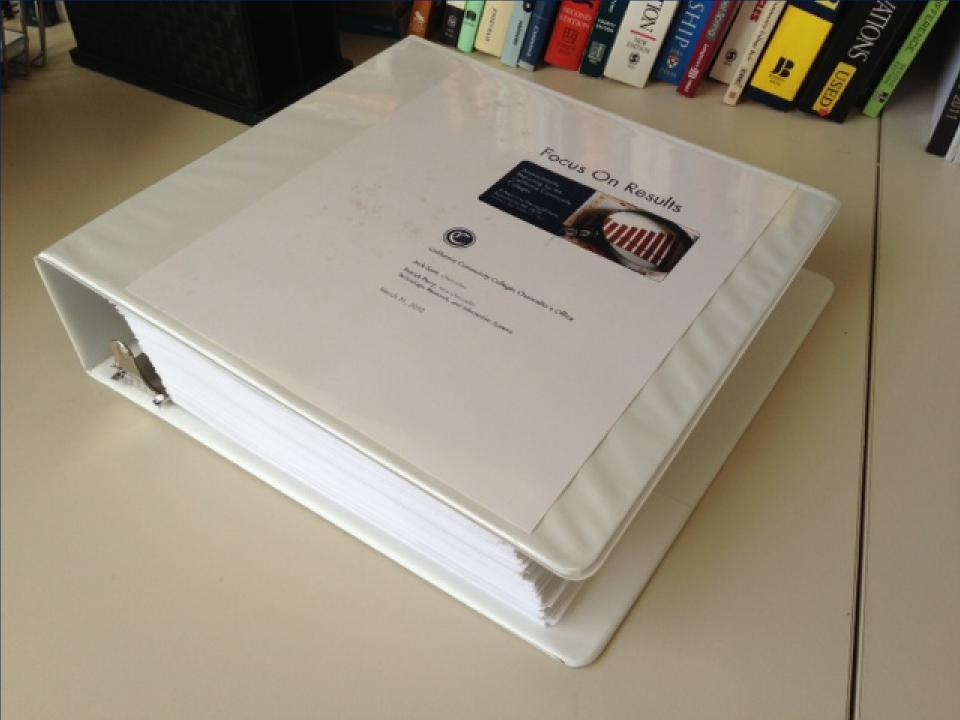
Accountability Reporting for the California Community Colleges (ARCC) 2.0

Student Success Task Force

- Implement a student success scorecard (recommendation 7.3)
 - Disaggregated by racial/ethnic groups
 - Measure various completion outcomes
 - Including momentum points & completion of basic skills sequence
 - Including measuring outcomes of students taking less than 12 units
 - Compare college against own performance

Framework

 State of the System Scorecard data, system metrics Scorecard College profile, college metrics, single demographic Datamart 2.0 College metrics by multiple crosstabs Data on Demand College metrics as unitary files

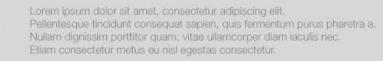


California Community Colleges **College Card:** College of the Modocs

It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem Ipsum is that it has a more-or-less normal distribution of letters, as opposed to using 'Content here, content here', making it look like readable English. Many desktop publishing packages and web page editors now use Lorem Ipsum as their default model text, and a search for 'lorem ipsum' will uncover many web sites still in their infancy. Various versions have evolved over the years, sometimes by accident, sometimes on purpose.

Momentum Points





- . Sum dolor sit amet, consectetur adipiscing elit.
- · incidunt consequat sapien, quis fermentum purus pharetra a.l
- · Porttitor quam, vitae ullamcorper diam iaculis nec.
- Consectetur metus eu nisl egestas consectetur.

District: Modoc Enrollment: 14,127 County: Modoc



State of the System

- Annual Number of Transfers to CSU, UC, ISP (non and for-profit) and OOS (non and for-profit), a 6-year trend
- Annual Number of Awards by Type (credit awards, AA/AS degrees and credit certificates, 3-year trend)
- Wages for Student Attaining a Vocational Award (2-years before and 4-years after)
- Systemwide Participation Rates by Age Group, Gender and Race/Ethnicity

State of the System

- Annual headcount
- Distribution of enrollment status
- Course sections, enrollments, section size
- Credit and noncredit FTES,
- FTES per headcount
- Course success rates by type
- All college metrics at the system level

Scorecard Metrics

- Student Progress & Attainment Rate
 - Persistence (3-terms)
 - At least 30 units
- Career Technical Education (CTE) Rate
- Remedial Education Progress Rate
 - English, Math & ESL
- Career Development and College Preparation Rate (CDCP) Rate

SPAR Cohort

Cohort (denominator)
First-time student in postsecondary, and
Within 3 years,
6 units completed, and
Attempted any Math or English
Additional change – only SSN students

SPAR Outcomes

- Outcomes (numerator) in 6 years (3-10 years on Datamart)
 - Associates of Arts/Sciences, or
 - Certificates (CO/12+ units), or
 - Transfer (any 4-year), or
 - Transfer Prepared (60 units, GPA 2.0)
 - Transfer directed has been removed

SPAR Categories

Three categories (cohorts) of students
Overall SPAR (all students in cohort)
Collegiate - No Remedial in Math and English
Remedial - Remedial in Math and/or

English

SPAR Rate

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11
SPAR Rate (6 units, in 3 years*)			
Overall	50.3	50.3	49.6
Collegiate	70.2	70.0	70.1
Remedial	42.9	42.7	41.8
<i>*Cohort is 50% of the headcount and 83% of the FTES</i>			

SPAR Categories

- Collegiate No Remedial in Math and English
 - transfer level English (no levels below)
 - degree applicable Math (0 or 1 levels below)
- Remedial Level in Math and/or English
 - 2-4 levels below transfer in Math
 - 1-4 levels below transfer in English

Momentum/Milestone Rates Persistence and 30 Unit Rate Same reporting categories as SPAR Cohort (numerator), same as SPAR • FTF, 6 units, Math or English Outcomes (denominator), after 6 years • Persisted for 3 consecutive primary terms (any campus) At least 30 units, successfully completed

Completed 30 Units

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11
SPAR Cohort			
Overall	67.9	66.6	66.0
Collegiate	69.8	69.3	69.9
Remedial	64.8	63.4	62.7

Persistence (3-terms)

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11
SPAR Cohort			
Overall	68.1	66.8	66.2
Collegiate	65.7	64.2	63.5
Remedial	69.8	68.8	68.2

Career Technical Education (CTE) Rate Cohort (denominator, SSN students) First-time in CTE course defines cohort Completed greater than 8 units in 3 years in single discipline of vocational/technical courses (2-digit TOP)

 At least one of the courses coded as Sam B or C

Career Technical Education (CTE) Rate Outcomes (numerator) within 6 years Certificates 12+ units (CO approved) Associate of Arts/Sciences Transfer Transfer prepared

CTE Rate

	2003-04 to	2004-05 to	2005-06 to
	2008-09	2009-10	2010-11
CTE Rate	54.1	54.3	54.4

Remedial Education Progress Rate

Cohort (denominator)

In cohort year, attempted a remedial Math, English or ESL course for first time
Exclude dual enrollments in 4-years
Level determined by first attempt

Tracking level below transfer

1-4 levels below (English)

2-4 levels below (Math)

1-6 levels below (ESL)

Remedial Education Progress Rate Outcome (numerator) • Within 6-years Successfully completed degree or transfer course in same discipline English: 1-4 levels to degree applicable or transfer level English Math: 2-4 levels to degree applicable transfer level Math ESL: 1-6 levels to degree applicable or transfer level ESL or English

Remedial Education Progress Rate

	2003-04 to 2008-09	2004-05 to 2009-10	2005-06 to 2010-11
Remedial Progress Rate			
Math	36.2	36.5	36.8
English	35.7	36.1	36.4
ESL	22.4	23.7	24.1

Career Development and College Preparation (CDCP) Rate Cohort (denominator) Student attempting 2 or more CDCP courses within three years Completed at least 4 attendance hours in each of the two or more CDCP courses Could be enrolled in credit courses at any time

Career Development and College Preparation (CDCP) Rate

Outcomes (numerator, follow 6-years)
CDCP Certificate
Certificates 12+ units (CO approved)
Associate of Arts/Sciences
Transfer

Transfer prepared



	2003-04 to	2004-05 to	2005-06 to
	2008-09	2009-10	2010-11
CDCP Rate	8.8	9.1	14.6

College Profile College Population Annual Unduplicated Headcount FTES (320 Report) Age of Student Gender of Students Race/Ethnicity of Students

College Profile

- Operational Metrics
 - Course sections (credit/noncredit)
 - Median section size
 - 75/25 (percent full-time faculty) from FTF Obligation Report
 - Student/Counselor ratio TBD

Datamart 2.0

 Scorecard metrics Multiple crosstabs (advanced) Course completion rates Vocational, Basic Skills, ESL Basic skills tracker Transfer rates (TVP) Annual volume of transfers • CSU, UC, ISP and OOS (non-profit, for-profit) Grade distribution, FTES

Other Items

 Draft report to colleges in January Final Report on March 31, 2013 College profile page included Peer grouping will be available Removing college self-assessment process Board of Trustee interactions remain • Webinar – November 26^{thh} ARCC Alias list Supplemental Reports