



IPEDS Data as the Public Face of an Institution

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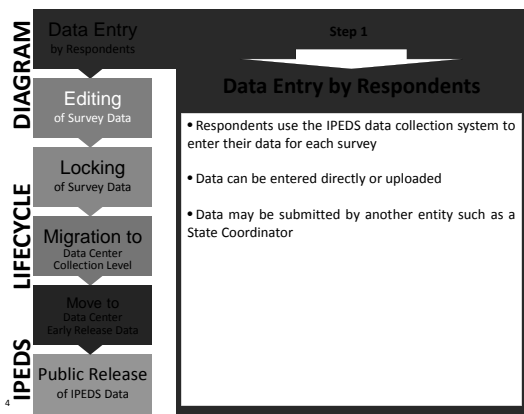



Association for Institutional Research

Goals of this Session

- Review the life cycle of IPEDS data
- Demonstrate the link between data submitted by an institution and where the data show up in the public domain
- Identify the various audiences and consumers using IPEDS data, tools, and reports
- Recognize the context of IPEDS data versus local level data
- Understand the importance of ensuring data integrity and accuracy in reporting to IPEDS

The Life Cycle of IPEDS Data



DIAGRAM

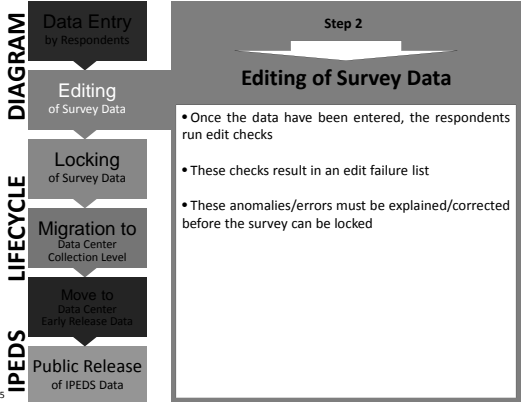
IPEDS LIFECYCLE

- Data Entry by Respondents
- Editing of Survey Data
- Locking of Survey Data
- Migration to Data Center Collection Level
- Move to Data Center Early Release Data
- Public Release of IPEDS Data

Step 1

Data Entry by Respondents

- Respondents use the IPEDS data collection system to enter their data for each survey
- Data can be entered directly or uploaded
- Data may be submitted by another entity such as a State Coordinator



DIAGRAM

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Step 2

Editing of Survey Data

- Once the data have been entered, the respondents run edit checks
- These checks result in an edit failure list
- These anomalies/errors must be explained/corrected before the survey can be locked

Surveys Instructions

AM I DONE? [Click here for answer](#)

The status of EACH survey in the current collection must be **Locked, Complete, or Not Applicable** before the collection closes.

Follow the Steps to Locking for EACH survey in the current collection:

1. Enter data
2. Perform edits
3. Resolve errors (enter explanations in edit report, or correct data when appropriate)
4. Perform edits again
5. Repeat steps 3 and 4 as needed, until survey status is Clean
6. Lock survey

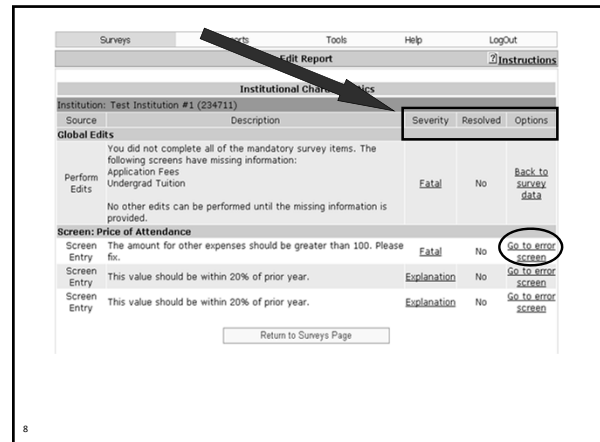
SCROLL DOWN to see all surveys.

Survey	Keyholder	Coordinator	Status	Steps to Locking	Options
Institution Identification			Complete		Edit Identification
Human Resources	Keyholder: 2/8/2012 Coordinator: 2/22/2012		Locked (102 locks)	Enter Data Lock	View Data Edit Report Print Data/Get PDF
Student Financial Aid	Keyholder: 2/8/2012 Coordinator: 2/22/2012		Locked (102 locks)	Enter Data Lock	View Data Edit Report Print Data/Get PDF
Fall Enrollment	Keyholder: 4/11/2012 Coordinator: 4/25/2012		Edited (0/2 locks)	Enter Data Perform Edits	View Data Edit Report Print Data/Get PDF
Finance	Keyholder: 4/11/2012 Coordinator: 4/25/2012		NO_DATA (0/2 locks)	Enter Data	
Graduation Rates	Keyholder: 4/11/2012 Coordinator: 4/25/2012		Edited (0/2 locks)	Enter Data Perform Edits	View Data Edit Report Print Data/Get PDF
Graduation Rates 200	Keyholder: 4/11/2012 Coordinator: 4/25/2012		Clean (0/2 locks)	Enter Data	View Data Edit Report Print Data/Get PDF

Resolving Errors

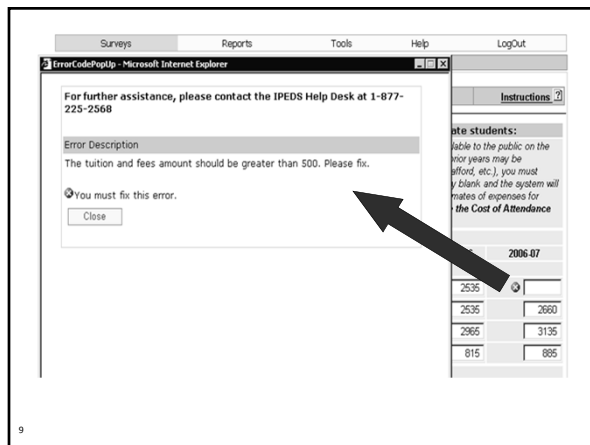
- Three kinds of edit messages
 - Confirmation
 - Certain changes in data must be verified
 - Explanation
 - Non-fatal edit errors
 - Must be fixed or explained
 - Fatal
 - Must be fixed or overridden

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Source	Description	Severity	Resolved	Options
Global Edits	You did not complete all of the mandatory survey items. The following screens have missing information: Application Fees Undergrad Tuition	Fatal	No	Back to survey data
Screen Entry	The amount for other expenses should be greater than 100. Please fix.	Fatal	No	Go to error screen
Screen Entry	This value should be within 20% of prior year.	Explanation	No	Go to error screen
Screen Entry	This value should be within 20% of prior year.	Explanation	No	Go to error screen

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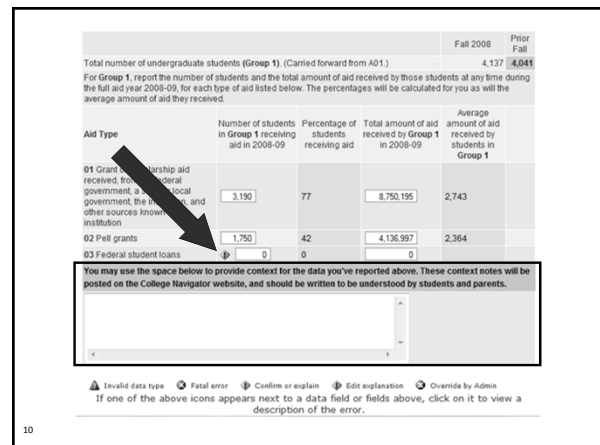
For further assistance, please contact the IPEDS Help Desk at 1-877-225-2568

Error Description
The tuition and fees amount should be greater than 500. Please fix.

You must fix this error.

Close

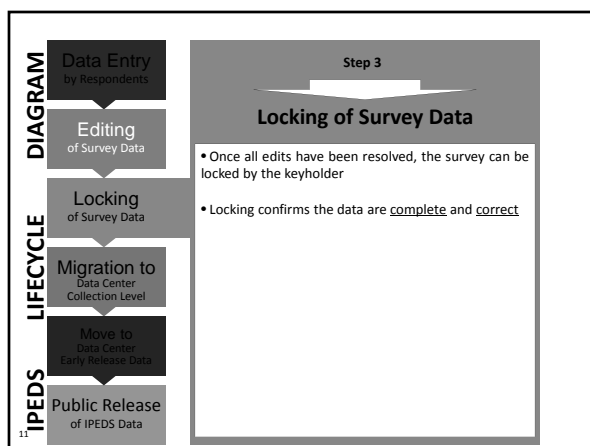
9



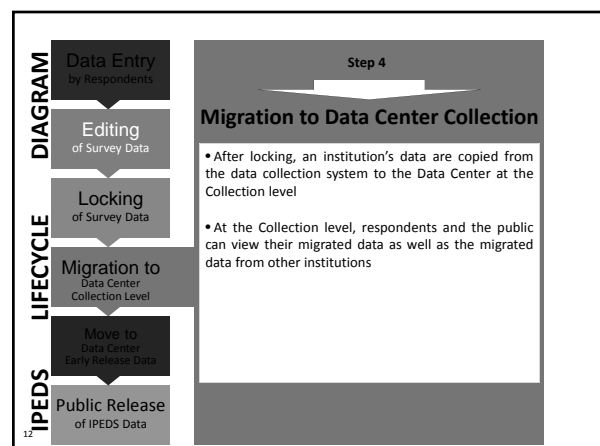
Aid Type	Number of students in Group 1 receiving aid in 2008-09	Percentage of students receiving aid	Total amount of aid received by Group 1 in 2008-09	Average amount of aid received by students in Group 1
01 Grant scholarship aid received from federal government, a state or local government, the Department of Education, and other sources known to the institution	3,190	77	8,750,195	2,743
02 Pell grants	1,750	42	4,136,997	2,364
03 Federal student loans	0	0	0	0

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

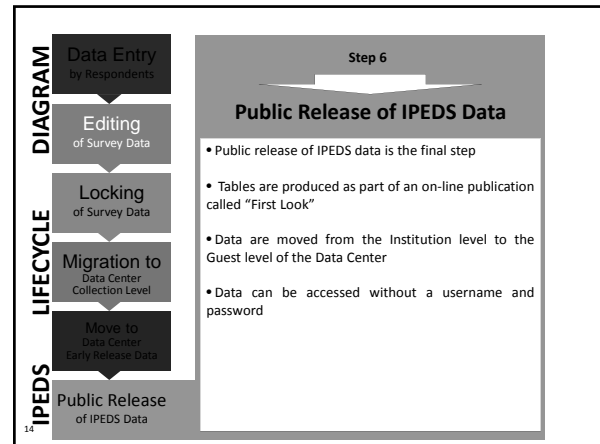
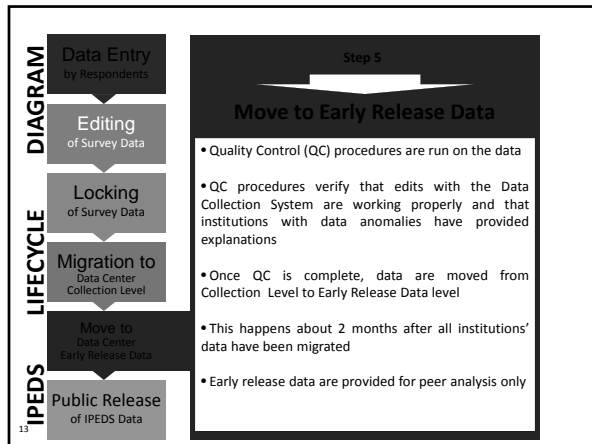
10



11



12



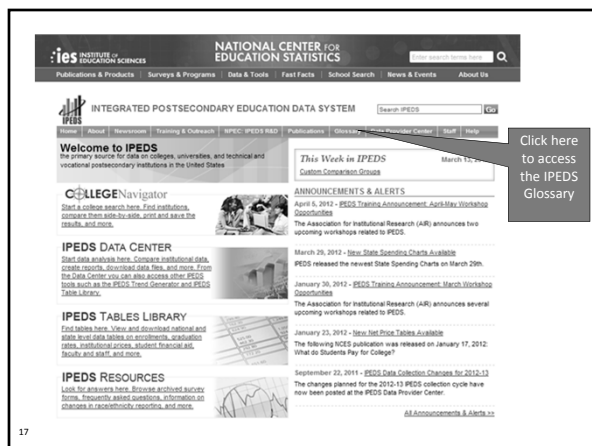
Understanding the Context of IPEDS Data

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Issues to Consider

- Data integrity/accuracy
- IPEDS vs. State vs. Local Reporting
- Data nuances and context

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WELCOME TO IPEDS
The primary source for data on colleges, universities, and technical and vocational postsecondary institutions in the United States

COLLEGE Navigator
Start a college search here. Find publications, compare them side-by-side, and save the results and more.

IPEDS DATA CENTER
Start data requests here. Compare institutional data, create reports, download data files, and more. From the Data Center you can also access other IPEDS tools such as the IPEDS Trend Generator and IPEDS Table Library.

IPEDS TABLES LIBRARY
Find tables here. View and download national and state-level data tables on enrollment, graduation rates, institutional costs, student financial aid, security and more.

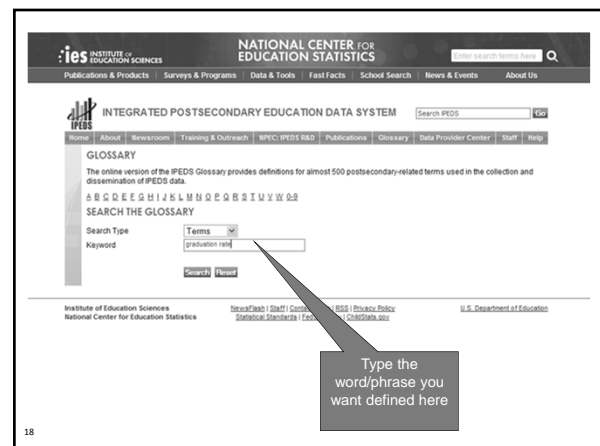
IPEDS RESOURCES
Look for answers here. Browse archived survey forms, frequently asked questions, information on changes in reporting procedures, and more.

ANNOUNCEMENTS & ALERTS

- April 6, 2012 - IPEDS Training Announcement: April-May Workshops Opportunities
- March 29, 2012 - State Spending Charts Available
- March 29, 2012 - IPEDS Training Announcement: March Workshops Opportunities
- January 23, 2012 - IPEDS Training Announcement: March Workshops Opportunities
- September 22, 2011 - IPEDS Data Collection Changes for 2012-13

Click here to access the IPEDS Glossary

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GLOSSARY
The online version of the IPEDS Glossary provides definitions for almost 500 postsecondary-related terms used in the collection and dissemination of IPEDS data.

SEARCH THE GLOSSARY

Search Type:

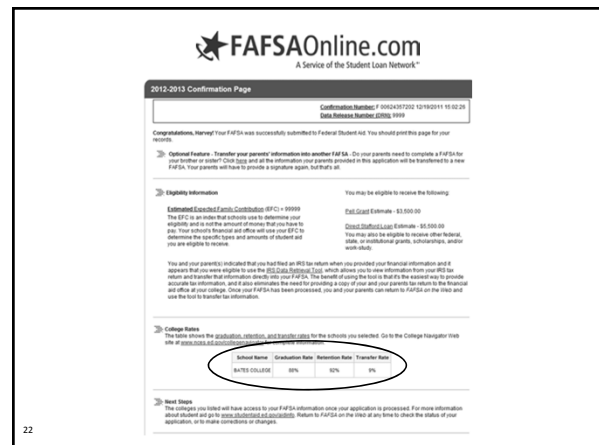
Type the word/phrase you want defined here

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Public Use of IPEDS Data

How the Data are Used

School Name	Graduation Rate	Retention Rate	Transfer Rate
SUNY COLLEGE	88%	82%	9%


IPEDS and the Common Data Set (CDS)

- Collaborative effort between higher education data providers and publishers such as College Board, Peterson's, U.S. News
- Goals to improve quality and accuracy of data and reduce the reporting burden
- The CDS uses standard definitions, many of which are the same as IPEDS
- The participating publishers' surveys incorporate CDS items and unique items proprietary to each publisher

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS; persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens			
Hispanic			
Black or African American, non-Hispanic			
White, non-Hispanic			
American Indian or Alaska Native, non-Hispanic			
Asian, non-Hispanic			
Native Hawaiian or other Pacific Islander, non-Hispanic			
Two or more races, non-Hispanic			
Race and/or ethnicity unknown			
Total			

National Science Foundation



WebCASPAR
Integrated Science and Engineering Resources Data System

Username: _____
Password: _____

Home | Table Builder | Find a Variable | My WebCASPAR | Data Updates | Tutorials | Register

WebCASPAR Home Page Help

Table Builder: create a data table


To begin creating a table, check one or more boxes beside the desired data source name(s) below, then click Select Data Source(s).

National Science Foundation (NSF) Data Sources

<input type="checkbox"/> NSF Survey of Earned Doctorates/Doctorate Records File Info <small>(Years Available: 1946-2009)</small>	<input type="checkbox"/> IPEDS Completions Survey Info Info <small>(Years Available: 1946-2009)</small>
<input type="checkbox"/> NSF Survey of Federal Funds for Research and Development Info <small>(Years Available: 1971-2010)</small>	<input type="checkbox"/> IPEDS Completions Survey by Race Info <small>(Years Available: 1977-2009)</small>
<input type="checkbox"/> NSF Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions Info <small>(Years Available: 1971-2007)</small>	<input type="checkbox"/> IPEDS Enrollment Survey Info Info <small>(Years Available: 1947-2009)</small>
<input type="checkbox"/> NSF Survey of Research and Development Expenditures at Universities and Colleges Info <small>(Years Available: 2002-2007)</small>	<input type="checkbox"/> IPEDS Institutional Characteristics Survey Tuition Data Info <small>(Years Available: 1998-2009)</small>
<input type="checkbox"/> NSF Survey of Science and Engineering Research Facilities Info <small>(Years Available: 2002-2007)</small>	<input type="checkbox"/> IPEDS Salaries, Tenure, and Fringe Benefits Survey Info <small>(Years Available: 1971-1999)</small>
<input type="checkbox"/> NSF-NIH Survey of Graduate Students & Postdoctorates in Science and Engineering Info <small>(Years Available: 1972-2009)</small>	

<https://webcaspar.nsf.gov/>

Occupational Supply Demand System



OSDS OCCUPATIONAL SUPPLY DEMAND SYSTEM

The Occupational Supply Demand System provides information and resources that will assist with the analysis and discussion of supply and demand issues relevant to today's labor market.

The Supply Demand data are organized by Units of Analysis - groups of related occupations and training programs. Choose one of four ways to access a Unit of Analysis that contains the Supply and Demand information.

Units of Analysis Units of Analysis codes and titles

Programs of Study and Training Classification of Instructional Program (CIP) codes and titles

Occupations Standard Occupational Classification (SOC) codes and titles
Wage Trends, Fastest Growing, and Most Occupied, National

Career Clusters Career Clusters and related Pathways

Site Overview **OSDS Planning Models** **FAQs** **About Us** **OSDS Related Research Papers** **Links**

U.S. Demand: High School, High Skill SOC codes and titles

Revised October 2011

Completers: 2005 to 2009 (State and National) + MSA Indicators
Occupational Characteristics: 2009 (State and National)
Licensing: (State and Federal Licensing Information)
Wage Trends: 2005 to 2009 (State and National) + Benchmarks
Regional Area Wages: 2009 (CBSA/NCTA and County)
Occupational Projections: 2008-2018 (State and National)
Occupations by Industry: 2008-2018 (National)

High Demand/Wage/Skill: Georgia, Idaho, Illinois, Massachusetts, Michigan, Minnesota, Montana, Nevada, New York, Ohio, Oregon, South Carolina, Texas, and Utah

Green Occupations: National and Georgia

<http://www.occsupplydemand.org/>

OSDS – Clusters to SOC & CIP Codes

Units of Analysis

Code	Title
197A-04	ACCOUNTING AND FINANCIAL MANAGEMENT
198B-05	ADULT AND CONTINUING EDUCATION

Supply Indicators

197A-04 ACCOUNTING AND FINANCIAL MANAGEMENT
This Unit of Analysis includes occupational requiring training at the baccalaureate level or above, which may be problematic due to geographic mobility issues.

Demand Indicators

Unit of Analysis: **ACCOUNTING AND FINANCIAL MANAGEMENT**

Program(s) of Study and Training

30.1601 Accounting and Computer Science
A program that combines accounting with computer science and/or computer studies.

52.0301 Accounting
A program that prepares individuals to practice the profession of accounting and to perform related business functions. Includes instruction in accounting principles and theory, financial accounting, managerial accounting, cost accounting, budget control, tax accounting, legal aspects of accounting, auditing, reporting procedures, statement analysis, planning and consulting, business information systems, accounting research methods, professional standards and ethics, and applications to specific-for-profit, public, and non-profit organizations.

Occupations

11-3011 Financial Managers
Plan, direct, or coordinate accounting, investing, banking, insurance, securities, and other financial activities of a branch, office, or department of an establishment.

13-2011 Accountants and Auditors
Examine, analyze, and interpret accounting records to prepare financial statements, give advice, or audit and evaluate statements prepared by others. Install or advise on systems of recording costs or other financial and budgetary data. Excludes Tax Examiners and Collectors, and Revenue Agents (13, 2081).

OSDS Supply Indicators

- Data are taken from IPEDS Completions
 - Programs and Schools
 - Program Completers by Degree Level
 - Program Completers by School and Gender
 - Occupational Licensing Data and Information

OSDS Supply Indicators

Supply Indicators **Demand Indicators** **National**

Home > Select > ACCOUNTING AND FINANCIAL MANAGEMENT > Supply Indicators

Programs and Schools (2009 - 2010) National

CIP Code	Program of Study and Training	# Schools	# States/Terr	# Programs
30.1601	Accounting and Computer Science	32	14	37
52.0301	Accounting	1,913	56	3,019
52.0303	Auditing	11	6	11
52.0304	Accounting and Finance	88	37	110
52.0305	Accounting and Business/Management	186	45	279

Program Completers by Degree Level (2009 - 2010) National

CIP Code	Program Title	Cert1	Cert2	Assoc	Assoc+	Bach	CertB	Mast	CertM	Docs/Prof	Total
30.1601	Accounting and Computer Science	64	9	16	9	9	9	9	9	9	107
52.0301	Accounting	1,316	1,210	6,912	118	51,429	379	13,915	50	29	75,368
52.0303	Auditing	29	32	345	27	1,148	47	71	1	1	118
52.0304	Accounting and Finance	149	55	1,077	990	79	295	1	1	1	2,646
52.0305	Accounting and Business/Management	20	44	160	1	33,213	137	6,593	40	56	39,264
52.0806	International Finance	1	1	1	1	1	1	1	1	1	85
52.0808	Public Finance						9	6			15

OSDS – Supply Indicators – State

Supply Indicators **Demand Indicators** **Ohio**

Home > Select > ACCOUNTING AND FINANCIAL MANAGEMENT > Supply Indicators

Programs and Schools (2009 - 2010) Ohio

CIP Code	Program of Study and Training	# Schools	# Programs	Market Share
30.1601	Accounting and Computer Science	1	1	Schools
52.0301	Accounting	92	141	Schools
52.0304	Accounting and Finance	5	6	Schools
52.0305	Accounting and Business/Management	4	4	Schools
52.0801	Finance, General	33	47	Schools
52.0806	International Finance	1	1	Schools
52.0809	Finance and Financial Management Services, Other	7	9	Schools
52.1601	Taxation	6	6	Schools

Program Completers by Degree Level (2009 - 2010) Ohio

CIP Code	Program Title	Cert1	Cert2	Assoc	Assoc+	Bach	CertB	Mast	CertM	Docs/Prof	Total
30.1601	Accounting and Computer Science	34	26	370	2,202	414	1	1	1	1	3,047
52.0301	Accounting	1	1	45	34	80	1	1	1	1	163
52.0305	Accounting and Business/Management	1	1	1	1	1	1	1	1	1	7
52.0801	Finance, General	14	1,543	117	1,674	1	1	1	1	1	1,700
52.0806	International Finance	3	3	3	3	3	3	3	3	3	27
52.0809	Credit Management	20	22	22	22	22	22	22	22	22	140
52.0809	Finance and Financial Management Services, Other	7	7	7	7	7	7	7	7	7	49
52.1601	Taxation	6	6	6	6	6	6	6	6	6	42
	Total	61	26	408	3,790	617	1	1	1	1	14,903

OSDS Demand Indicators

- Occupation Characteristics
 - Education requirements
 - Anticipated growth
 - Average wages
- Occupational Projections
 - Employment Growth
 - Average annual openings
- Wage Trends, median and mean
- Top employment industries for that occupation

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OSDS Demand Indicators

National

Home > Select > ACCOUNTING AND FINANCIAL MANAGEMENT > Demand Indicators

Occupational Characteristics

SOC Code	Occupation	Minimum Educ Level	2008-2018 Growth	2010 Wages	Licensing	Self-Emp
11-2021	Financial Managers	Bachelor's or higher degree, plus work experience	Like or no change	\$102,915	6 States	5.2%
13-2011	Accountants and Auditors	Bachelor's degree	Faster than average	\$61,690	49 States	8.1%
13-2031	Budget Analysts	Bachelor's degree	Average	\$60,200		0%
13-2041	Credit Analysts	Bachelor's degree	Average	\$50,850	State	0%
13-2051	Financial Analysts	Bachelor's degree	Average	\$74,350	5 States	4.6%
13-2052	Personal Financial Advisors	Bachelor's degree	Faster than average	\$64,750	18 States	29.3%
13-2071	Credit Counselors	Bachelor's degree	Average	\$38,142	4 States	3.4%
13-2072	Loan Officers	Bachelor's degree	Average	\$56,490	22 States	3.7%
13-2099	Financial Specialists, All Other	Bachelor's degree	Average	\$60,300	11 States	0%

Occupational Projections

SOC Code	Occupation	Employment	Average Annual Openings
		Est 2008	Proj 2018
11-2021	Financial Managers	539,300	500,500
13-2011	Accountants and Auditors	1,296,600	1,570,900
13-2031	Budget Analysts	67,200	77,400
13-2041	Credit Analysts	73,200	84,200
13-2051	Financial Analysts	250,600	300,300
13-2052	Personal Financial Advisors	200,400	271,200
13-2071	Credit Counselors	32,400	37,600
13-2072	Loan Officers	327,800	360,900
13-2099	Financial Specialists, All Other	150,600	166,400
Total		2,940,100	3,448,500

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OSDS Programs of Study & Training and Occupations

Home > Select > Units of Analysis > Programs of Study and Training > Occupations > Career Clusters

Programs of Study and Training

CIP Code	CIP Title	Units of Analysis
52.0201	Accounting	ACCOUNTING AND FINANCIAL MANAGEMENT
52.0202	Accounting and Business/Management	ACCOUNTING AND FINANCIAL MANAGEMENT
52.1001	Accounting and Computer Science	ACCOUNTING AND FINANCIAL MANAGEMENT
52.3204	Accounting and Finance	ACCOUNTING AND FINANCIAL MANAGEMENT
52.0299	Accounting and Related Services, Other	BOOKKEEPING
52.0202	Accounting Technology/Technique and Bookkeeping	BOOKKEEPING

Occupations

SOC Code	SOC Title	Wage Change	Emp Growth	Annual Openings	Units of Analysis
13-2011	Accountants and Auditors	12.9%	21.7%	49,750	ACCOUNTING AND FINANCIAL MANAGEMENT
27-2011	Actors	NA	12.2%	2,000	DRAMATIC ARTS THEATER/FILM
13-2011	Advisers	5.9%	21.4%	1,000	ACCOUNTING AND FINANCIAL MANAGEMENT
51-9191	Adhesive Bonding Machine Operators and Tenders	16.4%	-11.4%	480	MISCELLANEOUS MACHINE OPERATORS
23-1021	Administrative Law Judges, Hearing Officers, and Hearing Officers	17.7%	6.5%	330	JUDICIAL SERVICES
11-2011	Administrative Services Managers	15.1%	12.5%	6,660	BUSINESS MANAGEMENT AND ADMINISTRATION

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NATIONAL CENTER FOR EDUCATION STATISTICS

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INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM

IPEDS ANALYTICS: DELTA COST PROJECT DATABASE

Welcome to the IPEDS Analytics: Delta Cost Project Database. Here you will find a longitudinal database derived from IPEDS finance, enrollment, staffing, completions and student aid data for academic years 1998-07 through 2008-09. These data have been translated into analytical formats to allow for longitudinal analyses of trends in postsecondary education with a focus on revenues and expenditures.

Data Download

You can download the database using the following links:

- SAS
 - Data Cost Project IPEDS database 1997-1998 (H1 1 file)
 - Data Cost Project IPEDS database 1998-2000 (H1 3 files)
- SPSS
 - Data Cost Project IPEDS database 1997-1998 (H1 1 file)
 - Data Cost Project IPEDS database 1998-2000 (H1 3 files)
- STATA
 - Data Cost Project IPEDS database 1997-1998 (H1 1 file)
 - Data Cost Project IPEDS database 1998-2000 (H1 3 files)
- CSV
 - Data Cost Project IPEDS database 1997-1998 (H1 2 files)
 - Data Cost Project IPEDS database 1998-2000 (H1 1 file)

Documentation Files

Please refer to the following documentation files to learn more about the variables and improvements to the database:

- Data Cost Project Database History (H1 1 file)
- Base file (H1 1 file)
- Data Dictionary (H1 1 file)
- Data Structure File (H1 1 file)
- SAS code to create and organize finance variables per FTE student and adjusted for CIP (H1 1 file)
- Documentation (H1 1 file)

The SAS code used to convert the 2008 database is available upon request. Please contact ipeds@nces.gov.

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TCS Online DELTA PROJECT

Home | TCS Data | Help | Contact | Login

Trends in College Spending (TCS) Online

Interactive Web-based data system to access Delta Cost Project measures of spending, revenues, productivity, and enrollment in higher education institutions.

Trends in College Spending (TCS) Online is an interactive web-based data system that gives higher education stakeholders easy access to information on finance, performance, and enrollments for individual institutions, groups of institutions, or the nation as a whole. Recent patterns in higher education finance are presented using six primary "metrics" compiled by the Delta Cost Project (shown below). These metrics mirror those in the Delta Cost Project's Trends in College Spending reports, where national-level patterns and trends are presented. The TCS system allows institutional-level comparisons with those national data.

Six Metrics:

- Revenues: Where Does the Money Come From?**
The primary sources of total operating revenue are shown, including net tuition revenues; state and local appropriations; private gifts, investment returns, and endowment income; as well as other dedicated revenue sources such as federal grants and contracts, and auxiliary enterprises.
- Expenditures: Where Does the Money Go?**
Several measures of spending are shown including "Education and Related" (E&R) spending—spending primarily related to students and student learning (instruction, student services, and a portion of "overhead"), as well as the more traditional spending categories such as Education and General (E&G) spending and total operating expenditures, by component (such as instruction, research, academic support, etc.).
- Cost/Price/Subsidy: What's the Student Share of Costs?**
E&R spending is parsed into the "student share of cost" (the percentage of E&R expenses that are paid from net tuition revenues) and the "average subsidy" (the share of E&R expenses that are covered by institutional resources—primarily state funding at public institutions).
- Performance: Outcomes and Spending**
Performance is measured by the number of completions (including degrees, certificates, and other formal awards) produced for every 100 FTE students enrolled, as well as the total E&R costs per completion (as contrasted to costs per student enrolled).
- Spending Comparisons: Prices and Enrollments vs. Spending**

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TCS Online DELTA PROJECT

Home | TCS Data | Help | Contact | Login

Selection Menu

Step 1: Choose Report Type

- Institution Comparison (multiple institutions)
- Institution Snapshot (single institution)
- US by Carnegie Group

Step 2: Choose Report

- Revenue: Where Does the Money Come From?
 - Total Revenues By Source
 - One Year*
 - Multiple Years
- Expenditures: Where Does the Money Go?
- Cost/Price/Subsidy: What's the Student Share of Costs?
- Performance: Spending and Outcomes
- Spending Comparisons: Enrollment and Prices vs. Spending
- Enrollment: Where Do Students Go?

Step 3: Make Filter Choices

2009-10

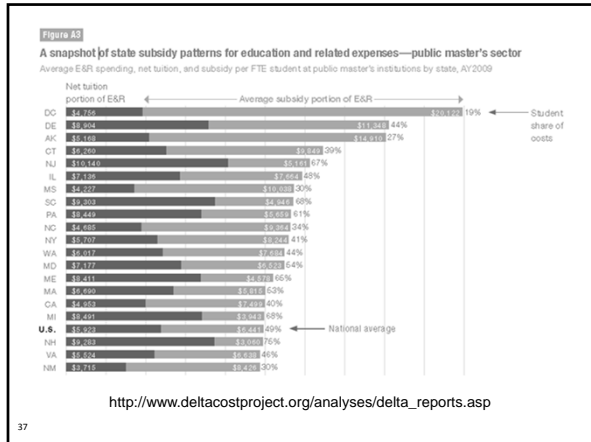
Select Inflation Adjustment Index (in 2009 dollars)

- None
- CPI (Consumer Price Index, Urban Consumers)
- HEPI (Higher Education Price Index)
- HECA (Higher Education Cost Adjustment)

Select Institution(s)

Select institutions for report. You can filter the list by Institution Name, Report, Starting Date of Institution, State, Carnegie Group, or other attributes.

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IPEDS Trend Generator

The IPEDS Trend Generator is a quick and easy way to see IPEDS data over time. Once you select a subject area and question on this page, you will be able to create a trend, see a graph, download data, and print. You will also be able to select how to display the data. Depending on the question you select, you can display your data by institution type, student type, or state.

IPEDS Homepage

IPEDS Data Center

Select Subject & Question

- Postsecondary Institutions
- Student Enrollment
- Degrees and Certificates Awarded
- Graduation Rates
- Employees and Instructional Staff
- Institutional Revenues

College Affordability and Transparency List

U.S. Department of Education
Higher Education Opportunity Act Information on College Costs

The Higher Education Opportunity Act requires several items to be included on the College Navigator website to increase transparency around college costs.

College Affordability and Transparency Center

Here you will find information about tuition and net prices at postsecondary institutions. The site highlights institutions with high and low tuition and fees as well as high and low net prices (the price of attendance minus grant and scholarship aid). It also shows institutions where tuition and fees and net prices are increasing at the highest rates.

State Spending Charts

Here you will find summary information on changes in state appropriations for postsecondary education, state aid for students, and tuition and fees.

90/10 Information

Here you will find a list of for-profit (proprietary) postsecondary institutions that receive more than 90 percent of their revenues from Title IV Federal Student Aid.

<http://collegecost.ed.gov/catc/>

College Affordability and Transparency Center

Which colleges have the highest and lowest tuition and net prices?

Use the options below to generate a report on the highest (top 5%) and lowest (bottom 5%) academic year charges for each sector. Tuition reports include tuition and required fees. Net price is cost of attendance minus grant and scholarship aid. Data are reported by institutions and are for full-time beginning students.

How much do career and vocational programs cost?

Begin typing the name of a program for example, "Cosmetology". To generate a list of institutions that offer the program and the tuition and net prices they charge for the entire program. Data are reported by institutions on their largest program and are for full-time beginning undergraduate students. Not all institutions offering these vocational programs are included on this list. For a full list of institutions offering a program, go to [College Navigator](#) and search by program/major.

How fast are college costs going up?

Select a type of institution below to see which ones have the highest increases in tuition and fees and net prices (price of attendance after grant and scholarship aid). Data are for full-time beginning undergraduate students.

Sector: Public, 4-year or above

Public, 2-year with Highest Net Prices
National Average: \$6,780

Institution	State	Net Price ⁽¹⁾
Florida Keys Community College	FL	\$22,515
Great Bay Community College	NH	\$17,900
Manchester Community College	NH	\$17,487
Nashua Community College	NH	\$17,465
Ford do La Vigne and Community College	MI	\$16,681
River Valley Community College	MI	\$15,606
White Mountains Community College	NH	\$15,495
Quincy College	MA	\$15,389
Inver Hills Community College	MI	\$15,083
Arkansas State University-Mountain Home	AR	\$14,991
Ridge Career Center	FL	\$14,598
North-Central's Community College	MI	\$14,568
Alexandria Technical College	MI	\$14,464
Athens Technical College	GA	\$14,421
Dakota County Technical College	MI	\$14,282
D'G Basin Technical Center	FL	\$14,058
NorthWest Arkansas Community College	AR	\$14,037
Anoka Technical College	MN	\$13,978
University of Pittsburgh-Titusville	PA	\$13,968
North Hennepin Community College	MI	\$13,924
Hennepin Technical College	MI	\$13,777
Century Community and Technical College	MI	\$13,590
Fayetteville Technical Community College	NC	\$13,508

⁽¹⁾Net Price after Scholarships and Grant Aid, 2008-09
⁽²⁾In-state/district students
Note: Average net price is generated by subtracting the average amount of federal, state/local government, or institutional grant or scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (cover of incident or in-state, where applicable), books and supplies, and the weighted average for room and board and other expenses.

Public, 4-year or above with Lowest Tuition
National Average: \$6,397

Institution	State	Tuition ⁽¹⁾
Maxwell Indian Nations University	KS	\$400
Dine College	AZ	\$805
University of Puerto Rico-Pedro Romo Campus	PR	\$1,320
Brassport College	TX	\$1,542
University of Puerto Rico in Ponce	PR	\$1,815
University of Puerto Rico-San Juan	PR	\$1,815
University of Puerto Rico-Arecibo	PR	\$1,872
University of Puerto Rico at Cayey	PR	\$1,973
Palm Beach State College	FL	\$1,990
University of Puerto Rico-Bayamon	PR	\$2,008
University of Puerto Rico-Rio Piedras	PR	\$2,008
College of Southern Nevada	NV	\$2,010
Great Basin College	NV	\$2,010
Western Nevada College	NV	\$2,010
University of Puerto Rico-Humacao	PR	\$2,013
University of Hawaii-Manoa College	HI	\$2,022
Santa Fe College	FL	\$2,031
West Virginia University at Parkersburg	WV	\$2,076
Broward College	FL	\$2,112
Midland College	TX	\$2,130
South Texas College	TX	\$2,148
Indian River State College	FL	\$2,246

⁽¹⁾Tuition and Required Fees, 2008-09
⁽²⁾In-state/district students
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2008, Institutional Characteristics component and Spring 2009, Student Financial Aid component.

Regional Accrediting Agencies

HLC Institutional Snapshot

1. Student Demography Headcounts

A. Undergraduate Enrollments by Class Levels (Freshmen-Senior)

B. Undergraduate Students by Degree Seeking and Non-degree Seeking Status (showing totals, with breakdowns by gender and by race/ethnicity per IPEDS report)

C. Graduate/Professional Students by Degree Seeking and Non-degree Seeking Status (showing totals, with breakdowns by gender and by race/ethnicity per IPEDS report)

NEASC S-series form

Form SI. RETENTION AND GRADUATION

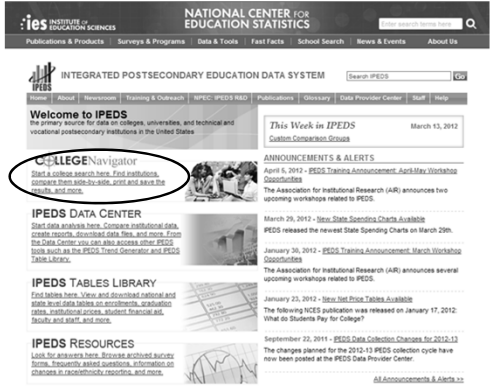
Student Success Measure/ Prior Performance and Goals	3 Years Prior	2 Years Prior
IPEDS Retention Data		
Associate degree students		
Bachelors degree students		
IPEDS Graduation Data		
Associate degree students		
Bachelors degree students		

SACS

2011 Financial Profiles and Indicators

The Commission's request for **2011 Financial Profile and Indicators** sent in June requires institutions to submit financial data. The Financial Profile portion is based on the *Integrated Postsecondary Education Data System Finance Survey*, which was due to the U.S. Department of Education Spring 2011. The Financial Indicators portion is based on audited financial statements, or the most reliable financial statements available.

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NATIONAL CENTER FOR EDUCATION STATISTICS

INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM

Welcome to IPEDS

COLLEGE Navigator

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What is College Navigator?

- A free consumer information tool
- Designed to help
 - Students
 - Parents
 - High school counselors
- Provides information about approximately 7,000 postsecondary institutions in the US and other jurisdictions
- Located at <http://nces.ed.gov/collegenavigator/>

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College Navigator

- Offers institutional information
 - Programs offered, degrees awarded
 - Retention and graduation rates
 - Price of attendance
 - Aid available
 - Campus safety
 - Accreditation

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Survey Elements in College Navigator

- IC Header (IC-H)
 - Institution name and address information
 - Institutional control or affiliation
 - Program types
 - Award levels

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Survey Elements in College Navigator

- Institutional Characteristics (IC)
 - Admissions
 - Applied, accepted, enrolled
 - Test scores
 - Admissions considerations
 - Student Services
 - Price of Attendance
 - From Cost of Attendance Report
 - Full-time, first-time degree/certificate-seeking undergraduates
 - Tuition and fees, room and board, and other expenses

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Survey Elements in College Navigator

- Completions (C)
 - Awards/ degrees conferred by program and award level
 - Second majors
 - By race/ethnicity and gender

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Survey Elements in College Navigator

- Fall Enrollment (EF)
 - Summary by level of enrollment
 - By race/ethnicity and gender
 - Retention Rates
 - Fall-to-fall; full-time (FT); part-time (PT); first-time degree/certificate-seeking undergraduate students

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Survey Elements in College Navigator

- Graduation Rates (GRS)
 - Cohort based
 - Rate of full-time, first-time degree- or certificate-seeking, undergraduate students entering the institution in a particular fall
 - Rate of students completing their program within 150% of normal time to completion
 - Rates of those who transferred out in the same time period
 - By race/ethnicity and gender

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Survey Elements in College Navigator

- GRS Data Limitations
 - Student Right-to-Know rates
 - Defined in legislation
 - Limited cohort of students tracked
 - No part-time, no transfers in
 - Transfers out not deducted from cohort

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Survey Elements in College Navigator

- Student Financial Aid (SFA)
 - Percent of full-time, first-time, degree- or certificate-seeking undergraduate students receiving aid
 - Percent of those receiving aid by type
 - Average amount of aid received

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Additional Information in College Navigator

- Average net price of attendance
- Link to institutions Net Price Calculator
- Cohort loan default rates
- Campus crime statistics

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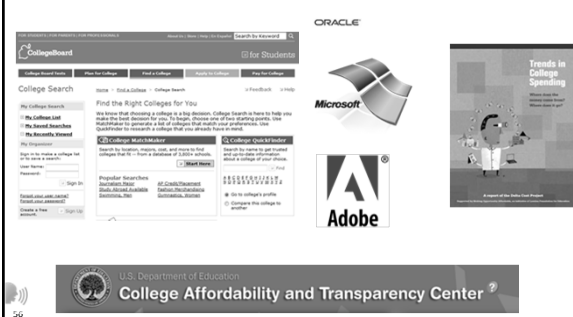
Who Uses College Navigator and Why

- Students: cost and program availability
- High school counselors & librarians: assist students in college selection
- Institutions/academic decision-makers: quick peer benchmarking, review data submitted
- Lawmakers: affordability, access, and accountability

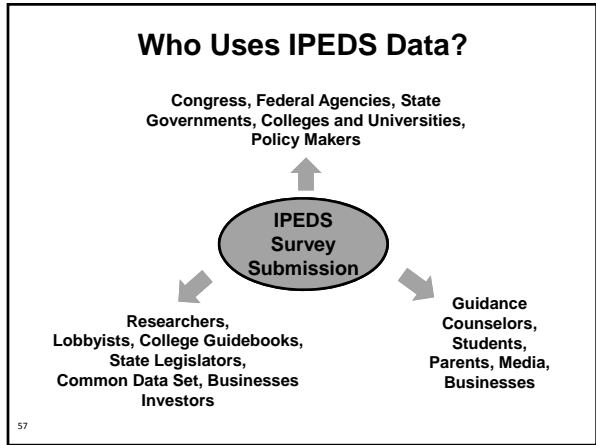
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Public Use of IPEDS Data

- What are the implications of incorrect data?



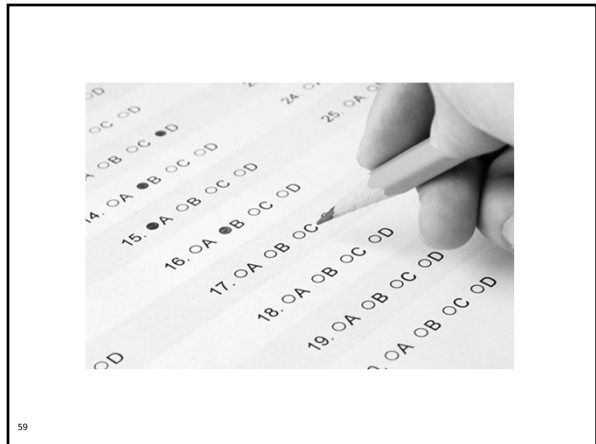

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Summary



- Life cycle of IPEDS data
- Link between data submitted and where it shows up
- Audiences and consumers using IPEDS data/tools
- IPEDS data versus local level data
- Ensuring data integrity/accuracy in submitted data

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IPEDS Data as the Public Face of an Institution

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