

**California Association for Institutional Research**

**CAIR 2000**

**Twenty-Fifth Annual Conference**

**CAIR Year Zero: Starting All Over Again**

**November 1 – November 3, 2000  
Pasadena Hilton Hotel**

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[www.cair.org/conferences/CAIR2000](http://www.cair.org/conferences/CAIR2000)

# WEDNESDAY, NOVEMBER 1

**Continental Breakfast at Café CAIR** 8:00-9:00 am California Ballroom

**Conference Registration** 8:00-5:00 pm Skylight Arcade

**Segment Meetings** 9:00-12:00 pm

**California Community Colleges & RP Group Workshop** San Marino

- CAIR Segment Representative: Edward Karpp, Glendale Community College

Workshop: Updates for Researchers & Planners on Governmental, Legislative, and Accountability Issues

- RP Group Vice President-North: Carolyn Arnold, Chabot College
- RP Group Vice President-South: Brad Phillips, Grossmont-Cuyamaca CCD

**California State University — Segment Meeting** California Ballroom

- CAIR Segment Representative: Kimberly Sinha, San Diego State University

**Independent Colleges & Universities – Segment Meeting** San Diego

- CAIR Segment Representative: Stephen C. Maack, University of La Verne

**University of California — Institutional Research Directors’ Meeting** Monterey

- Meeting Coordinator: Mary Jo Anderson, UC Davis

**Lunch Break — On Your Own** 12:00-1:30 pm

The Trevos Restaurant in the Skylight Arcade will offer a luncheon buffet option.

**Segment Meetings** 1:30-3:30 pm

**California Community Colleges & RP Group Workshop** (continued) San Marino

**California State University** (continued) California Ballroom

**Independent Colleges & Universities** (continued) San Diego

**University of California — Segment Meeting** Monterey

- CAIR Segment Representative: Marie Richman, UC Irvine

## **CAIR Wednesday Open Workshops**

3:45-4:45 pm

Workshop

San Marino

### **Using the CIRP Survey and the CSS to Answer Questions About Your Students**

UCLA's Higher Education Research Institute conducts the Cooperative Institutional Research Program (CIRP) Freshman/Entering Student Survey and the College Student Survey (CSS). Participating institutions receive local and comparative information on student characteristics, expectations, and experiences that is useful in planning, program evaluation, and assessment. The two surveys are administered at different points in the student career and contain many common items, enabling institutions to link the responses of individual students and address questions about program participation and institutional impacts while controlling for differences in student background. The session will present concrete examples of research procedures using a linked longitudinal CIRP-CSS database.

- Bill Korn, Associate Director of Operations, Higher Education Research Institute, UCLA
- Facilitator: Art Amos, Coordinator, Student Affairs Research and Information, UC Davis

Workshop

San Diego

### **Where Have All The Students Gone: Using Enrollment Search for Institutional Research**

Participants will discover how the National Student Clearinghouse can be used to refine recruitment, retention, and institutional performance strategies by tracking enrollment patterns for applicants who decline admissions offers, students who stop-out or transfer-out, graduates who continue their education, and for other former and current students. The NSC database currently contains over 40 million student records from more than 2,400 colleges and universities comprising about 80 percent of the entire US student population.

- Melanie Moore Bell, Director, Western Region, National Student Clearinghouse
- Facilitator: Mary Jo Anderson, Director, Analytical Studies, UC Davis

## **CAIR 2000 Welcome Reception**

5:00-7:00 pm San Gabriel & Courtyard

The CAIR 2000 Welcome Reception is sponsored by the UCLA Higher Education Research Institute and the National Student Clearinghouse ... and by CAIR members like you! Welcome and Thank You to our sponsors!

## **Dinner and Evening Events — On Your Own in Pasadena.**

# THURSDAY, NOVEMBER 2

**Continental Breakfast at Café CAIR** 7:30-8:30 am California Ballroom

**Conference Registration** 7:30-5:00 pm Skylight Arcade

**General Session: Keynote Presentation** 8:30-10:00 am California Ballroom

## **Welcome to CAIR 2000: Starting All Over Again in Pasadena**

- Jorge Sanchez, President, California Association for Institutional Research
- Robert Cox, Vice President, California Association for Institutional Research

### Keynote Presentation

#### **What The Future Holds: Strategic Decision-Making about Diversity & Access in a Period of Transformation**

- William G. Tierney, Wilbur-Kieffer Professor of Higher Education and Director, Center for Higher Education Policy Analysis, University of Southern California

## **CAIR at Twenty-Five & AIR in California**

- Bob Daly, First Past President, California Association for Institutional Research
- Fran Horvath, CAIR Immediate Past President & AIR 2001 Local Arrangements Co-Chair

Contributed Paper 10:00-10:45 am San Diego  
**Understanding Change and Innovation in Higher Education: General Education as a Case Study**

This session describes an ongoing five-year assessment of UCLA's general education cluster initiative, focusing on different methods used to address a) assessment of cluster initiative implementation; b) assessment of the impact of general education reform on students and faculty; and c) identification of institutional, programmatic, and other factors that facilitate or hinder change. The presentation covers current findings along with plans for the future of the assessment and new methods to be utilized.

- Marc Levis, Director, Office of Undergraduate Evaluation and Research, UCLA
- Arianne Walker, Office of General Education, UCLA
- Kristen McKinney, Office of Undergraduate Evaluation and Research, UCLA
- Facilitator: Carolyn Arnold, Institutional Researcher, Chabot College

Demonstration 10:00-10:45 am Monterey  
**Developing a Web-Based Data Collection Project: The Difficult Task of Keeping It Simple**

Website development that requires employment of systems professionals has been beyond the capability and budget of many IR offices. But there are emerging products and technologies for this purpose that do not require extensive programming knowledge or excessive costs. Following a brief discussion of current website development products, this session will focus on Microsoft FrontPage, demonstrate a web-based data collection and reporting system for the CSU Performance Measurement 2000 benchmarking project, and discuss the methods that were used to create it.

- Vincent Novack, Research Analyst, Office of Institutional Research, CSU Long Beach
- Donald Coan, Director, Office of Institutional Research, CSU Long Beach
- Facilitator: Christopher Antons, Director, Institutional Research & Assessment, Mount St Mary's College

**Redefining Retention: Designing Community College Enrollment Management**

Retention has become a key issue for all segments of higher education as institutions seek to manage enrollments and help students reach their goals. Traditional studies of retention, based on a four-year model, track well-defined cohorts of entering full-time freshmen from year to year. This presentation looks at retention from the perspective of a community college where most students are part-time and do not enroll continuously in consecutive years or semesters. Presenters will discuss the 'retention problem' at an urban college, focusing on three related strategies: research and follow-up, creation of a 'retention office', and process reorganization.

- Edward R. Karpp, Director of Institutional Research, Glendale Community College
- Mary Mirch, Associate Dean, Health Services, Glendale Community College
- Conrad Amba, Planning and Research Analyst, Glendale Community College
- Susan Borquez-Dougherty, Retention Coordinator, Glendale Community College
  
- Facilitator: John Selegan, Principal Analyst, Analytical Studies, UC Irvine

**A Radical But Practical Approach to Classroom Allocation and Scheduling**

In 1999-2000 Cal State Fullerton revised its classroom scheduling procedures to accommodate increased student enrollment on a campus whose physical expansion capabilities were constrained by location. Double-digit increases were obtained in both peak-period and overall efficiency measures by scheduling rooms according to student demand and by making closer matches between section enrollment maximums and room sizes. Historical ownership of rooms was rescinded in favor of assignment based on need.

- Pat Ames, Director of Academic Facilities, CSU Fullerton
  
- Facilitator: Judy Beachler, Director, Institutional Research, Los Rios CCD

**Industrial Strength Data Mining with Course-Level Data from a Transfer Student Data-Sharing Partnership**

Decreasing costs and increasingly powerful technologies mean that data mining techniques formerly reserved to the rich R&D departments of Fortune 500 companies can now be used in institutional research settings. Data mining is introduced in the context of a tiered knowledge management model (TKMM). Material drawn from a data-sharing partnership between Cabrillo College and a group of UC and CSU campuses is used to demonstrate applications of SPSS/Clementine software for data mining complex, course-level, transfer records.

- Jing Luan, Director of Research, Cabrillo Community College
- Terrence Willett, Research Technician, Cabrillo Community College
  
- Facilitator: Bettina Huber, Director of Analytical Studies, CSU San Marcos

**Casting a Long-Shadow: Freshman Year Academic Disruption and Minority Graduation Rates**

In 1992-93 a Graduate Student Instructor strike disrupted the normal course of academic instruction at UC Berkeley. This paper argues that academic policy changes linked with the strike may have had a significant *positive impact* on graduation rates of minority (but not non-minority) students who were freshmen that year, most notably African American students. Examination of this unanticipated consequence provides insights into the dynamics of 'at-risk' student persistence — and a reminder of pitfalls in making too much of one-year changes in institutional data.

- Gregg Thomson, Director, Office of Student Research, UC Berkeley
  
- Facilitator: Heather Brown, Director of Institutional Research, El Camino College

## CAIR Luncheon & Keynote Presentation

12:00-2:00 pm California Ballroom

### CAIR Election Results & Leadership Transition Ceremonies

- Fran Horvath, Immediate Past President, California Association for Institutional Research
- Jorge Sanchez, President, California Association for Institutional Research

#### Keynote Presentation

### Through the Looking Glass: Connecting Everyone to Everything Intuitively through the MyUCLA Portal

- Eric Splaver, Director, Information Services, College of Letters & Science, UCLA

#### Contributed Paper

2:00-2:45 pm

San Diego

### Understanding the Mentoring Process: Its Effect on At-Risk University Students

An evaluation of the Faculty Mentoring Program at CSU Dominguez Hills collected qualitative (focus group) and quantitative (survey) information. Qualitative results were used to generate a model of the mentoring process in a social networks conceptual framework. The model describes links between mentor support, adjustment to college, and educational outcomes. Preliminary results revealed that students participating in the program experienced an increase in two college adjustment measures after joining the program. Frequency of mentor contact was positively associated with adjustment to college, perceived mentor helpfulness, and student satisfaction with the program.

- Elena T. Reigadas, Director, Multicultural Research Links, CSU Dominguez Hills
- Silvia J. Santos, Professor of Psychology, CSU Dominguez Hills
- Facilitator: David Torres, Associate Director, Institutional Research, Riverside Community College

#### Panel

2:00-2:45 pm Monterey

### The Social Life of Student Information at UCLA

Branching out from Eric Splaver's keynote presentation, this session examines the broader context in which student information is created, managed, and used at UCLA. The panel will review major challenges and accomplishments of the past decade in campus-wide management of student records and academic information, examine the effects of technical change, rising student expectations, and expanded institutional accountability requirements, and show how new ways of delivering student information to academic departments and to students themselves are transforming how the campus does business in areas as diverse as student billing, student counseling, and classroom scheduling.

- Kathleen Copenhaver, Assistant Registrar, Publications & Scheduling, Office of the Registrar, UCLA
- Penny Hein-Unruh, Director, Counseling Services, College of Letters & Science, UCLA
- Larry Inks, Associate Registrar, Systems, Office of the Registrar, UCLA
- Eric Splaver, Director, Information Services, College of Letters & Science, UCLA
- Moderator: Robert Cox, CAIR Vice President and Office of Academic Planning & Budget, UCLA

Contributed Paper

2:00-2:45 pm Pacific AB

**The Effect of Matriculation Services on Student Persistence and Success**

The CCC Chancellor's Office has long sought evidence that college front-end services are effective in promoting educational attainment. One area of considerable importance has been initial student success, but persistence from one term to the next has also been considered. We find that receipt of matriculation services and initial fall success work independently to increase student persistence to the following term. While both have a significant impact, the independent effect of the receipt of matriculation services on persistence is surprisingly large.

- Steven Spurling, Institutional Researcher, Research, Planning and Grants, City College of San Francisco
- Facilitator: Gwendolyn Kuhns, Institutional Research Data Administrator, UC Santa Barbara

Contributed Paper

3:00-3:45 pm San Diego

**Utilization of the Hope Scholarship and Lifetime Learning Education Tax Credits**

The Hope Scholarship and Lifetime Learning Tax Credits were enacted as part of the Taxpayer Relief Act of 1997 in an effort to make higher education accessible to more families. A study was conducted to determine the extent to which these education tax credits were actually used by University of California students in tax year 1999, and to determine the barriers to claiming the credits, including (but not limited to) student or family income, dependency status, lack of information, and general misunderstanding of eligibility requirements.

- Barbara A. Hoblitzell, Principal Analyst, Student Financial Support, UC Office of the President
- Tiffany Smith, Principal Analyst, Student Financial Support, UC Office of the President
- Facilitator: Brad Phillips, Senior Director, Institutional Research & Planning, Grossmont-Cuyamaca CCD

Contributed Paper

3:00-3:45 pm Monterey

**Synergistic Use of Focus Groups with the Student Satisfaction Inventory (SSI)**

The presentation will briefly discuss relative strengths and weaknesses of using focus groups or standardized survey instruments to study college student opinion. The experience of one institution in using the standardized Student Satisfaction Inventory (SSI) will be examined in detail, including reasons for adding local questions to the main survey questions and for convening focus groups of survey participants. It will be shown how concurrent use of standardized survey instruments and structured focus groups can yield results superior to either used in isolation.

- William P. Stock, Student Affairs Research and Evaluation Officer, CSU Fresno
- Facilitator: Patti Kirkemo, Point Loma Nazarene University

**Tracking Student Success through Multiple Institutions: Perspectives from an Intersegmental IR Partnership**

The Intersegmental Project to Achieve Student Success (IPASS) was established in 1999 to study the movement of students through multiple community colleges and CSU campuses by pooling and examining transcript records. Participants will present findings on a) attendance and outcome patterns for nine community colleges over ten years, focusing on demographic and educational program characteristics of students attending single versus multiple colleges, b) the impact of different levels of preparation and types of remediation on student success, and c) multiple college attendance by CSU transfers in relation to location, demographics, and educational program choice.

- Genevieve Patthey-Chavez, Project Director, Fund for Student Success Grants, Los Angeles City College
- Paul Dillon, IPASS Researcher, Los Angeles City College
- Joan Thomas-Spiegel, Director, Institutional Research, Los Angeles Harbor College
  
- Discussant: Larry Jordan, Director, Analytical Studies, CSU Los Angeles
- Facilitator: Fran Horvath, CAIR Past President and Director, Institutional Research, CSU Northridge

## Contributed Paper

4:00-4:45 pm San Diego

**Does Interculturalism Affect Campus Values for a Good Learning and Teaching Environment?**

This study is concerned with intervention programs aimed at building an intercultural campus. This has become an increasingly important goal with growing proportions of students of color. Going beyond traditional models of student development that focus on the integration of students of color into a 'Euro-centric' culture, we introduce a concept of 'Interculturalism' (or cross-culture experience). The study shows that institutional commitment can have a strong effect not only on awareness of Interculturalism, but also on student, faculty and staff satisfaction with the learning and teaching environment.

- N. Brian Hu, Director of Institutional Research, Loyola Marymount University
- Gregory Tananka, Faculty in Human Development, Pacific Oaks College
  
- Facilitator: Dennis Hengstler, Executive Director, Planning and Analysis, UC Berkeley

## Contributed Paper

4:00-4:45 pm Monterey

**Web vs. Paper Surveys: Lessons from a Direct Large-Scale Comparison**

Web-based surveys are becoming more common in institutional research and student affairs research offices, but there has been little or no systematic research comparing the results obtained via the web with results obtained via traditional paper/mail/phone-based surveys. Based on a direct, large-scale comparison of paper/mail/phone- and web-based versions of a survey of college-going costs among University of California undergraduates, we assess the proposition that web-based surveys are a more efficient option for obtaining survey data.

- Bob Daly, Director, Analytical Studies and Information Management, UC Irvine
- Gregg Thomson, Director, Office of Student Research, UC Berkeley
- Jessica Cross, Principal Analyst, Student Financial Support, UC Office of the President
  
- Facilitator: Cyndie Sine, Coordinator, Institutional Research, Fresno City College

Panel-Double Session

4:00-4:45 pm

Pacific AB

**Tracking Student Success through Multiple Institutions: Perspectives from an Intersegmental IR Partnership**

Continuing from 3:00-3:45.

**CAIR 25th Anniversary Reception**

5:00-7:00 pm

San Gabriel &

Courtyard

- Toastmaster: Bob Daly, First Past President, California Association for Institutional Research

**Dinner and Evening Events — On Your Own in Pasadena.**

## FRIDAY, NOVEMBER 3

**Continental Breakfast at Café CAIR** 7:30-8:30 am California Ballroom

**Conference Registration** 7:30-12:00 pm Skylight Arcade

**Annual Business Meeting** 7:30-8:15 am San Marino

- Jorge Sanchez, President, California Association for Institutional Research
- Debbie Ellis, Treasurer, California Association for Institutional Research

**General Session: Keynote Presentation** 8:30-10:00 am California Ballroom

Keynote Presentation

**The New WASC Standards: Significant Implications for Institutional Research**

- Ralph Wolff, Executive Director, Commission for Senior Colleges and Universities, WASC
- Respondent: Maryann Gray, Academic Information Officer, University of Southern California
- Respondent: Gerald V. Sharp, Director of Institutional Studies, California State University, Sacramento
- Moderator: Dolores Vura, Director of Institutional Research, California State University, Fullerton

Contributed Paper 10:00-10:45 am San Marino

**Access and Success: The Movement of CSU & UC Baccalaureates into and through Graduate School**

The California Master Plan for higher education describes a system in which students can enter at any level and achieve their potential by moving through the segments. This presentation describes the movement of students from various California State University and University of California campuses into and through graduate programs at the UCLA campus, examining both admissions outcomes and the degree progress of students who matriculated.

- Ellen Benkin, Coordinator, Graduate Division Information Services, UCLA
- Facilitator: Racy Ming, Institutional Researcher, Mills College

Contributed Paper 10:00-10:45 am San Diego

**The Influence of Term Length on Student Success Measures**

This presentation reviews a study of the influences of term length on student success rates. In examining courses offered in 6-week, 8-week, and 16-week patterns, we found that the student success rate and the student retention rate were significantly higher for shorter-term courses. A variety of sub-categories of courses, faculty, and students were studied, and results were consistent.

- Peter B. Geltner, Dean, Institutional Research, Santa Monica College
- Ruth B. Logan, Professor of Life Science, Santa Monica College
- Facilitator: Suellen Crano, VP of Institutional Effectiveness, Western University of Health Sciences

**Cultures of Evidence and Questions of Evidence: Standards, Portfolios and Processes in Accreditation**

Pursuing themes addressed in the morning keynote session, this session presents the University Portfolio Project at Sacramento State and a recent live experiment with 'Academic Audit' methods at Cal State Fullerton as case studies of campus efforts to build and deploy 'cultures of evidence' that are responsive to the new accreditation standards and evaluation process models emerging in the Western Region. Keynote speaker Ralph Wolff will comment on the 'questions of evidence' that have arisen for WASC teams in these two cases and broader challenges that lie ahead as new forms of evidence come into play within the new accreditation frameworks.

- Gerald V. Sharp, Director of Institutional Studies, California State University, Sacramento
- Dolores Vura, Director of Institutional Research, California State University, Fullerton
  
- Ralph Wolff, Executive Director, Commission for Senior Colleges and Universities, WASC
  
- Moderator: Maryann Gray, Academic Information Officer, University of Southern California

## Contributed Paper

11:00-11:45 am

San Marino

**Early Identification of Potential Transfer Students to Support Successful Student Transfer**

This study identified successful transfers in a 1993 cohort of first-time students and examined their LACCD experience for clues to identify potential transfers by behavior so that intervention and support can be designed to help more students reach their transfer goals. We were able to identify progressively more refined indicators of successful transfer by adding assessment results and enrollment characteristics to application information, and finally to identify more reliable clues by using a comprehensive, second-semester database. Our objective was not merely to identify characteristics of successful transfers, but to identify them early enough to offer integrated college support services. What emerged was a planning strategy for active engagement with potential transfers.

- Colleen Rooney, Director, Institutional Research, Los Angeles Pierce College
- Joy McCaslin, Vice President for Student Services, Los Angeles Pierce College
- Joe Vidal, Matriculation Researcher, Los Angeles Mission College
  
- Facilitator: Steven Velasco, Acting Director, Institutional Research, UC Santa Barbara

## Contributed Paper

11:00-11:45 am

San Diego

**Determining Comparability of Graduate Student Support Using an Online Survey**

An online survey of applicants admitted to doctoral programs throughout the University of California achieved an overall response rate of 66%. Among subjects with valid email addresses the response rate climbed to 75%. Average net stipend, composition of the award package, and multi-year commitment of support were compared between applicants who chose to attend a UC campus and those who did not. Analysis of survey results focused on whether graduate financial support offered by UC is comparable to that of other institutions.

- Christina Chang, Principal Analyst, Student Financial Support, UC Office of the President
- Kate Jeffery, Director, Student Financial Support, UC Office of the President
- Charles Masten, Principal Analyst, Student Financial Support, UC Office of the President
  
- Facilitator: Stephen C. Maack, Director of Institutional Research, University of La Verne

Demonstration

11:00-11:45 am

Pacific AB

**It's a SNAPS with SAS V8: From Data to Web Delivery at the Push of a Button**

While information technologies can generate enormous amounts of information, presentation and distribution lags far behind, requiring manual processing to edit and publish information before it is accessible to decision makers. Using the SAS Output Delivery System, however, it is possible to eliminate manual transcription and reformatting into word processing documents and web content. As an example, the presentation shows how the SAS Version 8 ODS can be used to turn data from the CSU Student Needs and Priorities Survey (SNAPS) into web-ready content.

- Thomas Kunselman, Data Warehousing & Analytics Manager, IR & Assessment, CSU Stanislaus
- Facilitator: Zoreh Soltani, Curricular Analyst, UC Irvine

**CAIR Luncheon & Keynote Presentation**

12:00-1:30 pm California Ballroom

Keynote Presentation

**Back to the Future: Quality, Cost, and Technology in Higher Education**

- William F. Massy, President, The Jackson Hole Higher Education Group

Demonstration and Conversation

1:30-2:15 pm

San Marino

**Virtual U: The College Campus as a Complex System**

Pursuing keynote session themes in a different medium, this session demonstrates the relevance and use of the modeling and scenario-building capabilities of Virtual U, a powerful new computer simulation and learning tool for higher education. It offers an opportunity to observe Virtual U in action and to engage its inventor in conversation about the nature of the college campus as a complex system and the nature and advantages of a gaming approach for understanding the actual and possible operations of the system.

- William F. Massy, President, The Jackson Hole Higher Education Group
- Moderator: Robert Cox, Vice President, California Association for Institutional Research

Contributed Paper

1:30-2:15 pm

San Diego

**Exploring Doctoral Exit Survey Data for Impacts on Time-to-Degree and Starting-Over Choices**

Student success in doctoral programs depends upon a complex set of factors. Model testing can be used to organize and reduce doctoral exit survey data and to explore relationships between two indicators of success in doctoral programs — time-to-degree and the academic choices students would make if they were starting all over again — and a variety of descriptive items provided by graduates in six broad fields of study. This session addresses questions of methodological interest as well as analytical strategies for group comparisons and inter-variable relationship testing.

- Jo Anne Beazley, Ph.D., Research & Technology Analyst, Graduate Division, UCLA
- Facilitator: Ann Marie West, Research Specialist, Office of Institutional Research, University of La Verne

**A Statistical Analysis to Define the 'Low-Transfer' California Community College**

Public officials in California are calling for performance measurement to address the issue of accountability in higher education. Recent budget language requires identification of low-transfer community colleges as part of this philosophy. In response to this requirement, a statistical method has been devised to identify 'low-transfer' colleges. Performance outcome is measured by the rate of transfer to UC and CSU. Multiple regression is used to quantify 'expected' performance and identify colleges performing below expectation. The analysis also uses a number of commonly accepted variables to 'level the playing field' between different institutions, including student intent to transfer; age distribution; use of financial aid; and distance from the college to the nearest CSU campus.

- Willard C. Hom, Interim Director of Research and Planning, CCC Chancellor's Office
- Facilitator: Bob Schwabe, Director, Institutional Research (Retired), CSU San Bernardino

Capstone Panel

2:30-3:15 pm

San Marino

**Capstone Panel on Web Tools and Survey Research Applications for Institutional Research**

This session brings together a number of conference participants who have used the web to conduct survey research in support of institutional research projects. Panelists will briefly describe the web applications used in their research, compare notes, and discuss some of the challenges involved in doing away with traditional methods, redefining the nature of the survey research, and 'starting all over again' in student survey research through the web.

- Christina Chang, UC Office of the President
- Donald Coan, CSU Long Beach
- Bob Daly, UC Irvine
- Kate Jeffery, UC Office of the President
- Vincent Novack, CSU Long Beach
- Gregg Thomson, UC Berkeley
- Moderator: Jessica Cross, UC Office of the President

Capstone Panel

2:30-3:15 pm

San Diego

**Capstone Panel on Community College Enrollment Management, Student Flow, and Transfer**

This session brings together several conference participants who have been working on enrollment management and student flow in the California Community Colleges, including the flow of CCC transfers to CSU and UC campuses. Panelists will briefly outline the research and policy issues at stake in their work, compare notes, and seek to identify some of the major factors and trends that will dominate and motivate research in these areas during the next decade.

- Paul Dillon, Los Angeles City College
- Peter B. Geltner, Santa Monica College
- Willard C. Hom, CCC Chancellor's Office
- Genevieve Patthey-Chavez, Los Angeles City College
- Colleen Rooney, Los Angeles Pierce College
- Steven Spurling, City College of San Francisco
- Joan Thomas-Spiegel, Los Angeles Harbor College
- Moderator: Edward Karpp, Glendale Community College

**Conclusion of CAIR 2000**

Those attending the Stanford-UCLA football contest Saturday afternoon at the Rose Bowl are invited to gather at the Sports Bar in the lobby of the Hilton Pasadena on Saturday at 1:00 pm. The group will set out for the game at 1:15.