

Title V Grant

Strategies and Assessment



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First Year Services

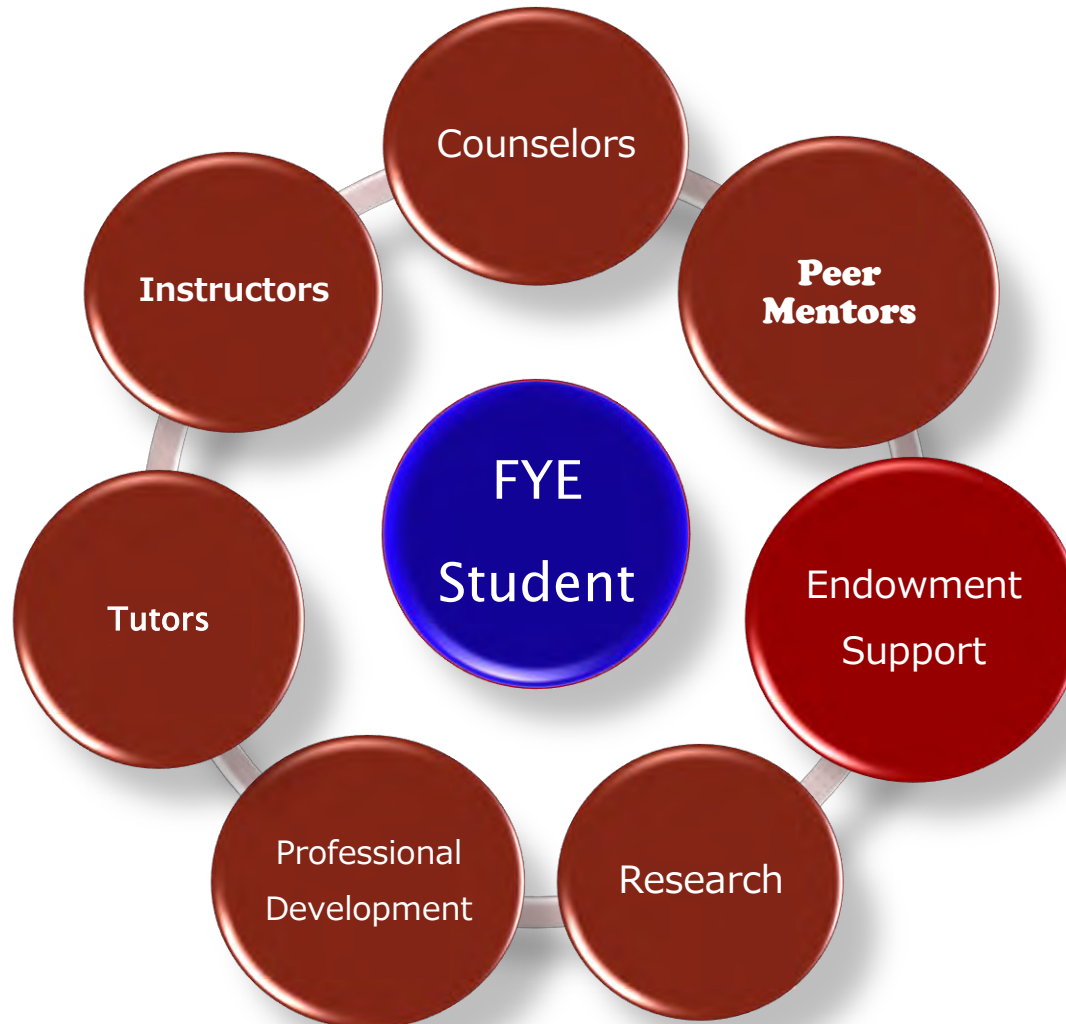
“Changing the way we welcome first year students”



Review of Title V Grant

- ▶ Five-year plan to improve Hispanic and low-income student retention and academic success
- ▶ The key components of the five-year plan to improve Hispanic and low-income student retention and academic success include:
 - FYE learning communities
 - A strong matriculation process
 - Accelerated developmental education
 - Structured Learning Assistance
 - Professional development
 - Enrollment management

FYE STUDENT SUCCESS TEAM



First Year Services Student Flow Chart

Financial Aid

Tasks:

- Assist w/ FAFSA application
- Financial aid information
- Provide information on First Year Services

Admissions

Tasks:

- Assist w/ District Application
- Admit Services
- Provide information on First Year Services

Counseling

Tasks:

- Assessment
- Orientation
- Initial Counseling at orientation
- Ongoing academic, career & personal counseling
- Provide information on First Year Services

Welcoming All First Year Students

First Year Services

Front Door
Assessment
Student Success Day
Orientations
Peer Mentoring

Registration Classes

Students attend classes

Support and follow up services

Streamlined Path for Student Access

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First Year Services

Steps for all new students after submitting admission application

First Year Services staff will screen all new students to determine individual eligibility

	FYE First Year Experience	FYE Summer Bridge	New Student (non-FYE)
SUMMARY	<p><u>FYE (First Year Experience)</u> First-year college students (never enrolled in college) and have low income. Must agree to fully participate in all program requirements such as: 1) counseling meetings • 2) peer mentor meetings • 3) Personal Growth class • 4) events • 5) workshops. Eligible for <u>priority registration</u> for Fall and Spring semesters.</p>	<p><u>FYE Summer Bridge</u> FYE eligible students who assessed into any of the following: Math 46, 96, English 48, 49. Must agree to fully participate in FYE during 2012-2013 school year.</p>	<p><u>New Student (Non- FYE)</u> New students with prior college experience or not interested in FYE participation. Must attend New Student Orientation to receive assistance with first semester plan from a counselor.</p>
STEPS	<ol style="list-style-type: none"> 1. Assessment 2. Financial Aid Workshop 3. "Get Ready for College" Workshop 4. Student Success Day - New Student Orientation, success workshops, and registration for Fall classes 	<ol style="list-style-type: none"> 1. Assessment 2. Summer Bridge Orientation 3. Financial Aid Workshop: 4. Registration Labs -enroll in Summer Bridge classes. 5. Classes-June 18 to August 11 6. Student Success Day 	<ol style="list-style-type: none"> 1. Assessment if needed 2. Financial Aid Workshop 3. Submit transcripts from previous colleges, if any 4. New Student Orientation <p>Students are encouraged to participate in other student support programs as appropriate, such as Puente, Umoja, MESA, EOPS, Veterans' Services, New Horizons, CalWORKs, DSPS etc.</p>
DEADLINES	June 22- Last day to sign up for Student Success Day	June 14- Last day to sign up for classes	July 27- Assessment and New Student Orientations available to students who applied for admission by July 27

Steps for FYE 2012–2013



- ▶ **STEP 1: MATH and ENGLISH ASSESSMENT**
- ▶ **STEP 2: Mandatory FINANCIAL AID APPLICATION (FAFSA) WORKSHOP**
- ▶ **STEP 3: Mandatory attendance of “GET READY FOR COLLEGE” WORKSHOP**
- ▶ **STEP 4: Mandatory attendance of STUDENT SUCCESS DAY for priority registration . Must Sign-up by June 22.**

Process for New Students (non FYE) Begins with First Year Services

- ▶ New students with prior college experience or not interested in FYE participation.
 - New Fall Applicants(Deadline July 27th)
 - New Spring Applicants

- 1. Assessment if needed
- 2. Financial Aid Workshop
- 3. Submit transcripts from previous
- 4. New Student Orientation

FYE Benefits

- ▶ Case management Style Counseling (assigned counselors)
- ▶ Peer–Mentor Support
- ▶ Personal Growth Classes
- ▶ Student Success Workshops
- ▶ University Tours / Cultural Events
- ▶ Progress Reports
- ▶ SI Tutoring
- ▶ Future Leader Club
- ▶ Summer Bridge
- ▶ Priority Registration





FYE Fall 2012 Cohort Support

▶ FYE Counseling

◦ FYE Caseload Task Force

- 1 FYE Counselor (14) hours per week
- 1 Personal Growth 130 Instructor (two 8-week sessions)
- 1 FYE Administrative Support
- 4 Peer Mentors



FYE Caseload

- FYE Caseload
 - FYE Counselor Contact
 - Peer Mentor Caseload
-
- FYE counselor, peer mentors & administrative support meet weekly
 - FYE counselor and personal growth instructor meet 2 times and communicate as needed
 - PG 130 instructor has 36 students in each 8-week session
 - 11 were enrolled in EOPS by assigned counselor
 - Remaining 22 students will enroll in PG 130 in Spring '13



FYE Fall 2012 Cohort Caseload

FYE Caseload

Total Assigned	114
Withdrew from SDCC	9
Operative Total Caseload	105

FYE Counselor Contact

FYE Group Workshop	60
Individual Appointments	74
No Contact	8

Peer Mentor Caseload	Total	Progress Reports Submitted		Workshops Attended	
		Count	Percentage	Count	Percentage
Peer Mentor A	28	17	61%	19	68%
Peer Mentor B	27	15	56%	22	81%
Peer Mentor C	27	14	52%	9	33%
Peer Mentor D	32	18	56%	18	56%
Total	114	64	56%	68	60%

Note. Data as of 10/31/12

Ed Plan Development

- ▶ Students must take MBTI Personality Assessment and MyPlan Career Inventory
 - Results are compared and discussed with the student
- ▶ Discuss career and major choice
 - Counselor stresses Job Clusters within field
- ▶ Develop long-range educational goals
 - E.g., Certificate, AA/AS degrees, or transfer to a 4-year institution



Nonresponsive Students

- ▶ Students who were enrolled but did not respond to communication from either Peer Mentors or FYE Counselor
 - 17 Students were counted from FYE Caseload and were contacted via email regarding participation
 - Currently, 13 students have responded affirmatively and 4 have not responded



FYE Program Evaluation

- ▶ Data Element Dictionary
- ▶ FYE Student Profile (New profile each term)
- ▶ FYE Student Scorecard
- ▶ Accelerated Courses – Statway Fact Sheet
- ▶ First Year Student Challenges and Needs Survey
- ▶ FYE Student Participation
- ▶ FYE Student Outcomes
 - Fall 2011 Cohort
 - Spring 2012 Cohort



FYE Data Element Dictionary

CITY COLLEGE FYE DATA ELEMENT DICTIONARY

Oct 25, 2012

FYE Benefits (Term Specific)

DED #	Variable	Data Element Name	Format
FYE07	Counseling	Counseling Session Attendance	99

This element identifies the number of meetings a student had with their FYE counselor during the reporting term.

Coding

Numerical value that represents the number of visits the student made to their FYE counselor.

DED #	Variable	Data Element Name	Format
FYE08	Cultural_Events	Cultural Event Attendance	99

This element identifies the number of cultural events a student attended through FYE during the reporting term.

Coding

Numerical value that represents the number of cultural events attended.



FYE Student Profile

SDCCD FYE STUDENT PROFILE										
Fall 2011										
	Age									
	City	Mesa		Miramar		ECC		All Colleges		
Under 18	4	1%	0	0%	0	0%	0	0%	4	1%
18	235	47%	6	38%	1	100%	14	29%	236	47%
19	148	29%	4	25%	0	0%	18	37%	148	29%
20	28	6%	1	6%	0	0%	4	8%	28	6%
21	17	3%	1	6%	0	0%	4	8%	17	3%
22	15	3%	1	6%	0	0%	2	4%	15	3%
23	4	1%	0	0%	0	0%	0	0%	4	1%
24	5	1%	1	6%	0	0%	1	2%	5	1%
25 - 29	16	3%	2	13%	0	0%	3	6%	16	3%
30 - 34	15	3%	0	0%	0	0%	2	4%	15	3%
35 - 39	2	0%	0	0%	0	0%	0	0%	2	0%
40 - 49	9	2%	0	0%	0	0%	1	2%	2	2%
50 and >	5	1%	0	0%	0	0%	0	0%	2	1%
Total	503	100%	16	100%	1	100%	49	100%	2	100%
	Ethnicity									
	City	Mesa		Miramar		ECC		All Colleges		
African American	39	8%	3	19%	0	0%	6	12%	39	8%
American Indian	3	1%	0	0%	0	0%	0	0%	3	1%
Asian	7	1%	1	6%	0	0%	0	0%	7	1%
Filipino	7	1%	0	0%	0	0%	0	0%	7	1%
Latino	393	78%	12	75%	1	100%	37	76%	394	78%
Pacific Islander	2	0%	0	0%	0	0%	0	0%	2	0%
White	36	7%	0	0%	0	0%	5	10%	36	7%
Other	13	3%	0	0%	0	0%	1	2%	13	3%
Unreported	3	1%	0	0%	0	0%	0	0%	3	1%
Total	503	100%	16	100%	1	100%	49	100%	504	100%

- ▶ Age
- ▶ Citizenship
- ▶ Dependents
- ▶ DPSP
- ▶ Ed Objective
- ▶ Enrollment Status
- ▶ Ethnicity
- ▶ Gender
- ▶ Income Level
- ▶ Marital Status
- ▶ Prior Ed Level
- ▶ Residency
- ▶ Service Area
- ▶ Units Attempted



FYE Student Scorecard

Student Information			Orientation			Fall 2011 Treatments									
Name	Csid	Cohort	Ed Planning	On-Campus Orientation	Online Orientation	Counseling	Cultural Events	Ed Plan	Future Leader Club	Peer-Mentor Support	Priority Registration	Progress Reports	SI Tutoring	Student Success Workshops	Univerity Tours
Student A	S12345678	Fall 2011	No	Student Success Day	No	1	1	No	No	1	No	No	No	1	1
Student B	S12345678	Spring 2012	Yes	New Student Orientation	Yes	10	10	Yes	Yes	10	Yes	Yes	Yes	10	10
Student C	S12345678	Fall 2012													

Student Information			Outcomes									
Name	Csid	Cohort	Fall 2011					Spring 2012				
			Enrollments	Retention	Success	GPA	Persistence	Enrollments	Retention	Success	GPA	Persistence
Student A	S12345678	Fall 2011	1	100%	0%	3.54	No	2	100%	100%		
Student B	S12345678	Spring 2012	10	75%	50%	4.00	Yes	3	100%	66%		
Student C	S12345678	Fall 2012										



FYE Student Participation

FYE Student Participation

	Fall 2011 Cohort		Spring 2012 Cohort	
Active	474	84%	92	80%
Limited Participation	11	2%	-	-
No Active Participation	78	14%	23	20%

FYE Student Educational Plan Status

	Fall 2011 Cohort		Spring 2012 Cohort		City College Non-FYE Avg
Completed Ed Plan	445	79%	62	54%	54%
No Ed Plan	118	21%	53	46%	46%



FYE Student Outcomes

Fall 2011 Cohort

		Enrollment	Retention Count		Success Count		Term Persistence	Term GPA
Fall 2011 FYE Cohort	Fall 2011	1,931	1,729	90%	1,325	67%	84%	2.09
	Spring 2012	1,710	1,474	86%	1,070	62%	-	1.92
	Total	3,641	3,203	88%	2,395	66%	-	1.99
Fall 2011 General Pop	Fall 2011	4,598	3,840	84%	2,698	59%	68%	1.91
	Spring 2012	3,746	3,125	83%	2,205	59%	-	1.96
	Total	8,344	6,965	83%	4,903	59%	-	1.93

		Headcount
Fall 2011 FYE Cohort	Fall 2011	498
	Spring 2012	437
	Fall 2012	346
Fall 2011 General Pop	Fall 2011	12,330
	Spring 2012	8,627
	Fall 2012	5,792

Spring 2012 Cohort

		Enrollment	Success		Retention		Term GPA
Spring 2012 FYE Cohort	Spring 2012	266	238	89%	163	61%	1.94
	Spring 2012	2,044	1,644	80%	1,040	51%	1.78

		Headcount
Spring 2012 FYE Cohort	Spring 2012	80
	Fall 2012	53
Spring 2012 General Pop	Spring 2012	767
	Fall 2012	373

Note. FYE and General Population cohorts are comprised of first-time to college students who were enrolled in a course at City College as of census day during their first term.



FYE Fall 2011 Cohort Outcomes

		Headcount
Fall 2011 FYE Cohort	Fall 2011	498
	Spring 2012	437
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	Spring 2012	3,746	3,125	83%	2,205	59%	-	1.96
	Total	8,344	6,965	83%	4,903	59%	-	1.93

		Enrollment	Retention		Success		Term GPA
Fall 2011 FYE Cohort	African American	268	220	82%	156	58%	1.91
	American Indian	24	22	92%	18	75%	2.46
	Asian/Pacific Islander	38	37	97%	33	87%	2.41
	Filipino	54	47	87%	40	74%	2.20
	Latino	2,886	2,545	88%	1,846	64%	1.97
	White	266	228	86%	171	64%	2.09
	Other	81	67	83%	58	72%	2.23
	Unreported	26	20	77%	19	73%	1.74
Fall 2011 General Pop	African American	1,059	817	77%	514	49%	1.69
	American Indian	26	18	69%	14	54%	1.93
	Asian/Pacific Islander	532	469	88%	378	71%	2.23
	Filipino	225	195	87%	150	67%	2.33
	Latino	4,301	3,585	83%	2,432	57%	1.83
	White	1,667	1,436	86%	1,103	66%	2.18
	Other	415	342	82%	235	57%	1.95
	Unreported	119	103	87%	77	65%	2.12

Note. FYE and General Population cohorts are comprised of first-time to college students who were enrolled in a course at City College as of census day during their first term.



FYE Spring 2012 Cohort Outcomes

		Headcount			Enrollment	Success		Retention		Term GPA
Spring 2012 FYE Cohort	Spring 2012	80	Spring 2012 FYE Cohort	Spring 2012	266	238	89%	163	61%	1.94
	Fall 2012	53		Fall 2012						
Spring 2012 General Pop	Spring 2012	767	Spring 2012 General Pop	Spring 2012	2,044	1,644	80%	1,040	51%	1.78
	Fall 2012	373		Fall 2012						

		Enrollment	Retention		Success		Term GPA
Fall 2011 FYE Cohort	African American	26	24	92%	14	54%	1.47
	American Indian	-	-	-	-	-	-
	Asian/Pacific Islander	10	10	100%	8	80%	6.67
	Filipino	5	4	80%	4	80%	2.17
	Latino	188	169	90%	116	62%	1.94
	White	25	19	76%	9	36%	1.55
	Other	7	7	100%	7	100%	3.13
	Unreported	5	5	100%	5	100%	2.38
Fall 2011 General Pop	African American	367	263	72%	142	39%	1.44
	American Indian	18	14	78%	9	50%	1.89
	Asian/Pacific Islander	133	120	90%	83	62%	1.95
	Filipino	28	26	93%	23	82%	2.52
	Latino	921	749	81%	458	50%	1.73
	White	487	409	84%	291	60%	2.13
	Other	71	49	69%	24	34%	1.41
	Unreported	19	14	74%	10	53%	1.67

Note. FYE and General Population cohorts are comprised of first-time to college students who were enrolled in a course at City College as of census day during their first term.



Statway Fact Sheet

STATWAY FACT SHEET 2011/12 COHORT

Sep 13, 2012

Statway Course Sequence

Statistics Pathway (Statway) is a sequence of courses designed for liberal arts and non-STEM (STEM=Science, Technology, Engineering and Mathematics) social science majors. Statway at City College consists of two courses that take a student with a Math skill level of 30 or placement into Math 46 from Beginning Algebra through a transfer level statistics course: Math 47A and Math 115. Math 47A is a basic skills class, while Math 115 is a transfer level class that focuses on statistics, data analysis, and quantitative reasoning. The Statway courses will not satisfy any requirements for students that are planning on studying science or science related fields.

Student Outcomes

Figure 1. Statway Fall 2011 Cohort Successful Course Completion Rate in M47A and M115

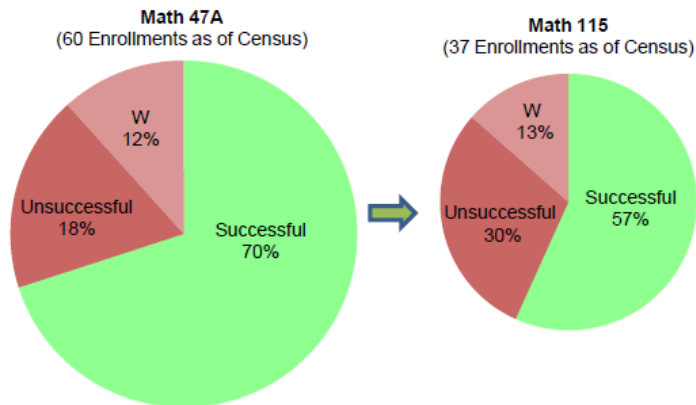
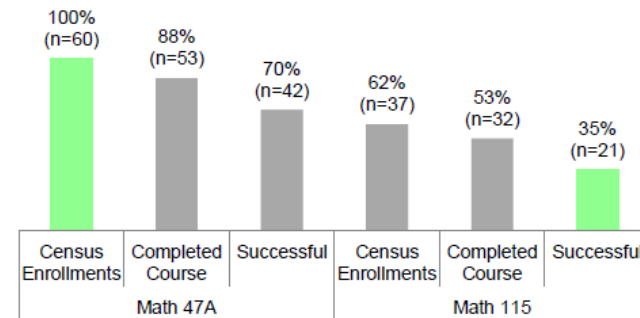


Figure 2. Student Progression through Statway Course Sequence



Subsequent Enrollment Rate: 37 (Students Enrolled in Math 115) / 42 (Successful Students in Math 47A) = **88%**

Subsequent Success Rate: 21 (Successful Students in Math 115) / 37 (Students Enrolled in Math 115) = **57%**

Figure 1 shows that 42 out of 60 (70%) students who enrolled in Math 47A in Fall 2011 as of Census successfully completed the course. Among those who successfully Math 47A, 37 subsequently enrolled in Math 115 in Spring 2012, which yields a subsequent enrollment rate of 88%. Among these 37 students, 21 succeeded in Math 115 a subsequent success rate of 57%.

Figure 2 shows the progression of the Fall 2011 cohort students from Math 47A through Math 115. Among those who enrolled in Math 47A in Fall 2011 as of Census (70%) successfully completed Math 47A, 37 (62%) enrolled in Math 115, and 21 (35%) successfully completed the two-course sequence of courses (Math 47A and M



First Year Student Challenges and Needs Survey

TITLE V: Survey of First Year Student Challenges and Needs San Diego City College

We are glad to have you here at City College! We need your feedback on your first semester of college experience so that we can make changes or improvements to provide you with better programs and services. Please take a few minutes to answer the following questions about your experience thus far. Your suggestions and opinions are important to us. **Your responses will be kept completely confidential.** Thank you for your participation!

DIRECTIONS: For each question, please completely fill in the appropriate circle on the response form provided. Please select only one answer per question.

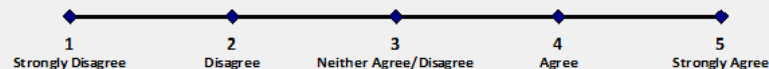
Tell us about you...

1. What is your gender?
1) Female 2) Male
2. What is your age group?
1) Under 18
2) 18-24
3) 25-29
4) 30-39

5) 40-49
6) 50 or more
3. What is your ethnicity?
1) African American/Black Non-Hispanic
2) American Indian/Alaskan Native
3) Asian/Pacific Islander
4) Filipino
5) Hispanic/Latino
6) White Non-Hispanic
7) Other Non-White
4. Your current educational goal:
1) Transfer to a four-year institution
2) Associate's degree only
3) Vocational education degree or certificate
4) Career advancement, certificate, or license maintenance
5) Undecided

Possible Challenges to Student Success

Please use the scale below to rate your level of agreement with the following statements regarding possible challenges to your first year of college. Leaving an answer blank means "Not Applicable".



1. I may not complete my first year of college because I have financial problems.
2. I am finding that the classes are too difficult.
3. I am finding that my course of study is not motivating me.
4. I feel like I am not fitting in at City.
5. I may not complete my first year of college because I have family related concerns.
6. I may not complete my first year of college because I may transfer to another college.
7. I may not complete my first year of college because I need to work to support myself/family.
8. Others: _____

9. I struggle with managing my study time and my life.
10. I struggle with being able to attend all my classes.
11. I struggle with completing my graded assignments on time.
12. I struggle with my exams and quizzes.
13. I am not interested in what I am learning.
14. I feel like I am in the wrong classes for my needs and interests.
15. Other: _____

16. I feel my instructors care about me as a person.
17. In my classes, most instructors find ways to help me to understand the n
18. In my classes, I feel comfortable asking for help from my instructor.
19. Because I feel supported by my instructors, I know I am fully motivated



First Year Student Challenges and Needs Survey

[FIRST YEAR STUDENT CHALLENGES AND NEEDS
SURVEY RESULTS]

Fall 2011

Possible challenges for first year of college

Survey Questions	Strongly Disagree	Disagree	Neither Agree/Disagree	Agree	Strongly Agree
I may not complete my first year of college because I have financial problems.	52%	29%	12%	5%	2%
I am finding that the classes are too difficult.	22%	42%	26%	9%	1%
I am finding that my course of study is not motivating me.	24%	34%	28%	11%	3%
I feel like I am not fitting in at City.	41%	36%	17%	4%	3%
I may not complete my first year of college because I have family related concerns.	49%	34%	13%	2%	1%
I may not complete my first year of college because I may transfer to another college.	47%	37%	12%	2%	2%
I may not complete my first year of college because I need to work to support myself/family.	40%	35%	16%	7%	2%
I struggle with managing my study time and my life.	16%	25%	24%	24%	11%





Questions?

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First Year Services