428	17,701	(727)
THEATER, FILM, & TV	2,852	2,966	3,941	3,088	3,161	3,335	2,942	3,216	3,160	2,887	2,951	3,193	9,759	9,584	9,318	9,031	(287)
GC SCHOOLS with UG Majors	17,536	15,281	16,286	16,737	16,801	16,512	17,715	17,648	17,141	17,608	17,425	16,721	49,103	50,050	52,504	51,754	(750)
MANAGEMENT	1.806	2.206	2.116	1.800	2.210	2.240	1.851	2.131	1.942	1.838	2.200	2.084	6.128	6.250	5.924	6.122	198
EDUCATION & INFORMATION	1.044	837	995	1.128	1.035	1,127	904	860	888	917	873	912	2.876	3.290	2.652	2.702	50
PUBLIC HEALTH	821	497	758	836	492	834:	816	575	995	771	542	1,005	2,076	2,162	2,386	2,318	(68):
PUBLIC AFFAIRS	369	775	358	395	861	516	482	597	509	456	800	234	1,502	1,772	1,588	1,490;	(98)
MEDICINE	243	236	300	227	93	212	277	161	212	150	113	298	779	532	650	561	(89)
LAW	60	106		40	20	40	50	53	60	40	-	20	166	100	163	60	(103)
DENTISTRY	20			40	20		20		20	20			40	60		20	(20)
SCHOOLS w/o UG Majors	4,363	4,677	4,527	4,466	4,731	4,969	4,400	4,377	4,626	4,192	4,528	4,553	13,567	14,166	13,403	13,273	(130)
CAMPUS TOTAL	98,140	101,665	95,709	97,797	101,854	94,688	98,118	103,413	95,141	97,302	101,751	95,447	295,514	294,339	296,672	294,500	(2,172)

Excluded from the framework of this analysis are courses that operate without fixed schedules or definite enrollment capacities, such as independent study courses,

off-campus courses, Honors Contract courses, SRP tutorials, and all courses numbered 195 and above. Nursing and ROTC are also excluded.

Planned Growth PLUS!

Planned for 5250 new freshmen Fall 2011 But SIRs show many more are coming Actually enrolled 5825 (= last year +26%) Record number of Internationals Record number of Cal Residents Expanded responsibilities for Orientation Identification of "CRITICAL COURSES"



March 2011 -- UAIF

• UCLA Today

- Apr 05, 2011 By Cynthia Lee
- Funds redirected to maintain high quality of undergraduate education
- UCLA's largest incoming freshman class projected to enroll this fall, senior leaders have taken steps to ensure that there will be enough seats for first-year students in critically needed lower-division courses, including General Education courses; skill courses such as composition, foreign languages and quantitative reasoning; and preparation classes for impacted majors.
- Chancellor Gene Block and Executive Vice Chancellor and Provost Scott Waugh have decided to convert temporary resources, known as **bridge funding**, to a new pool of funds to meet key student enrollment needs in both core lower- and upper-division courses for all undergraduates to make sure they can graduate in a timely manner.
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- This new resource, called the **Undergraduate Academic Incentive Funds**, will also be used to provide seed funding for innovative projects that can potentially increase the efficiency of courses and curricula. Last year, roughly \$7 million in bridge funding was distributed.
- •
- "Maintaining a high-quality undergraduate program is one of our highest priorities and these funds will support that goal," Waugh said. Undergraduate Academic Incentive Funds (UAIF) will be allocated annually after deans of the College of Letters and Science submit their requests each year for funding of courses they feel are critical to undergraduate education. Requests for funding for this year's allocation are due by April 11.





Seats Offered and Seats Filled in Undergraduate Primary Classes and Secondary Sections Third-Week Finals Fall 2007 to Fall 2011

	Pr	imary C	lasses			Seats	per Ca	pita		Seats	per Sec	tion
	Seats	Seats	Seats	%	Headcount	Seats	Seats	Seats	Sections	Seats	Seats	Seats
Third-Week Finals	Offered	Filled	Open	Open	Enrollment	Offered	Filled	Open	Offered	Offered	Filled	Open
Fall 2007	98,269	86,603	11,666	11.9	25,928	3.79	3.34	0.45	1,681	58.5	51.5	6.9
Fall 2008	98,004	88,632	9,372	9.6	26,536	3.69	3.34	0.35	1,642	59.7	54.0	5.7
Fall 2009	98,663	89,742	8,921	9.0	26,687	3.70	3.36	0.33	1,579	62.5	56.8	5.6
Fall 2010	97,798	87,690	10,108	10.3	26,162	3.74	3.35	0.39	1,543	63.4	56.8	6.6
Fall 2011	105,650	92,286	13,364	12.6	27,199	3.88	3.39	0.49	1,605	65.8	57.5	8.3
vs. Fall 2010	7,852	4,596	3,256		1,037	0.15	0.04	0.10	62		0.7	

	Seco	ondary S	Section	S		Seats	per Ca	pita		Seats	per Sec	ction
	Seats	Seats	Seats	%	Headcount	Seats	Seats	Seats	Sections	Seats	Seats	Seats
Third-Weel Finals	Offered	Filled	Open	Open	Enrollment	Offered	Filled	Open	Offered	Offered	Filled	Open
Fall 2007	57,402	52,509	4,893	8.5	25,928	2.21	2.03	0.19	2,339	24.5	22.4	2.1
Fall 2008	58,234	54,658	3,576	6.1	26,536	2.19	2.06	0.13	2,357	24.7	23.2	1.5
Fall 2009	59,882	56,309	3,573	6.0	26,687	2.24	2.11	0.13	2,315	25.9	24.3	1.5
Fall 2010	59,798	56,028	3,770	6.3	26,162	2.29	2.14	0.14	2,276	26.3	24.6	1.7
Fall 2011	66,079	59,539	6,540	9.9	27,199	2.43	2.19	0.24	2,496	26.5	23.9	2.6
vs. Fall 2010	6,281	3,511	2,770		1,037	0.14	0.05	0.10	220		(0.8)	

Excluded from the framework of this analysis are courses that operate without fixed schedules or definite enrollment capacities, such as independent study

courses, off-campus courses, Honors Contract courses, SRP tutorials, and all courses numbered 195 and above. ROTC courses are also excluded.

Critical Courses to Support the Expansion of Freshman Access to UCLA in Fall 2011

Primary Class Sections, Seats Offered, and Seats Filled -- Fall 2011 Compared to Fall 2010 by Academic Unit and by GE Foundation Area

ACADEMIC UNIT	Prim	ary Clas	ses	Sea	ts Offer	ed	Percent	Se	ats Fille	d	Percent
	Fall 2010	Fall 2011	Gain	Fall 10	Fall 11	Gain	Gain	Fall 2010	Fall 2011	Gain	Gain
Humanities	50	55	6	5,011	6,754	1,743	35	4,897	5,996	1,099	22
Life Sciences	14	18	4	3,183	4,509	1,326	42	3,133	4,258	1,125	36
Physical Sciences	77	85	8	12,204	14,070	1,866	15	11,970	13,029	1,059	9
Social Sciences	31	33	2	7,448	8,539	1,091	15	7,215	7,557	342	5
GE Clusters	9	9	-	1,932	2,044	112	6	1,890	1,788	(102)	(5)
English Composition and ESL	48	63	15	1,035	1,282	247	24	1,019	1,271	252	25
Other College	3	4	1	409	376	(33)	(8)	382	363	(19)	(5)
College	231	267	36	31,222	37,574	6,352	20	30,506	34,262	3,756	12
SEAS	5	3	(2)	401	408	7	2	368	404	36	10
SOAA	9	9	-	1,303	1,538	235	18	1,285	1,445	160	12
STFT	2	2	-	286	413	127	44	286	410	124	43
Others	-	-	-	-	-	-	-	-	-	-	-
Schools	15	13	(2)	1,990	2,359	369	19	1,939	2,259	320	17
All Critical Courses	246	280	34	33,212	39,933	6,721	20.2	32,445	36,521	4,076	12.6

GE FOUNDATION AREA	Prim	ary Clas	sses		Sea	ts Offer	ed	Percent	-	eats Fille	ed	Percent
	Fall 2010	Fall 2011	Gain	Fall	2010	Fall 2011	Gain	Gain	Fall 2010	Fall 2011	Gain	Gain
Literary & Cultural Analysis (LC)	38	41	3	5,	011	5,936	925	18	4,881	5,157	276	6
Philosophical & Linguistic Analysis (PL)	13	13	-	1,	349	2,606	757	41	1,809	2,494	685	38
Visual & Performance Arts A&P (VP)	17	19	2	3,	302	4,660	1,358	41	3,228	4,181	953	30
Historical Analysis (HA)	20	26	6	4,	194	5,373	1,179	28	4,152	4,519	367	9
Social Analysis (SA)	31	31	-	6,	128	7,208	780	12	6,247	6,630	383	6
Life Science (LS)	20	25	5	4,	143	5,457	1,014	23	4,373	5,068	695	16
Physical Science (PS)	41	45	4	8,	010	9,138	1,128	14	7,808	8,266	458	6
Foundations / Arts & Humanities (unduplicated)	57	65	8	8,	280	10,896	2,616	32	8,105	9,748	1,643	20
Foundations / Society & Culture (unduplicated)	46	50	4	9,	240	10,947	1,707	18	9,039	9,727	688	8
Foundations / Scientific Inquiry (unduplicated)	52	60	8	10,	721	12,633	1,912	18	10,454	11,568	1,114	11
All GE Courses (unduplicated)	134	147	13	24,	511	29,298	4,687	19.0	24,047	26,463	2,416	10.0
Other Critical Courses Not GE	112	133	21	8,	501	10,635	2,034	23.6	8,398	10,058	1,660	19.8
All Critical Courses	246	280	34	33,	212	39,933	6,721	20.2	32,445	36,521	4,076	12.6

Critical Courses to Support the Expansion of Freshman Access to UCLA in Fall 2011

Detailed Information on 186 Critical Courses Offered in Fall 2010 or Fall 2011

GE Foundation Areas -- Sections Offered, Seats Offered, and Seats Filled -- Fall 2011 Compared to Fall 2010 Number and Proportion of Seats Managed This Year by Arrangement with New Student & Transition Programs (NSTP)

			٦	GE		ounda	tion	[
					Α	reas			Sectio	ons Of	fered	Sea	ts Offe	ered	Sea	ats Fil	led	NSTP		
COURSE		SHORT TITLE		LC PL	VP	HA SA	LS PS		Fall 10	Fall 11	vs. 10F	Fall 10	Fall 11	vs. 10F	Fall 10	Fall 11	vs. 10F	Seats	% Offered	% Filled
AN N EA	0010W	JERUSALEM-HOLY CITY		LC		на			1.0	1.0	-	87	112	25	87	112	25	60	54	54
APPLING	0010W	LANGUAGE IN ACTION		PL					1.0	1.0	-	25	66	41	25	66	41	33	50	50
ART HIS	0050	ANCIENT ART		LC	VP	на			1.0	1.0	- 1	280	360	80	280	335	55	200	56	60
ART HIS	0055A	INTRO-AFRICAN ARTS			VP	HA SA				1.0	1.0		345	345		262	262	180	52	69
ART HIS	0056A	ARTS-INDIA&SE ASIA		LC	VP				1.0		(1.0)	282		(282)	282		(282)			
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CLASSIC	0020	DISCOVERING ROMANS		LC		на			1.0	1.0		303	352	49	303	349	46	150	43	43
CLASSIC	0042	CINEMA&ANCIENT WRLD		LC	VP				1.0		(1.0)	150		(150)	136		(136)			
CLASSIC	0051B	ART&ARCHL-ANCT ROME		LC	VP					1.0	1.0		300	300		259	259	100	33	39
CLASSIC	0148	EARLY GRK MED&THGHT		LC PL					1.0		(1.0)	50		(50)	50		(50)			
CLASSIC	0185	ENGLISH VOCABULARY		PL					1.0		(1.0)	60		(60)	60		(60)			
COM LIT	0001B	WRD LIT-MID AGE-17C		LC					1.0		(1.0)	80		(80)	75		(75)			
COM LIT	0002AW	SRV-LT-ANTQ-MID AGE		LC					1.0	1.0		86	120	34	86	95	9	50	42	53
COM LIT	0002BW	SRV-LIT-MID AGE-17C		LC						1.0	1.0		100	100		40	40	50	50	125
COM LIT	0002CW	SRV-LIT-ENLTNMT-20C		LC					1.0		(1.0)	121		(121)	121		(121)			
COM LIT	0004AW	ANTIQTY TO MID AGES		LC						1.0	1.0	-	25	25	-	25	25		-	-
COM LIT	0004BW	MIDDLE AGES TO 17C		LC					1.0	1.0	-	24	25	1	20	21	1		-	-
COM LIT	0004CW	ENLITNMNT TO 20TH C		LC					2.0	3.0	1.0	55	75	20	44	65	21		-	
COM LIT	0004DW	GREAT BOOKS		LC					3.0	4.0	1.0	75	100	25	75	91	16		-	-
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ENGL	0010A	ENGL LIT TO 1660		LC					1.0	1.0	- 1	160	160	-	144	135	(9)		-	
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ENGL	0085	AMERICAN NOVEL		LC					1.0	1.0	-	280	320	40	266	191	(75)	320	100	168
ENGL	0090	SHAKESPEARE		LC					1.0		(1.0)	80		(80)	78		(78)			
ENGL	0091C	INTRO TO FICTION		LC						1.0	1.0		80	80		67	67	80	100	119
FRNCH	0041	FRENCH CINEMA&CULTR		LC	VP				1.0	1.0	-	180	180	-	168	177	9		-	-
GERMAN	0056	FIGURES-CHANG WORLD		LC PL		HA				1.0	1.0		120	120		117	117	60	50	51
GERMAN	0061C	CULTURE-VIENNA		LC		на				1.0	1.0		120	120		93	93		-	
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JAPAN	0070	IMAGES OF JAPAN		LC						1.0	1.0	-	50	50		49	49	24	48	49
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LGBTS	0137 M	GAY&LSBN POP MUSIC			VP	HA SA				0.5	0.5	-	44	44	-	44	44	20	45	45
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BIG SUCCESS IN FALL 2011

Seats offered in All UG Primaries UP 8% Primary classes per capita UP to 3.39 Seats offered in Critical Courses UP 20.2% Seats filled in Critical Courses UP 12.6% Seats added in ALL Divisions and GE areas New Student program manages 15K seats

Meanwhile -- Non-Res Planning

Non-Res Enrollment Workgroup (2009-10) Target Set: Add 2400 Non-Res by 2013-14 From 9% to 18% of Enrolled Undergrads While maintaining Cal Resident access Non-Res Implementation Task Force Outreach / Services / Academic Programs Multiple Incubators for Innovation

"Information Flow" Subgroup

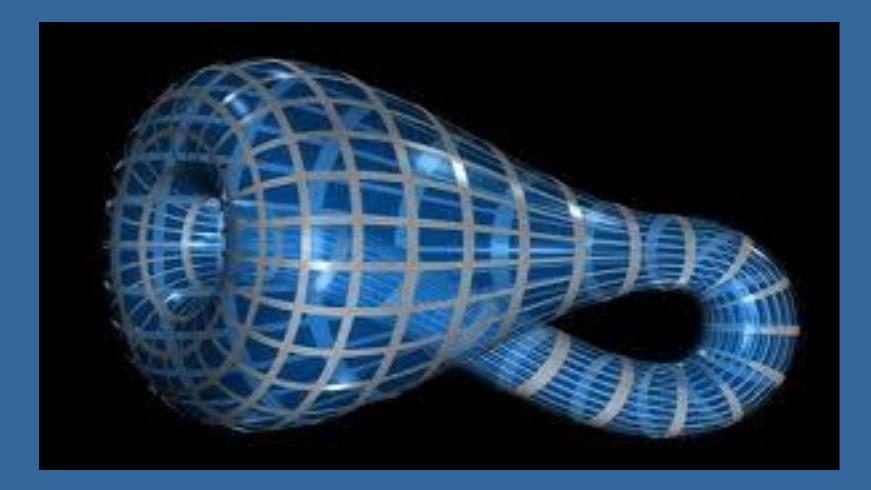
Active Faculty Leadership "Maybe too many IR reports, not too few" Hitting the limit on looking backward? But how else can we see and plan ahead? BY MAKING STUDENTS PART OF THE PROCESS & BUILDING UPON EXISTING, PROVEN ASSETS The Tentative Schedule of Classes and... The MyUCLA student semi-portal system

Pausing for a beat to appreciate a surprising quality of...
 The UCLA Non-Res Enrollment Planning Process

Eine Kleine Nachtmusik

- In <u>mathematics</u>, the Klein bottle (/<u>klain</u>) is a non-<u>orientable surface</u>, informally, a surface (a two-dimensional <u>manifold</u>) in which notions of left and right cannot be consistently defined. Other related nonorientable objects include the <u>Möbius strip</u> and the <u>real projective plane</u>. Whereas a Möbius strip is a <u>surface with boundary</u>, a Klein bottle has no boundary.
- The Klein bottle was first described in 1882 by the <u>German</u> mathematician <u>Felix Klein</u>. It is sometimes claimed that it was originally named the *Kleinsche Fläche* "Klein surface" and that this was incorrectly interpreted as *Kleinsche Flasche* "Klein bottle," which ultimately led to the adoption of this term in the German language as well.^[1]





The MyUCLA Class Planner and Future Course Planner Enhancements

Chris Spreitzer

Director, Educational Information Technology

UCLA Departmental Counselors and Campus Advisors Fall Quarter Meeting November 1, 2011

• Existing Class Planner as of Spring 2011

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		FOR SPRIN	A.2				SPRING 2011
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9 ⁰	00						
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 New version shows options for Summer 2011, Fall 2011 & FUTURE COURSES Winter 2012 and Spring 2012

My Features WebMai	I Quicklinks Help Logout Hirning, John			
[sample reboot.ini message text on pari	[2]			
CLASS PLANNER FOR FALL		R 2011 FALL 2011	WINTER 2012 !	
Plan Search Links /	About URSA			Q
 You have not yet indicated You have not yet indicated 	About Class Planner Class Planner is designed to help you formulate your study list for a term. It uses the same information and search features as the Schedule of Classes. You can			
Plan: 5/27/11 5:41 PM* 🥖	create a single plan or multiple plans and save each of them. When your			
This plan is empty.	appointment time begins, you can use the plan to enroll in your classes through URSA.			
Fall 2011 Monday	Navigation	Thursday	F	riday
8 ⁻⁴⁴	Click on the navigation tabs to see the features under each option (Plan, Search , & Links). Use the Plan tab to create, save, or load a previous plan. You can also increase or decrease the size of the display grid.			nuuy
9 ⁰⁰	The Search tab allows you to Add a Class to Plan and use specialized search features. In addition, you can also add Personal Entries e.g., work schedule,			
1000	Dr's appt, etc. When you Add a Class to Plan , it is displayed on the grid. To delete a class or change a section, use the Class List below the grid.			
11 ⁰⁰	The Links tab connects you to important information about classes such as Writing I and II lists, Impacted Classes, and Contract Courses.			
	Enroliment After you have created your plan, you can use the Class Planner to link to URSA			
12 ^{PM}	and enroll in your classes during your assigned enrollment appointment time.			
1 ⁰⁰	If you enroll through URSA and the class was not in your plan, it will show in a list below your plan. To keep your enrollment in sync, you may want to add this class to your plan. Remember, the MyUCLA <i>Class Planner</i> is used to help you formulate your enrollment for a term and provides a link to URSA to add classes. You cannot drop, exchange, or change units or credit detail through the Class Planner. You must use URSA for those enrollment functions.			
	Remember to always check your official study list on URSA after you make enrollment changes and definitely by the end of the second week of the term.			

• Class Planning complete for Fall 2111, but no FUTURE COURSE activity

My	Р _ в	Features We	bMail Qui	cklinks Help Logout	Hir	ning, John						
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X	•	<u>676042200</u>	HUM GEN M20			HLTHSCI AV139		MER, J.S.	4	Closed		
×	€	<u>277032200</u>	MIL SCI 11 LEC	:1 VV 8:00 AM - 8	8:50 AM	BOELTER 5273	KIM, S.Y		2	Closed		

• The new "More Terms" menu and the "Enroll Now!" link.

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el Swap										
el Swap X	Classes in yo	ur plan								

• Future Course Planner – Select subject area (Winter 2012)

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• Future Course Planner– Select Ancient Near East subject area

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ou may come b	ack and allor your course preferences through coplember 1 for white 2012 term.				
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• Future Course Planner – One course added

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• Future Course Planner – Several courses added

My Features WebMail Quicklinks Help Logout	
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FUTURE COURSE PLANNER FOR WINTER 2012 SUMMER 2011	FALL 2011 WINTER 2012 🖌 SPRING 2012 !
Plan Search Links About URSA	0
 You have not yet indicated the courses you wish to take in <u>Spring 2012</u> (why?) 	
Future Course Plan: Winter 2012	
Select up to five (5) courses from the tentative offerings below. Rank in order of preference by clicking on the up and down arror (including your rankings) will help departments decide which courses are most important for you. MyUCLA saves your choices, a in the Class Planner to find possible schedules in the upcoming term. You may come back and alter your course preferences through September 1 for Winter 2012 term. Tentative Course Offerings	
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	1 AN N EA 130 X 🔺 🔻
Course Course Title	2 CIVIC M194 X ▲ ▼ 3 NAV SCI 20B X ▲ ▼
UCM 10 Visitor at UCM add UCM 20 Visitor from UCM add	
	5 UCM 10 X 🔺 🔻

• Future Course Planner – Course ranks adjusted

My Features WebMail Quicklinks Help Logout Hirning, John			
[sample reboot.ini message text on paris]			
FUTURE COURSE PLANNER FOR WINTER 2012 SUMMER 2011 FA	LL 2011 WINTE	R 2012 🖌	SPRING 2012
Plan Search Links About URSA			Q
 You have not yet indicated the courses you wish to take in <u>Spring 2012</u> (why?) 			
Future Course Plan: Winter 2012			
Select up to five (5) courses from the tentative offerings below. Rank in order of preference by clicking on the up and down arrows. ((including your rankings) will help departments decide which courses are most important for you. MyUCLA saves your choices, and if in the Class Planner to find possible schedules in the upcoming term. You may come back and alter your course preferences through September 1 for Winter 2012 term.			
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UCM 20 Visitor from UCM add	4 CIVIC M194	X 🔺 🔻	
	5 UCM 10	X 🔺 🔻	

• Future Course Planner – One course removed

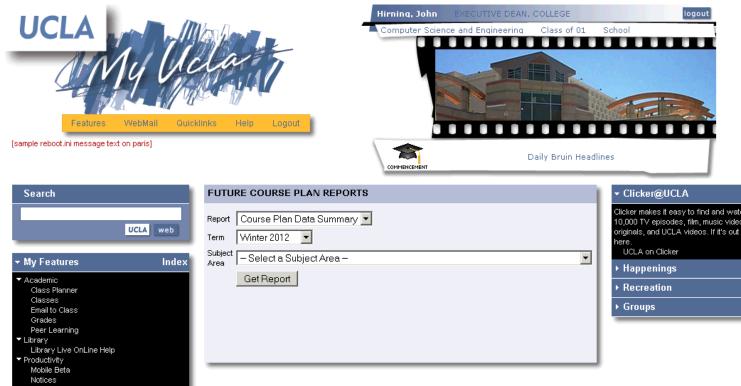
My Features WebMail Quicklinks Help Logout	
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	FALL 2011 WINTER 2012 ✓ SPRING 2012 !
Plan Search Links About URSA	Q
 You have not yet indicated the courses you wish to take in <u>Spring 2012</u> (why?) 	
Future Course Plan: Winter 2012	
Select up to five (5) courses from the tentative offerings below. Rank in order of preference by clicking on the up and down arrow	vs. Click the (X) to remove a class from the list. Your choices
(including your rankings) will help departments decide which courses are most important for you. MyUCLA saves your choices, ar in the Class Planner to find possible schedules in the upcoming term.	nd if the classes are offered, you can use the Class Optimizer
You may come back and alter your course preferences through September 1 for Winter 2012 term.	
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UCM 20 Visitor from UCM add	4 UCM 10 🗙 🔺 🔻

• Future Course Planner – All terms show activity

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Staff View 1

Future Course Menu



Personal Messages ▼Work Class Email Log Course Planner Report Peer Learning Manager

▶ Bookmarks

Customize MyUCLA

Staff View 2

• Sample Future Course Report

(legend will show color mappings: red - rank 1, orange - rank 2, etc.)

Course Total Rankings 20 17 1213 3B 3C 31B 32A 32B 33A 33B 27 19 19 71SL 72SL 98XA 98XB 103C 105C 110C 9 📕 114L 115A 24 22 13 22 115人口

Course Plan Breakdown - MATH - 66F

Staff View 3

Communication Tool

FUTURE	COURSE PLANNING
Term	Winter 2012
Subject Area	GLOBAL STUDIES
Reports	
Report	Course Plan Data Summary Get Report (for a nicer printed view, be sure to configure your browser to print background colors)
Future Cour	rse Communication
Select a Course:	100A 💌
Rank	🗹 1 (63) 🗹 2 (27) 🗹 3 (10) 🗹 4 (11) 🗹 5 (11)
Classification / Level Filter	Classification 💌
Classification	🗹 Freshman 🗹 Sophomore 🗹 Junior 🗹 Senior 🗹 Other
# Recipients	122
Subject	PTE for Global Studies 100A
Message	Please be advised that Winter 2012 enrollment in 100A will be handled by PTE only. Please contact the instructor of record for permission to enroll. If you have any questions, please contact the department at (310) 555 - 5555.
	Send

Counselor Desktop 1

• Regular Term – <u>With</u> Future Course Rankings

(002-697-035) HIRNING, JOHN MICHAEL

THIS STUDENT HAS A FOLDER, AND HAS AT LEAST ONE PETITION, AND IS IN EN, AND HAD 193 TOTAL UNITS AS OF THE END OF 01S, AND HAS AT LEAST ONE CONTRACT.

New

PROFILE	Class Planner
AAP	Begin Here
SCHOLARSHIP	12W 🔽 Change Term
MANAGER	
ACADEMIC PROGRAMS	Future Course Plan:
ADMISSIONS	1. AM IND C121
APPOINTMENT SCHEDULER	2. MATH 30
	3. COM SCI 31
ASS PLANNER	Stored eshedules for 19W/-
LASS PLANNER	Stored schedules for 12W:
CONTRACT	10/19/11 1:11 PM
COUNSELOR ASSIGNMENTS	Load Delete
OUNSELING ROI	Select a subject area:
DPR	
DIRECTORY	AEROSPACE STUDIES
ECP	Get Courses
UCATIONAL PLANNER	
ROLLMENT	

Counselor Desktop 2

Future Course Rankings

(002-697-035) HIRNING, JOHN MICHAEL

THIS STUDENT HAS A FOLDER, AND HAS AT LEAST ONE PETITION, AND IS IN EN, AND HAD 193 TOTAL UNITS AS OF THE END OF 015, AND HAS AT LEAST ONE CONTRACT.

PROFILE	
AAP SCHOLARSHIP	
AAP SCHOLARSHIP MANAGER	
ACADEMIC PROGRAMS	
ADMISSIONS	
APPOINTMENT SCHEDULER	
CLASS GRADING	
CLASS PLANNER ENROLLMENT	
CONTRACT COURSES	
COUNSELOR ASSIGNMENTS	
COUNSELING ROI	
DPR	
DIRECTORY	
ECP	
EDUCATIONAL PLANNER	
ENROLLMENT	

Class Planner Begin Here 125 Change Term Future Course Plan: 1. ANTHRO 8
125 Change Term Future Course Plan:
Future Course Plan:
1. ANTHRO 8
2. ART 11B 3. ASTR 275 4. MATH 31
Class Planner is not yet available for this term



New

FCP Implementation and Successful "Survey" Operation

From a pure idea "inside" the Klein Bottle... To live operation "outside" the Klein Bottle From draft report and AVP UG Ed approval... To May 6 launch date in just a few weeks Over 7500 users by the end of May By summer's end 46% of Fall undergrads, or... About HALF of expected Winter 2012 enrollees... Have entered Winter course preferences in FCP

New Challenges for Analytical Support from the IR Office

FCP updates released over the Summer
Analysis of "response rates" by major, etc.
Sorting out implications of these results
FCP is a supplement, not a substitute
Circulating relevant and timely materials...
To people making decisions on the ground

Future Course Planner for Winter 2012 FCP Response Rates in Relation to Fall 2011 Undergraduate Population Totals **

	FC		ALL	% FCF
All Undergraduates	12,71	7 14,532	27,249	46.7
Maior Donortmont				
Major Department	FC	-	ALL	% FC
Applied Linguistics		7 17	34	50.
Art History	11		219	53.
Asian L&C		9 78	147	46.
Classics	-	9 29	58	50.
Comparative Literature	-	5 30	55	45.
English	42		1,026	41.
French & Francophone	-	8 17	45	62.
Germanic Languages		0 5	15	66.
Italian		4 9	23	60.
Linguistics	17	• • • • • •	299	58.
Musicology	2	1 29	50	42.
Near Eastern L&C	1	9 24	43	44.
Philosophy	19	1 196	387	49.
Scandinavian Section		2	2	
Slavic L&L		6 14	20	30.
Spanish & Portuguese	6	0 91	171	46.
Study of Religion	1	4 24	38	36.
Undeclared - Humanities	19	6 274	470	41.
Humanities Subtotal	1,43	2 1,670	3,102	46.
Computational & Systems	2	.0 11	31	64
Ecology & Evolutionary Biology	71	8 822	1,540	46
Integrative Biology & Physiology	51	4 513	1,027	50
MIMG	29	9 236	535	55.
MCD Biology	25	2 228	480	52.
Neuroscience	34	0 291	631	53.
Psychology	1,24	5 1,416	2,661	46.
Society & Genetics	1	1 3	14	78.
Undeclared - Life Science	23	1 281	512	45.
Life Sciences Subtotal	3,77	0 3,918	7,688	49.
Atmospheric & Oceanic	1	6 12	28	57
Chemistry & Biochemistry	71	9 665	1,384	52
Earth & Space	3	7 23	60	61
Mathematics	58	3 552	1,135	51
Physics	16		7	53
Statistics	6	1 42	103	59
Undeclared - Physical Science	10		286	38
Physical Sciences Subtotal	1,69	3 1,616	3,309	51.

		HS 1	46.5	LIC 3	HS 4 HS	5 TP 1	TR2 TR3	TOP 3	HS 1	45.2	HC 3	HS 4	LIS 5	TP 1	TR 2	TP 2	TOP 5	TOP 3 x 2	Capacity	Compare	Check
						JINI	INZ ING			-	H3 3		H3 3		18.2	IKS					CHECK
AN N EA	0010W	10	13	5	10	1	1 1	41	14	24	7	17	1	1	1	1	66	82		(38)	
AN N EA	130	-		4	5		1	10		1	4	6	1		1	1	14	20			CANCELLED
APPLING	0030W	6	7	3	4	1 3		26	16	7	3	5	1	3	2	1	38	52			add seats ?
APPLING	0040W	8	4	9	6	2	2 1	32	11	9	11	7	2		2	1	43	64			add seats ?
APPLING	0101W	2	2	14	12	3 4	3	40	3	6	18	14	4	7	4		56	80	66	14	
ARABIC	0001B	6	16	2	5	6	2	37	9	17	7	8		7	3	1	52	74	75	(1)	
ARABIC	0102B		3	4	3	4	2	16	1	3	5	4		4	3		20	32	25	7	
ART HIS	51	2	8	3	2	2 4	1	22	7	10	4	2	2	4	3		32	44	360	(316)	
ART HIS	54	13	20	13	10	3 6	5	70	26	24	15	12	3	7	5	1	93	140	360	(220)	
ART HIS	100	1			5	6	6	18	3		1	8		12	10		34	36	20	16	add seats ?
ART HIS	0102B M		2	2	1	12	9	26		2	5	3		17	11		38	52	-		cap zero
ART HIS	0103D C		2	2	2	17	8	31		4	2	5		20	10		41	62			
ART HIS	0104A		2	2		11	7	34		3	2	13		14	8		40	68			
ART HIS	0110B	1	2		7	1 10	14	35	1	4	2	10	1	19	19		56	70			
ART HIS	0110F			1	4	3	6 1	15			3	6		5	10	1	25	30			
ART HIS	0114C	2	1	3	9	7	4	26	2	2	5	11		13	8		41	52			
ART HIS	0115D C		1	1	4	5	5	16		1	1	5		9	6		22	32			
ART HIS	0115G C			2		4	5	11			2	2		7	5		16	22			
ART HIS	0118D		1	2	5	13	6	27		2	4	9	1	19	9		44	54		(6)	
ART HIS	0150A C		1	2	7	5	9 2			1	4	10	1	13	11	2	42	52			CANCELLED
ASIAN	0060W		8	5	-	2		17		10	6	2	2				20	34			CANCELLED
ASIAN	0060W M	9	2	2	3	1	1 1	19	14	4	3	4		3	1	1	30	38	44	(6)	
CHIN	2	15	25	15	8	1 2	4 2	72	28	32	18	10	1	4	4	2	99	144	200		
CHIN	0002A	3	8	6	4	2		23	7	12	6	4		2			31	46			
CHIN	5	4	1	9	4	2		23	6	1	9	4		3	3	1	27	46			
CHIN	50	2	6	2	4	1 1	6 1	23	11	9	5	6	2	5	9	1	48	46			
CHIN	0100B	1	1		9	3	3	17	2	1		10		3	3		19	34			
CHIN	0110B			1	1	1 3	5 2				1	2	1	3	5	2	14	26		(34)	
CHIN	120	1			6	1 3	2	13	2			7	1	3	4		17	26			CANCELLED
CHIN	180		2		3	2 4	5	16		4	3	11	2	8	9		37	32	50	(18)	

Future Course Planner for Winter 2012 / Number of Undergraduates in Eight Cohort Groups Listing Specific Courses as 'Top 3' and 'Top 5' Selections

This Display Limited to 722 Courses with 10+ 'Top 3' Selections

'Top 3' Selections x 2 Compared to Winter 2012 Enrollment Capacity Listed on October 14 / with Identification of 48 Cancelled Classes

At the End of the Day, A New Bridge in Foggy Times

Linking IR efforts to planning problems Looking forward, but not neglecting... Certain significant questions, normally... Mooted, absent relevant evidence, e.g. "Are students getting top choice courses?" Challenge ahead: Maintaining Momentum



The Management of Undergraduate Course Offerings and the Rise of **FURIPE COUPSE**

Bob Cox

UCLA Office of Analysis and Information Management rcox@ponet.ucla.edu

> California Association for Institutional Research November 11, 2011 Rohnert Park